

APPENDICES

Appendix 1 Letter of Decree



Jl. Perintis Kemerdekaan I/33 Cikokol - Kota Tangerang Telp/Fax : (021) 553 9532 Website: fkip-umt.ac.id

SURAT KEPUTUSAN
DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH TANGERANG
NOMOR 001/KEP/FKIP/IX/2023

Tentang

PENGANGKATAN DOSEN PEMBIMBING PENULISAN SKRIPSI
TAHUN AKADEMIK 2023/2024

Bismillahirrahmanirrahim,

Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang, setelah:

- Menimbang : 1. Bahwa untuk kelancaran penulisan skripsi yang akan dilakukan oleh mahasiswa, perlu ditunjuk Dosen Pembimbing Skripsi I dan II.
2. Bahwa untuk keperluan dimaksud dipandang perlu ditetapkan dengan keputusan Dekan.
- Mengingat : 1. Undang-Undang Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional;
2. Undang-Undang Nomor 12 Tahun 2012 Tentang Perguruan Tinggi;
3. Peraturan Pemerintah Nomor 4 Tahun 2014 Tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
4. Peraturan Pemerintah Nomor 57 Tahun 2021 Tentang Standar Nasional Pendidikan;
5. Peraturan Menteri Pendidikan dan Kebudayaan Nomor 3 Tahun 2020 Tentang Standar Nasional Pendidikan Tinggi;
6. Pedoman PP Muhammadiyah Nomor 01/PTM/I.0/B/2012 Tentang Majelis Pendidikan Tinggi;
7. Pedoman PP Muhammadiyah Nomor 02/PED/I.0/B/2012 Tentang Perguruan Tinggi Muhammadiyah;
8. Ketentuan Majelis Dikti PP Muhammadiyah Nomor 178/KET/I.3/D/2012 Tentang Penjabaran Pedoman PP Muhammadiyah.
- Memperhatikan : 1. Kualitas Sumber Daya Manusia di Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang.
2. Hasil rapat pimpinan Fakultas dan Program Studi pada tanggal 6 Juni 2023.

MEMUTUSKAN

- Menetapkan :
Pertama : Surat Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang nomor 001/KEP/FKIP/IX/2023 Tentang Pengangkatan Dosen Pembimbing Penulisan Skripsi Tahun Akademik 2023/2024.



Jl. Perintis Kemerdekaan I/33 Cikokol - Kota Tangerang Telp/Fax : (021) 553 9532 Website: fkip-umt.ac.id

- Kedua : Menunjuk dan mengaskan kepada:
1. Nama : Dr. Aidil Syah Putra, M.Pd.
NBM : 121 1183
Sebagai Dosen Pembimbing I
2. Nama : Dyah Supraba Lastari, M.Pd.
NBM : -
Sebagai Dosen Pembimbing II
Untuk membimbing penulisan skripsi mahasiswa:

Nama : DZAKIATUL FITRI
NIM : 2088203010
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : CHALLENGES AND SOLUTION OF
INDONESIAN WORKERS IN CREATING THE
PROFESSIONAL WRITING IN OFFICE

- Ketiga : Dosen Pembimbing I dan Pembimbing II bertugas membimbing penulisan skripsi sesuai dengan kaidah penelitian dan pedoman penulisan skripsi Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang.

- Keempat : Biaya yang dikeluarkan adanya keputusan ini dibebankan pada anggaran penulisan skripsi Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang Tahun Akademik 2023/2024.

- Kelima : Keputusan ini berlaku sejak tanggal ditetapkan sampai ada keputusan lain yang merubahnya, dengan ketentuan akan diadakan perbaikan apabila dikemudian hari terdapat kekeliruan didalamnya.

Demikianlah surat keputusan ini dibuat untuk dilaksanakan dengan sebaik-baiknya.

Ditetapkan di : Tangerang
Pada Tanggal : 19 Safar 1445 H
4 September 2023 M

Dekan Fakultas Keguruan dan Ilmu Pendidikan,



Appendix 2 Guidance Journal



UNIVERSITAS MUHAMMADIYAH TANGERANG
 FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
 JURNAL BIMBINGAN SKRIPSI

JUDUL SKRIPSI :



Nama Mahasiswa : Dzikriah Fim
 NPM : 2088203010
 Dosen Pembimbing : Mr. Dr. Achil Sihit Piton, M.Pd.

NO.	Tanggal	Materi Bimbingan	Kesimpulan Bimbingan	Tanda Tangan Pembimbing
1.	05/10/2023	Konsultasi judul	Perbaiki judul.	Achil
2.	06/10/2023	konsultasi judul dan instrument	lanjutkan Bab 1 dan bab 2	Achil
3.	04/12/2023	Chapter 1	Revisi	Achil
4.	05/01/2024	chapter 1 dan 2	Revisi	Achil
5.	08/03/2024	Revisi chapter 1 - 13	Revisi di bab 3 dan instrument	Achil
6.	15/3/24			Achil Sempu

NO.	Tanggal	Materi Bimbingan	Kesimpulan Bimbingan	Tanda Tangan Pembimbing
1.	17/06/2024	Tanda tangan berita Acara dan konsultasi	Lanjutkan Pendisian	Achil
2.	06/06/2024	konsultasi tempat Pendisian	Pengumpulan data	Achil
3.	05/09/2024	Bab 4	Revisi	Achil
4.	22/07/2024	Bab 4	Revisi dan lanjutkan bab 5	Achil
5.	27/08/2024	Bab 4 dan 5	Revisi dan lengkapi	Achil
6.	29/07/2024			Achil

