

## **ABSTRACT**

*The development of technology often brings new things that bring benefits to users. One form of technological development is artificial intelligence, or what is usually called AI. One form of AI is chatGPT. ChatGPT can be used by anyone, as long as there is internet access. One of ChatGPT's users is a student. Because of the convenience provided by ChatGPT in helping students work on their tasks, many students have a different perception of how and when to use ChatGPT. Based on the student's perception towards ChatGPT it might related to the student's critical thinking. This research aims to find out whether there is a correlation between English education university student's perceptions towards ChatGPT and their critical thinking. The research was conducted using questionnaires and tests as research instruments to find out whether there is a correlation between English education university students' perception of ChatGPT and their critical thinking. The critical thinking average score gathered was 23,75 means that the student's critical thinking score falls upon the "good". Categorization while The total mean score of the whole student's perception on ChatGPT was 3,52. According to the categorization of the questionnaire, this means that the score of student's perception on ChatGPT in total was High (3.50-5.00). after testing the data using the Pearson correlation, Spearman's rank, and Kendall's tau correlation, the result was that there was no significant correlation between students' perceptions on ChatGPT and their Critical Thinking.*

**Keywords :** *ChatGPT, Artificial intelligence (AI), correlation, critical thinking, perception.*