Achil Sempu
TSS

Appendix 3 Permit Research

UNIVERSITAS MUHAMMADIYAH TANGERANG FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN BERDASARKAN SK MENTERI PENDIDIKAN NASIONAL RI NO. 109/0/2009		UNIVERSITAS MUHAMMADIYAH TANGERANG FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN BERDASARKAN SK MENTERI PENDIDIKAN NASIONAL RI NO. 109/0/2009	
Jl. Perintis Kemerdekaan/33 Cikokol - Kota Tangerang Tlp/Fax : (021) 553 9532 Website: fkip-umt.ac.id		Jl. Perintis Kemerdekaan/33 Cikokol - Kota Tangerang Tlp/Fax : (021) 553 9532 Website: fkip-umt.ac.id	
Nomor : 1748/REK/III.3.AU/FKIP/F/2024	Lampiran : -	Nomor : 1749/REK/III.3.AU/FKIP/F/2024	Lampiran : -
Perihal : Permohonan Izin Penelitian (Pengambilan Data)		Perihal : Permohonan Izin Uji Coba Instrumen	
Kepada Yth. Bapak/Ibu Kepala Sekolah SMK ERA PEMBANGUNAN JAKARTA Di Tempat		Kepada Yth. Bapak/Ibu Kepala Sekolah SMK ERA PEMBANGUNAN JAKARTA Di Tempat	
<i>Assalamu'alaikum Wr. Wb.</i> Dalam rangka penelitian untuk menyelesaikan tugas akhir/skripsi dimohonkan untuk memberi ijin kepada mahasiswa,		<i>Assalamu'alaikum Wr. Wb.</i> Dalam rangka penelitian untuk menyelesaikan tugas akhir/skripsi dimohonkan untuk memberi ijin kepada mahasiswa,	
Nama : DZAKIATUL FITRI NIM : 2088203010 Program Studi : Pendidikan Bahasa Inggris		Nama : DZAKIATUL FITRI NIM : 2088203010 Program Studi : Pendidikan Bahasa Inggris	
agar dapat mengadakan Penelitian Pengambilan Data untuk tugas akhir/skripsi yang berjudul: "TEACHER'S FEEDBACK ON STUDENTS' WRITING AT THE ELEVENTH GRADE OF SMK ERA PEMBANGUNAN JAKARTA"		agar dapat mengadakan Uji Coba Instrumen untuk tugas akhir/skripsi yang berjudul: "TEACHER'S FEEDBACK ON STUDENTS' WRITING AT THE ELEVENTH GRADE OF SMK ERA PEMBANGUNAN JAKARTA"	
Demikian surat permohonan penelitian ini disampaikan atas perhatian dan kerjasamanya diucapkan terimakasih. <i>Nasrun Minallah Wafathun Qaarib.</i> <i>Wasalamu'alaikum Wr. Wb.</i>		Demikian surat permohonan penelitian ini disampaikan atas perhatian dan kerjasamanya diucapkan terimakasih. <i>Nasrun Minallah Wafathun Qaarib.</i> <i>Wasalamu'alaikum Wr. Wb.</i>	
Tangerang, 20 Mei 2024 Wakil Dekan I,  Dr. Akhfi Imaniah, M.Pd NBM. 109 4923		Tangerang, 20 Mei 2024 Wakil Dekan I,  Dr. Akhfi Imaniah, M.Pd NBM. 109 4923	

Appendix 4 Research permit from the School Letter



SURAT KETERANGAN
Nomor: 025/Sket/SMK-EP/Jb/VI/2024

Yang bertanda tangan di bawah ini Kepala SMK Era Pembangunan Jakarta,
menerangkan bahwa:

Nama : Dzakiatul Fitri
NIM : 2088203010
Program Studi : Pendidikan Bahasa Inggris
Instansi : Universitas Muhammadiyah Tangerang

Benar nama Mahasiswa tersebut di atas telah melaksanakan penelitian di SMK Era
Pembangunan Jakarta mulai tanggal 05 Juni s/d 13 Juni 2024, dengan Judul Penelitian
*"TEACHER'S FEEDBACK ON STUDENT'S WRITING AT THE ELEVENTH GRADE
OF SMK ERA PEMBANGUNAN JAKARTA"*

Demikian surat keterangan ini kami buat untuk di pergunakan oleh yang bersangkutan
sebagaimana mestinya.

Jakarta, 14 Juni 2024

Kepala Sekolah



Hj. Nurul Hidayati, S.Pd.

Appendix 5 Instruments interview

Instruments interview for the students adopted by Thorsteinsen (2010)

No	Question of the interview	Code Responses	Response
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?		
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		
3	How do you feel about the amount of feedback being provided?		
4	When does the teacher give feedback?		
5	What difficulties do you face in English writing assignments?		
6	Is it easy to understand the teacher's feedback?		
7	What are your opinions about feedback that only says "good" and "interesting"?		
8	Do you assess your progress and your work?		
9	What do you do with the feedback provided?		
10	What is more interesting your grade or the feedback?		

Instruments Interview for the teacher adopted by Thorsteinsen (2010)

No	Question of the interview	Code Responses	Response
1	How do you indicate the students' errors in their writing? What is the type of feedback you use?		
2	When do you use the feedback in your teaching?		
3	How do you provide the feedback to the students? Do you grade them as well?		
4	What do you take in consideration when providing feedback?		
5	How much feedback do you provide? Do you focus on certain parts of the text?		
6	Why do you use that feedback?		
7	Do you experience that the students develop their English when working with feedback? What do the student learn when being provided with feedback?		
8	Do you believe the students listen and take in your given feedback?		
9	Are they more interested in the feedback or the grading?		
10	Do the students understand your written feedback? Do you need to discuss the feedback orally with the student?		

Appendix 6 Questionnaire

Questionnaire adopted by Lee (2008)

No	Statements	Always	Often	Sometimes	Rarely	Never
1	How often have your English the teachers provided feedback on your Writing Task?					
2	To what degree do you want your teacher to provide written feedback on your Writing Task?					
3	To what degree do you read the written feedback your teacher provides?					
4	Is your teacher's feedback legible?					
5	When your teacher provides feedback in English, to what degree do you understand it?					
6	To what degree do you prefer feedback in English?					
7	To what degree do you want your teacher to correct every mistake you have made?					
8	Does your teacher's feedback help to improve your writing?					
9.	Do you understood how to correct the mistakes on your writing task?					
10	How often your teachers written feedback (marking, corrections, and comments) useful?					

Appendix 7 Observation Sheets

Observation Sheets 1

Date: Wednesday, 05 June 2024

Class: 11 KJ 1&2

No	Activities	Description
1	The teacher comes to class.	The teachers and observers come to class at 07.50 WIB. The teacher sits at the teacher's table, and the observer sits nearby.
2	The teacher starts the lesson with greetings.	The teacher says "Good morning," and the students answer. The teacher also asks about the students' conditions: "How's your life today?" and the students answer, "Good, not good," and so on.
3	The teacher introduces the researcher to the students.	The researcher introduced himself to the students, and the teacher invited her to sit back down.
4	The teacher did the ice-breaking.	The teacher breaks the ice by playing "connect words" games, and the loser sings in front of the class for 15 minutes.
5	The teacher starts the material about 'Personal Letter'.	The teacher asks the students to open the textbook and explain, "What is a personal letter? What are the structures in a personal letter?" The teacher also provides examples of personal letters.
6	The students observe the teacher's explanation.	The students listen well to the teacher's explanation about personal letters.
7	The teacher asks about the students' understanding of the material that has been presented.	The teacher asks, "Do you understand what I explained?" "So far, is there anything you want to ask?"
8	The students answer the teacher's questions.	Some the students answered "I understand, miss," and some the students just kept quiet.
9	The teacher gives tasks to the students.	The teacher instructs the students to create a "personal letter" for friends or family.
10	The students do the assignment.	The students complete their tasks with the assistance of a dictionary.

Observation Sheets 1

Date: Wednesday, 05 June 2024

Class: 11 KJ 1&2

11	The teacher pays attention to the students who do the assignment.	The teachers pay attention to the students and give warnings not to cheat or use cellphones. Because the teacher saw that there were the students using cellphones
12	The students continue to work on their writing tasks	The students work on their assignments until they are finished.
13	The teacher asks the students about the progress of their assignments.	The teacher asks, "Is anything finished? If it is finished, collect the assignment."
14	The students submit their assignments.	The students who have finished, one by one, collect them directly from the teacher.
15	The teacher checks the students' task.	The teacher provides feedback to the students by scribbling on their worksheets and giving them notes. The teacher also gives the correct answer when the student writes a word wrong.
16	The teacher finishes checking the students' tasks.	The teacher finishes reviewing some of the students' work and returns the worksheets to them.
17	The students receive the teacher feedback on their corrected results.	The students receive their worksheets back. Some the students have read back the results of their corrections. And the students immediately put them in their bags.
18	The teacher closes the teaching and learning activity.	The teacher closes the teaching and learning activity by saying hello and asking, "Are there any more questions?"
19	The students answer greetings and questions.	After the students respond to the greeting, the teacher and observer leave the classroom.

Observation Sheets 2

Date: Wednesday, 05 June 2024

Class: 11 MP 1&2

No	Activities	Description
1	The teacher comes to class.	The teacher and observer come to class at 10:15. The teacher sits at the teacher's table, and the observer sits nearby.
2	The teacher begins the lesson with greetings.	The teacher says "Good morning," and the students answer. The teacher also asks about the students' news: "How are you today? and have you eaten?" and the students answered "good, not good," "I missed it," and so on.
3	The teacher introduces the researcher to the students.	The researcher introduced himself to the students, and the teacher invited her to sit next to the teacher again.
4	The teacher does ice-breaking.	Before starting the material, the teacher invites the students to play games to increase their' enthusiasm and happiness for learning English. The teacher engages in a game of counting multiples of three. If the students do the math wrong, they are asked to choose truth or dare.
5	The teacher starts the material regarding the previous material, namely "Personal Letter."	The teacher asks, "Does anyone still remember the general structure?" Some the students answered that they still remembered, and some others just remained silent. The teacher also asked one of the students to write the structure on the blackboard.
6	The teacher explains again. "Personal Letter"	The teacher briefly explains the general structure of a personal letter and provides an example on the board.
7	The students observe the teacher's explanation.	The students listen well to the teacher's explanation.
8	The teacher asks whether you understand personal letters.	The student answered, "Yes, miss."
9	The teacher gives assignments to the students.	The teacher instructs the students to create a "personal letter" for friends, relatives, or family.
10	The students do assignments.	The students complete their assignments with the help of dictionaries and notes.

Observation Sheets 2

Date: Wednesday, 05 June 2024

Class: 11 MP 1&2

11	One of the students asked about his assignment.	The students asked again about their assignment, "Is it okay to do something like this, miss?" while showing the task. The teacher answered, "Try more parts of the content, then don't forget to write the greetings first."
12	The students continue working on their writing assignments.	The students work on their assignments until they are finished.
13	The students submit their assignments.	The students who have finished, one by one, collect them directly from the teacher.
14	The teacher checks the students' work.	The teacher checks the students' assignments one by one by giving notes on the students' worksheet and giving comments like "Good Job, Excellent, or Try Harder."
15	The teacher finishes checking the students' work.	The teacher finished checking some of the students' assignments. All feedback that has been given to the students on writing assignments with the teacher has been returned to the students.
16	The students receive their assignment sheets, which have been given grades and feedback.	Some the students read it and immediately corrected it.
17	The teacher closes teaching and learning activities.	The teacher closes the teaching and learning activity by saying hello and asking, "Are there any more questions?"
18	The students answer greetings and questions.	After the students respond to the greeting, the teacher and observer leave the classroom.

Observation Sheets 3

Date: Thursday, 06 June 2024

Class: 11 DKV

No	Activities	Description
1	The teacher comes to class.	The teacher and observer come to class at 06:30 WIB. The teacher sits at the teacher's table, and the observer sits nearby.
2	The teacher begins the lesson with greetings.	The teacher says "Good morning," and the students answer. The teacher also asks, "How's your life today?" and the students answer, "Not bad, good, nothing special," and so on.
3	The teacher introduces the researcher to the students.	The researcher introduced herself to the students, and the teacher invited her to sit next to him once more.
4	The teachers and the students begin the lesson by reading a prayer.	The teacher asked the class leader to lead the prayer. After that, the teacher turned on popular English music for the students to sing together.
5	The teacher begins the lesson with questions.	The teacher asked, "Has anyone ever written a letter?" Some the students answered yes, and some answered never. The teacher asks again, "Official letter or personal letter?" The students were silent, and the teacher asked again, "Who do private letters usually go to?" One of the students answered for a friend or family member.
6	The teacher explains again. "Personal Letter"	Then the teacher explains what a personal letter is, its function, and its structure. The teacher also provides examples of personal letters so that the students understand them more easily.
7	The students observe the teacher's explanation.	The students are good listeners to the teacher explaining
8	The teacher asks whether you understand personal letters.	The student answered, "Yes, sir."
9	The teacher gives assignments to the students.	The teacher instructs the students to create a "personal letter" for friends, relatives, or family.
10	The students do assignments.	The students complete their assignments with the help of dictionaries and notes.
11	The teacher reminds you to make a personal letter.	The teacher said you can make a personal letter for your boyfriend, friends, or family.

Observation Sheets 3

Date: Thursday, 06 June 2024

Class: 11 DKV

12	The students continue working on their writing assignments.	The students work on their assignments until they are finished.
13	The students submit their assignments.	The students who have finished, one by one, collect them directly from the teacher.
14	The teacher checks the students' work.	The teacher checks the students' work one by one, underlining or circling what is wrong and giving the correct answer.
15	The teacher finishes checking the students' work.	The teacher finishes checking the student's writing assignment and returns it to the student.
16	The students receive their assignment sheets, which have been given grades and feedback.	Some the students read it and immediately corrected their mistakes. Some the students immediately put their assignments in their bags.
17	The teacher closes teaching and learning activities.	The teacher closes the teaching and learning activity by saying hello and asking, "Are there any more questions?"
18	The students answer greetings and questions.	After the students respond to the greeting, the teacher and observer leave the classroom.

Observation Sheets 4

Date: Thursday, 06 June 2024

Class: 11 BDP

No	Activities	Description
1	The teacher comes to class.	The teacher and observer arrived at the classroom at 7:50 AM. The teacher sat at the teacher's desk, and the observer sat nearby.
2	The teacher begins the lesson with greetings.	The teacher said, "Good morning," and the students responded. The teacher also asked about the students' well-being: "How's you're feeling today?" and the students replied, "Good, not good, feeling tired," and so on. The teacher responded to the students' answers with positive words and a cheerful or pleasant voice.
3	The teacher introduces the researcher to the students.	The researcher introduced themselves to the students, and the teacher invited the researcher to sit among the students as there was an empty seat.
4	The teacher engages in brainstorming.	The teacher brainstormed about the current material. The teacher asked, "Does anyone have a best friend, a boyfriend, or a girlfriend?" with a small laugh. The teacher also asked, "Has anyone ever written a letter? Or a greeting card?" to initiate a discussion.
5	The students answer the teacher's questions.	Some the students were silent, while others responded well to the teacher's questions.
6	The teacher explains again about "personal letters."	The teacher explained the material by first giving examples, followed by explaining the structure or components of a personal letter. The teacher also explained what a personal letter is.
7	The students observe the teacher's explanation.	The students listened attentively to the personal letter, and during the explanation, some the students asked about the structure of the personal letter.
8	The teacher asks, "Is there anything you want to ask?"	The teacher asked to check the students' understanding, but the students were mostly silent, and some responded, "Already."
9	The teacher gives assignments to the students.	The teacher instructed the students to write a "personal letter" to a friend, family member, or special friend.
10	The students do assignments.	The students worked on their assignments individually using a dictionary.

Observation Sheets 4

Date: Thursday, 06 June 2024

Class: 11 BDP

11	The teacher walked to the students' desks one by one.	The teacher observed the students one by one to check their progress.
12	One of the students asked about his assignment.	While the teacher was walking around to the students' desks, one the student asked about a vocabulary word they did not know in English. The teacher assisted the student by providing an answer to their question.
13	The students continue working on their writing assignments.	The students worked on their assignments until they were completed.
14	The students submit their assignments.	The finished the students gave the teacher their assignments individually.
15	The teacher checks the students' work.	While the teacher was waiting for all the students to finish their tasks, she checked the students' work that had been submitted by examining the structure of the personal letter, grammar, and vocabulary. If there were any writing errors or anything else, the teacher provided feedback with marks, symbols, or correction codes. For example, if the student misspelled a word, the teacher would mark it with SP, or wrong spelling.
16	The teacher returns the student assignments that have been given feedback to the students.	The students received the feedback by reading the corrections or writing feedback from the teacher. Some the students did not review the teacher's corrections. One the student asked the teacher again about what needed to be corrected. The teacher re-explained the mistakes that needed to be corrected.
17	The teacher closes teaching and learning activities.	The teacher concluded the teaching and learning activity by saying goodbye and asking, "Any more questions?"
18	The students answer greetings and questions.	After the students responded with greetings, the teacher and observer left the classroom.

Observation Sheets 5

Date: Thursday, 06 June 2024

Class: 11 AKL

No	Activities	Description
1	The teacher comes to class.	The teacher and observer come to class at 09:15 WIB. The teacher sits at the teacher's table, and the observer sits nearby.
2	The teacher begins the lesson with greetings.	The teacher says "Good morning," and the students answer. The teacher also asked about the students' news, "How are you today?" and the students answered, "Good, not good," and so on.
3	The teacher asks about the previous material.	Previous material regarding "Personal Letter". The teacher asks the students, "Does anyone remember a personal letter? What is the general structure of a personal letter?"
4	The students answer the teacher's questions.	Some the students were just silent, and some answered the teacher's questions well.
5	The teacher explains again about "personal letters."	The teacher briefly explains the general structure of personal letters and their functions.
6	The students observe the teacher's explanation.	The students listened well to the teacher's explanation, but some the students did not listen.
7	The teacher asks if you understand "Personal Letter."	The student answered, "Yes, sir."
8	The teacher gives assignments to the students.	The teacher instructs the students to create a "personal letter" for friends or family for 20 minutes.
9	The students do assignments.	The students complete their assignments with the help of dictionaries and notes.
10	The teacher walked to the students' desks one by one.	The teacher pays attention to the students one by one by going around to the students' desks to see the progress of the students' work.
11	The teacher explains a little more about general structure.	Some the students still don't understand the difference between salutations, greetings, and introductions when the teacher looks at the progress of their' assignments one by one. So, the teacher explains again clearly in front of the class.

Observation Sheets 5

Date: Thursday, 06 June 2024

Class: 11 AKL

12	The students returned to continue working on their writing assignments.	The students work on their assignments until they are finished.
13	The students submit their assignments.	The students who have finished, one by one, collect them directly from the teacher.
14	The teacher checks the students' work.	The teacher checks the students with the students who are still in front of the teacher. The teacher explains to one of the students the student's incomplete general structure and grammar.
15	The teacher finishes checking the students' work.	The teacher finishes reviewing some of the students' work and continues some of it the following day.
16	The teacher closes teaching and learning activities.	The teacher closes the teaching and learning activity by saying hello and asking, "Are there any more questions?"
17	The students answer greetings and questions.	After the students respond to the greeting, the teacher and observer leave the classroom.

Appendix 8 The results analyzing of the students' response

Indicators	Sub Indicators	Code Response	Responses
The students' Response	Effectiveness of feedback	S1	Menurut saya tidak terlalu meningkatkan, karena terkadang saya masih belum paham apa yang perlu diperbaiki
		S2	Sangat membantu meningkatkan bahasa inggris aku, karena aku jadi lebih baik lagi, terutama kosakata aku jadi lebihh benar.
		S3	Iya, menurut saya cukup membantu siswa dalam belajar bahasa inggris. Sehingga dapat meningkatkan bahasa inggris siswa.
		S4	Bermanfaat, karena dapat mengetahui kesalahan-kesalahan dalam bahasa inggris dan dapat meningkatkan kemampuan bahasa inggris.
		S5	Menurut saya sih sebenarnya bermanfaat, tapi karena dijelaskan secara omongan dan saya kurang mengerti bahasa inggris. Jadinya terkadang saya tidak paham apa yang dijelaskan.
		S6	Iya membantu, karena biar lebih paham dan tahu sejauh mana pemahaman saya di bahasa Inggris
		S7	Membantu banget, karena biar apa ya kedepannya itu jadi bisa lebih paham lagi dalam bahasa inggris
		S8	Bermanfaat sih, karena ya aku yang gak terlalu ngerti bahasa inggris gitu kan dijelasin atau dikasih masukan sama guru tuh jadi bikin akunya paham.
		S9	Iya, membantu kita jadi lebih benar dalam memahami bahasa Inggris
		S11	Iya membantu, karena buat saya lebih bisa merefleksi hasil belajar saya dalam bahasa Inggris.
S10	Iya sangat membantu, karena dengan guru menjelaskan atau memberikan feedback ke tugas kita itu dapat membantu kita lebih baik lagi dalam bahasa Inggris.		

	S12	Actually, not really, because my English skill is still less understanding about grammar.
	S13	Menurut saya, masukan dari guru sangat bermanfaat bagi peningkatan bahasa Inggris saya.
	S15	Yes, it is helpful because it adds excitement to learning.
	S16	Ya, sangat membantu, karena kita jadi lebih tahu apa yang harus ditingkatkan lagi dalam bahasa Inggris
	S17	Yes, I find the feedback very helpful. It helps me understand my mistakes and learn how to correct them, which gradually improves my English writing skills.
	S18	Ya, membantu sekali dalam meningkatkan belajar bahasa Inggris siswa
	S19	Ya, karena masukan dari guru dapat menambah pengetahuan yang sebelumnya kita salah dan tidak tahu
	S20	Ya, menurut saya sangat berguna untuk meningkatkan pembelajaran bahasa Inggris
	S21	Sangat bermanfaat untuk memperbaiki materi yang sulit untuk dipahami. Sehingga dapat melatih kemampuan belajar saya
	S22	Iya meningkat. Karena membuat saya mengerti tentang menulis surat, dan menulis teks lainnya
	S23	Ya, sangat bermanfaat
	S24	Sangat bermanfaat, karena dapat memberikan pemahaman dalam kemampuan bahasa Inggris saya
	S25	Yes, because makes me excited to learning English
	S26	Iya dapat membantu meningkatkan pembelajaran bahasa Inggris
	S27	Iya sangat membantu karena pemberian feedback dari guru dapat memperbaiki kesalahan kita. Sehingga kita tidak akan melakukan kesalahan yang sama

		S28	Ya sangat bermanfaat karena masukkan dari guru dapat meningkatkan bahasa Inggris kita
		S29	Iya dapat membantu meningkatkan pembelajaran saya
		S30	Sangat bermanfaat karena saya dapat menemukan wawasan baru
		S31	Bermanfaat, karna bahasa inggris menjadi bahasa yang sudah mulai banyak dipakai di kalangan sekarang.
		S32	Yes, very useful. because I know where my mistakes are.
		S33	Sangat berguna karna saya jadi lebih mengerti tentang penggunaan grammar dalam penulisan dengan baik dan benar dalam bahasa inggris
		S34	Ya sangat bermanfaat karena adanya feedback membuat kita dapat merefleksikan kembali mengenai kemampuan kita dalam bahasa Inggris
		S35	Iya, sebenarnya dapat meningkatkan pembelajaran. Jika kita mengamati dengan baik dan mempelajarinya lagi

Indicators	Sub Indicators	Code Response	Responses
The students' Response	The students' Understandings	S1	Mudah dimengerti, karena guru juga menjelaskannya dengan gestur tubuh walaupun aku tidak mengerti bahasa inggris
		S2	Mudah dipahami, soalnya guru bahasa inggrisnya setelah mengoreksi dijelaskan lagi dalam kelas
		S3	Sedikit susah sih, karena tidak paham apa yang disampaikan sama guru, tidak paham juga sama bahasa inggrisnya. Jadi susah buat mengertinya.
		S4	Mudah dimengerti, karena guru langsung memberikan jawaban benarnya. Sehingga saya dapat memperbaikinya.

		S5	Masih bingung, kan saya kurang paham sama bahasa Inggris. Terus guru tuh menjelaskannya menggunakan bahasa Inggris dan tidak diterjemahkan lagi ke bahasa Indonesia. Jadi saya tidak mengerti.
		S6	Engga terlalu sih kak kaya kurang paham juga
		S7	Ya masukan tertulis dari guru mudah dipahami. Karena, berbentuk tulisan sehingga mudah dipahami.
		S8	Kadang aku kurang paham sih kak, jadi kadang aku nanya lagi maksudnya ke guru secara pribadi gitu kak.
		S9	Mudah sih kak, dikarenakan tahu jelas apa yang salah dan apa yang perlu diperbaiki dari hasil koreksian guru. Guru juga menjelaskan lagi kak kaya diskusi kalau masih ada yang belum paham.
		S11	Iya cukup mengerti, walaupun dijelaskan dalam bahasa inggris tapi guru menterjemahkan lagi ke bahasa Indonesia.
		S12	Not really understand, because I can not listen the clear explaining
		S13	Umpan balik tertulis dari guru mudah dipahami karena mereka memberikan contoh konkret atau penjelasan yang mendetail.
		S15	Yes, a little understand, because the teacher also explains again about the wrong item orally.
		S16	Iya saya mengerti, karena guru memberikan feedbacknya secara diskusi juga jadi saya paham apa yang diperlu dikoreksi.
		S17	Generally, it is easy to understand the teacher's written feedback. The comments are clear and specific, making it easier for me to see where and how I can improve.

The students' Response	The students' Understandings	S18	Sebenarnya ada beberapa yang saya mengerti tapi terkadang saya kesulitan untuk mencari tahu jawaban yang benarnya dari apa yang sudah dikoreksi oleh guru.
		S19	Iya mudah, karena detail pemberian feedbacknya secara langsung
		S20	Iya cukup mengerti karena diberikan feedback yang jelas
		S21	Iya, karena guru langsung membenarkan apa yang saya tulis
		S22	Kadang-kadang mudah dimengerti, kadang-kadang juga sulit dimengerti kak
		S23	Sedikit mudah, saya tidak yakin terkadang mudah dipahami dan terkadang tidak
		S24	Ya mudah dipahami
		S25	Yes, I understand just a little
		S26	Iya saya cukup paham dengan feedback dari guru
		S27	Sangat mudah dimengerti karena guru langsung memberikan penjelasan atau catatan yang salahnya ditugas kita
		S28	Ya, karena masukkan tertulis lebih mudah dipahami dan tahu apa yang perlu diperbaiki
		S29	Iya sedikit paham karena berupa tulisan jadi saya bisa baca lagi
		S30	Terkadang sangat mudah dipahami tapi terkadang juga tidak dimengerti sama sekali
		S31	Iya saya mengerti
		S32	Sometimes it's easy to understand and sometimes it's hard to understand, depending on how the teacher delivers it.
S33	Sangat mudah		
S34	Mudah dipahami karena guru tidak hanya memberikan cacatan perbaikan tetapi juga menjelaskannya secara langsung		
S35	Iya kak cukup mengerti karenakan dijelaskan lagi juga secara langsung sama guru		

Indicators	Sub Indicators	Code Response	Responses
The students' Response	The students' Implementation	S1	Cukup banyak, tapi tidak merasa sedih karena bisa membantu aku semangat belajar lagi untuk memperbaiki kesalahannya.
		S2	Sedih karena banyak salahnya jadi harus lebih belajar lagi dan langsung diperbaiki sih
		S3	Saya mencoba mempelajarinya dengan baik. Sehingga saya bisa mengerti umpan balik yang diberikan.
		S4	Saya memahaminya dan mempelajarinya agar lebih baik lagi dalam bahasa inggris.
		S5	Yang saya lakukan ya harus dibenerin lagi.
		S6	Memperbaiki yang salah kak
		S7	Langsung diperbaiki lagi sama aku kak.
		S8	Iya kak kadang kalau aku mengerti apa yang salah aku langsung perbaiki sih kak, tapi kalau aku engga bisa yaudah gitu aja kak.
		S9	Saya pelajari lagi kak dan saya perbaiki yang salahnya kalau ada yang salah.
		S11	Memperbaikinya langsung setelah dikasih tahu langsung sama guru. Dan balik lagi ke depan kelas untuk kasih hasil yang sudah diperbaiki.
		S12	Understand and learn it again.
		S13	Umpan balik tertulis yang diberikan oleh guru, saya gunakan untuk memperbaiki kesalahan saya, memperluas kosakata saya, dan meningkatkan keterampilan menulis bahasa Inggris secara keseluruhan.
		S15	I'm not doing anything, because I got a little feedback.
S16	Saya langsung perbaiki lagi dan pelajari lagi.		

		S17	I review the written feedback carefully, make notes of the key points, and apply the suggestions in my next assignments. This helps me avoid repeating the same mistakes.
The students' Response	The students' Implementation	S18	Mengerjakannya dengan baik lagi.
		S19	Menerima dan memahami apa yang sudah diberikan
		S20	Langsung diperbaiki dan dipelajari lagi, agar tidak melakukan kesalahan yang sama
		S21	Saya perbaiki dan pelajari
		S22	Langsung perbaiki kak agar tidak lupa
		S23	Mengerjakannya lagi dengan baik
		S24	Jika ada feedback akan saya perbaiki dan pelajari
		S25	I am not doing anything
		S26	Mempelajarinya dengan baik
		S27	Saya perbaiki dan pelajari lagi
		S28	Yang saya lakukan adalah membaca kembali feedback yang sudah diberikan dan saya perbaiki lagi
		S29	Dengan memperbaikinya
		S30	Mempelajarinya terlebih dahulu setelah itu mengerjakannya
		S31	Akan menjadi acuan pembelajaran setiap hasil yang saya usahakan untuk tetap terus mengembang hasil yang baik.
		S32	I will understand and if there is a correction, I will correct it.
S33	Tentunya lebih memperbaiki tulisan yang saya buat		
S34	Memperbaikinya dan mempelajarinya		
S35	Saya perbaiki dan pelajari lagi kak		

Indicators	Sub Indicators	Code Response	Responses
The students' Response	The students' Preferences	S1	Nilai dan feedback, karena kita juga butuh masukkan agar dapat memperbaiki dan mempelajari lagi lebih dalam.
		S2	Feedback sih, karena kalau bahasa inggris itu kan lebih ke praktek jadi kalau dikasih feedback dapat langsung diperbaiki yang salahnya.
		S3	Nilai dan feedback bagus
		S4	Menurut saya keduanya menarik dan dapat membuat siswa lebih termotivasi jika hasilnya baik dan feedbacknya positif.
		S5	Nilai sih, lebih suka dapet nilai aja.
		S6	Aku lebih tertarik dengan feedback sih kak, karena emang engga terlalu suka banget sih ke nilai kaya takutnya hasil kerja orang lain juga kan kaya nyontek dan jadinya tidak ada motivasi gitu.
		S7	Dua-duanya sih kak, dikasih nilai terus sama guru dijelaskan lagi biar paham.
		S8	Lebih tertarik yang ada feedbacknya sih kak, lebih tahu yang mana yang salahnya dan apa yang harus ditingkatkan gitu.
		S9	Saya lebih ke feedback sih kak, kalau cuma dikasih nilai tanpa adanya masukkan lebih atau komen lebih jadi kurang berarti ke sayanya dalam belajar bahasa Inggris.
		S11	Keduanya, karena kalau misal dapet nilai aja tapi tidak diberikan masukan bagian yang perlu kita perbaiki atau tingkatkan dalam bahasa inggris, jadi buat bingung kedepannya dalam belajar bahasa Inggris.
		S12	When I get comment "Excellent" is more interesting.
		S13	Bagi saya, lebih penting untuk memahami feedback dari guru daripada hanya fokus pada nilai.

		S15	The grade is more interesting.
		S16	Saya lebih tertarik dengan keduanya, menurut saya emang harus beriringan, diberikan nilai dan juga ada komentar atau masukkannya untuk hasil belajar kita
		S17	The feedback is more interesting to me.
The students' Response	The students' Preferences	S18	Lebih menarik dengan pemberian feedback yang mendetail
		S19	Keduanya menarik menurut saya
		S20	Feedback
		S21	Nilai yang lebih menarik menurut saya
		S22	Dua-duanya penting kak
		S23	Keduanya cukup menarik dan baik
		S24	Dua-duanya menarik menurut saya
		S25	The grade is more interesting
		S26	Saya lebih tertarik dengan nilai
		S27	Saya lebih tertarik dengan feedback yang detail atas kesalahan menulis saya
		S28	Semuanya menarik
		S29	Saya tidak tahu, mungkin keduanya menarik
		S30	Dua"nya menarik menurut saya, karena dari nilai saya jadi bersemangat untuk mengerjakan dan dari feedback juga sangat membantu
		S31	Feedback
		S32	I don't know, but I prefer it if I get good grades and good feedback from the teacher.
S33	lebih menarik feedback, karna dengan guru memberikam feedback saya lebih termotivasi		
S34	Feedback lebih menarik		
S35	Feedback kak		

Appendix 9 The teacher's interview

The teachers' Interview

No	Questions	Code Response	Answer
1	How do you indicate the students' errors in their writing? What is the type of feedback you use?	T1 (KJ 1&2 Class)	Dengan cara membaca tulisan mereka dan menggarisbawahi kesalahannya, kemudian memberikan penjelasan di tugas siswa secara tertulis.
2	When do you use feedback in your teaching?		Setelah selesai pembelajaran
3	How do you provide feedback to the students? Do you grade them as well?		Memberikan jawaban yang benarnya secara langsung dan refleksi pembelajaran, tidak perlu dinilai hanya untuk mengukur pembelajaran berkesan atau tidak.
4	What do you take in consideration when providing feedback?		Respon peserta didik
6	Why do you use that feedback?		Pemberian feedback ini bertujuan untuk memberikan informasi kesalahan mereka dengan mudah, agar siswa dapat memperbaiki kesalahannya.
5	How much feedback do you provide? Do you focus on certain parts of the text?		Grammar
7	Do you experience that the students develop their English when working with feedback? What do the student learn when being provided with feedback?		Iya, mereka mengingat kembali pelajaran yang telah diberikan
8	Do you believe the students listen and take in your given feedback?		Iya, karena mereka menerima dan mengerti dengan apa yang dikoreksi. Sehingga mereka tidak mengulangi kesalahan yang sama
9	Are they more interested in the feedback or the grading?		Iya tertarik dengan penilaian

10	Do the students understand your written feedback? Do you need to discuss the feedback orally with the student?		Iya, tidak perlu karena mereka sudah memahaminya dengan hasil koreksian dari saya melalui tulisan.
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No	Questions	Code Response	Answer
1	How do you indicate the students' errors in their writing? What is the type of feedback you use?	T2 (MP1&2 Class)	Melihat structure textnya, body of text, vocabulary and their writing. Lalu saya memberikan comment tertulis di tugas mereka. Seperti "Excellent, Good Job or Try Harder"
2	When do you use feedback in your teaching?		Saat pembelajaran berlangsung
3	How do you provide feedback to the students? Do you grade them as well?		Dengan menggarisbawahi kesalahan pada penulisan siswa dan memberikan kalimat motivasi (e.g keep your spirit and thanks for trying).
4	What do you take in consideration when providing feedback?		Dengan melihat usaha siswa tersebut dalam mengerjakan tugas
6	Why do you use that feedback?		Karena siswa dapat tahu dengan apa yang perlu diperbaiki dan mudah memperbaiki kesalahan mereka dalam penulisan, sehingga dapat meningkatkan pembelajarannya.
5	How much feedback do you provide? Do you focus on certain parts of the text?		Structure text, body of text, and vocabulary
7	Do you experience that the students develop their English when working with feedback? What do the student learn when being provided with feedback?		Ya, mereka belajar dari kesalahannya dan mencobanya lagi
8	Do you believe the students listen and take in your given feedback?		Ya mereka memperbaiki kesalahannya

9	Are they more interested in the feedback or the grading?		Keduanya
10	Do the students understand your written feedback? Do you need to discuss the feedback orally with the student?		Ya, selain tertulis saya melakukan feedback secara lisan

No	Questions	Code Response	Answer
1	How do you indicate the students' errors in their writing? What is the type of feedback you use?	T3 (DKV Class)	Dalam mengoreksi kesalahan siswa biasanya saya sebagai guru membaca kembali tulisan siswanya, feedback yang saya berikan dengan memberikan catatan berupa penulisan yang tepat.
2	When do you use feedback in your teaching?		Setelah siswa selesai mengerjakan tugasnya, saya langsung memberikan feedback kepada siswa.
3	How do you provide feedback to the students? Do you grade them as well?		Dengan cara memberikan catatan tulisan yang tepat di buku siswa tersebut, dan ya saya menilainya kembali jika anak tersebut sudah selesai memperbaiki.
4	What do you take in consideration when providing feedback?		Akan ada perubahan dari penulisan anak anak dan terus berkembang
5	How much feedback do you provide? Do you focus on certain parts of the text?		Fokus pada bagian teks yang di tuju
6	Why do you use that feedback?		Pemberian feedback kepada siswa untuk memperbaiki tulisan mereka, sehingga menjadi tulisan yang tepat.
7	Do you experience that the students develop their English when working with feedback? What do the student learn when being provided with feedback?		Tentunya mengalami perkembangan siswa, mereka para siswa akan terus mengingat kembali tulisan serta arti yang tepat sehingga mereka terus belajar dan terus mengetahui dan dari situ mereka akan terus berkembang
8	Do you believe the students listen and take in your given feedback?		Ya, yakin karena mereka akan terlihat perubahan nya, dan terus memperbaiki

9	Are they more interested in the feedback or the grading?		Masukan dan penilaian karena setelah diberikan masukan anak tersebut akan memperbaiki dan setelah itu pasti akan mendapatkan penilaian kembali
10	Do the students understand your written feedback? Do you need to discuss the feedback orally with the student?		Ya memahami, tidak perlu saya diskusikan dengan siswa. Karena siswa sudah mengetahui apa yang perlu mereka pelajari dan perbaiki.

No	Questions	Code Response	Answer
1	How do you indicate the students' errors in their writing? What is the type of feedback you use?	T4 (BDP Class)	Indicating the students' errors in their writing and providing effective feedback using error codes (a set of symbols).
2	When do you use feedback in your teaching?		Usually when we after quizzes & tests, using short answer and essay questions (highlighting correct points)
3	How do you provide feedback to the students? Do you grade them as well?		Depends on the purpose of the assignment and stage of the learning process. For the writing, usually I use written feedback to their writing.
4	What do you take in consideration when providing feedback?		1. clear & specific, 2. Balanced & constructive, 3. Actionable suggestions, 4. Encouraging independence. Not only providing feedback but also supports the students
6	Why do you use that feedback?		To enhance learning and understanding clarify concepts and reinforce learning
5	How much feedback do you provide? Do you focus on certain parts of the text?		Generic structure & descriptive language
7	Do you experience that the students develop their English when working with feedback? What do the student learn when being provided with feedback?		When the students receive feedback, they gain a wide range of insight & still that contribute to their overall

8	Do you believe the students listen and take in your given feedback?		Using dialogue & interaction to make the rules effective. Of course, some the students still make the same errors.
9	Are they more interested in the feedback or the grading?		The students' interest in grading
10	Do the students understand your written feedback? Do you need to discuss the feedback orally with the student?		Using clear language make it easier for the students to receive feedback clearly. Yeah, we need discuss orally cause can enhance understanding

No	Questions	Code Response	Answer
1	How do you indicate the students' errors in their writing? What is the type of feedback you use?	T5 (AKL Class)	Explain the error; instead of marking it, give a brief explanation of why it is incorrect. For example, explain the grammar rule that applies or why a particular word choice is inappropriate.
2	When do you use feedback in your teaching?		Providing feedback during assignments, projects, or early stages of assignments to point the students in the right direction before final submission. This helps the students' correct mistakes and improve their work while they are still in the process of completing it.
3	How do you provide feedback to the students? Do you grade them as well?		Providing effective oral feedback to the students involves several strategies aimed at improving their learning outcomes and understanding.
4	What do you take in consideration when providing feedback?		Clear communication; ensure feedback is clear, specific, and related to learning objectives or criteria. This clarity helps the students understand what they did well and where they need improvement.
5	How much feedback do you provide? Do you focus on certain parts of the text?		I can provide input on various aspects of the text, depending on what is being sought. Be it grammar and punctuation, clarity and coherence, or overall structure and style

6	Why do you use that feedback?	Providing feedback to the students allows me to improve and provide better learning in future.
7	Do you experience that the students develop their English when working with feedback? What do the student learn when being provided with feedback?	Yes, the students can definitely improve their English skills through feedback. When provided with feedback, the students learn several important things.
8	Do you believe the students listen and take in your given feedback?	Yes, I believe the students listen my oral feedback. But I don't think so they will do what I have said about their mistake.
9	Are they more interested in the feedback or the grading?	The students' interest can vary based on their individual learning styles, motivations, and the educational context. Generally, both feedback and grading play important roles.
10	Do the students understand your feedback?	Yes, a few the students understand the feedback that I have provided.

Appendix 10 The students' interview

The students' Interview

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S1	Setelah tugas kita dicek oleh guru, Jika ada yang salah guru akan diskusi dengan saya secara langsung bagian mana yang salah dan apa yang harus diperbaiki.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Menurut saya tidak terlalu meningkatkan, karena terkadang saya masih belum paham apa yang perlu diperbaiki
3	How do you feel about the amount of feedback being provided?		Cukup banyak, tapi tidak merasa sedih karena bisa membantu aku semangat belajar lagi untuk memperbaiki kesalahannya.
4	When does the teacher use that feedback?		Ketika dikasih tugas sama missnya
5	What difficulties do you face in English Writing tasks?		Kosakatanya, masih banyak belum tahu sih sama kosakatanya
6	Is it easy to understand the teachers' feedback?		Mudah dimengerti, karena guru juga menjelaskannya dengan gestur tubuh walaupun aku tidak mengerti bahasa inggris
7	What are your opinions about feedback that only says "good" and "interesting"?		Gapapa sih gak masalah karena jadi lebih semangat karena dapet feedback baik.
8	Do you assess your progress and your work?		Iya sering, kaya mungkin kalau misal dikasih tugas terus dikoreksi dan dikasih tau yang mana yang salah itu langsung dibenerin dan dibaca juga gimana yang benarnya
9	What do you do with the feedback that is being provided?		Belajar lagi sih apa ya memahami banyak kosakata bahasa inggris tentunya kaya cara bacanya. Soalnya banyak banget tulisan bahasa inggris yang sama tapi beda artinya.

10	What is more interesting about grade or the feedback?		Nilai dan feedback, karena kita juga butuh masukan agar dapat memperbaiki dan mempelajari lagi lebih dalam
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No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S2	Missnya selalu koreksi dibuku tugas dengan memberikan komentar di buku tugas kita, lalu diomongin lagi secara langsung apa aja yang salah kalau kita masih belum paham apa yang dimaksud dalam tulisan guru kami.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Sangat membantu meningkatkan bahasa inggris aku, karena aku jadi lebih baik lagi, terutama kosakata aku jadi lebihh benar
3	How do you feel about the amount of feedback being provided?		Sedih karena banyak salahnya jadi harus lebih belajar lagi.
4	When does the teacher use that feedback?		Saat dikasih tugas sama guru, terus dikumpulkan ke gurunya. Setelah itu dikasih koreksiannya melalui tulisan gitu
5	What difficulties do you face in English Writing tasks?		Kurang dalam kosakatanya di bahasa inggris
6	Is it easy to understand the teachers' feedback?		Mudah dipahami, soalnya guru bahasa inggrisnya setelah mengkoreksi dijelaskan lagi dalam kelas
7	What are your opinions about feedback that only says "good" and "interesting"?		Biasa aja sih, mungkin kan aku mengerjakannya udah cukup baik tapi pengen lebih ada komentar positifnya
8	Do you assess your progress and your work?		Iya, untuk aku belajar lagi terutama dalam pengucapan kosakatanya
9	What do you do with the feedback that is being provided?		Langsung diperbaiki sih

10	What is more interesting about grade or the feedback?		Feedback sih, karena kalau bahasa inggris itu kan lebih ke praktek jadi kalau dikasih feedback dapat langsung diperbaiki yang salahnya
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No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S3	Dengan memberitahu tulisan bahasa inggris yang benar dan menjelaskannya di depan kelas
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Iya, menurut saya cukup membantu siswa dalam belajar bahasa inggris. Sehingga dapat meningkatkan bahasa inggris siswa.
3	How do you feel about the amount of feedback being provided?		Perasaannya saya sangat senang karena dengan diberikan umpan balik saya bisa gunakan untuk belajar dan meningkatkan kemampuan menulis
4	When does the teacher use that feedback?		Pada saat penilaian siswa-siswa
5	What difficulties do you face in English Writing tasks?		Kesulitan yang saya hadapi dalam tugas menulis bahasa inggris adalah saya kurang paham menggunakan kalimat di bahasa inggris dan kurang mampu dalam membacanya
6	Is it easy to understand the teachers' feedback?		Sedikit susah sih, karena tidak paham apa yang disampaikan sama guru, tidak paham juga sama bahasa inggrisnya. Jadi susah buat mengertinya.
7	What are your opinions about feedback that only says "good" and "interesting"?		Kurang memberi motivasi walaupun itu kalimat pujian serta tidak memberikan detail tulisan tersebut bagus atau tidaknya
8	Do you assess your progress and your work?		Iya saya menilai

9	What do you do with the feedback that is being provided?		Saya mencoba mempelajarinya dengan baik. Sehingga saya bisa mengerti umpan balik yang diberikan
10	What is more interesting about grade or the feedback?		Nilai dan feedback bagus

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S4	Memberikan jawaban yang benar ketika jawaban kita salah secara tulisan di buku tugas kita
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Bermanfaat, karena dapat mengetahui kesalahan-kesalahan dalam bahasa inggris dan dapat meningkatkan kemampuan bahasa inggris
3	How do you feel about the amount of feedback being provided?		Biasa aja sih, ya kalau banyak jadi saya bisa belajar lebih baik lagi.
4	When does the teacher use that feedback?		Ketika pelajaran berlangsung
5	What difficulties do you face in English Writing tasks?		Belajar kosakata dan grammar
6	Is it easy to understand the teachers' feedback?		Mudah dimengerti, karena guru langsung memberikan jawaban benarnya. Sehingga saya dapat memperbaikinya.
7	What are your opinions about feedback that only says "good" and "interesting"?		Bagus, tapi jika hanya memberikan komentar seperti itu kurang efektif karena kita juga butuh alasan dari komentar seperti itu, kaya "good" itu maksudnya memang hasilnya "good" atau ada yang perlu diperbaiki atau diperhatikan lagi.
8	Do you assess your progress and your work?		Iya, karena saya orangnya optimis

9	What do you do with the feedback that is being provided?		Saya memahaminya dan mempelajarinya agar lebih baik lagi dalam bahasa inggris
10	What is more interesting about grade or the feedback?		Menurut saya keduanya menarik dan dapat membuat siswa lebih termotivasi jika hasilnya baik dan feedbacknya positif

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S5	Beliau ngomong secara langsung dengan kita maju satu per satu kedepan untuk dikasih tahu bagian yang salahnya dan memberikan buku tugas kami yang sudah berikan notes.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Menurut saya sih sebenarnya bermanfaat, tapi karena dijelaskan secara omongan dan saya kurang mengerti bahasa inggris. Jadinya terkadang saya tidak paham apa yang dijelaskan.
3	How do you feel about the amount of feedback being provided?		Mungkin kalau guru kita memberi feedback berupa tulisan, bisa dibikin belajar lagi kalau ada yang salah. Ditandai gitu misalnya yang salahnya yang mana terus diberitahukan juga yang benarnya seperti apa
4	When does the teacher use that feedback?		Saat proses belajar, diakhir pelajaran sih kalau dikasih tugas
5	What difficulties do you face in English Writing tasks?		Di merangkai katanya sih, pengetahuan kosakatanya masih kurang
6	Is it easy to understand the teachers' feedback?		Masih bingung, kan saya kurang paham sama bahasa Inggris. Terus guru tuh ngejelasi nya pake bahasa Inggris dan gak diterjemahkan lagi ke bahasa Indonesia. Jadi bikin tidak mengerti
7	What are your opinions about feedback that only says "good" and "interesting"?		Cukup bagus sih tapi siswa juga butuh penjelasan lebih lagi sih, bukan hanya kata-kata "good job" atau "excellent"
8	Do you assess your progress and your work?		Tidak sih, karena emang kan kadang belajar ada malesnya. Jadi kalau dapat

			nilai biasa aja dari guru. Yaudah terima aja
9	What do you do with the feedback that is being provided?		Yang saya lakukan ya harus dibenerin lagi. Karena kan guru kasih feedback ke saya kan emang harus ada yang dibenerin lagi
10	What is more interesting about grade or the feedback?		Nilai sih, lebih suka dapet nilai aja.

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S6	Dicoret-coret sih kak, kaya dikasih tanda gitu bagian yang salah-salahnya, terus nanti disuruh benerin lagi.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Iya membantu, karena biar lebih paham dan tahu sejauh mana pemahaman saya di bahasa Inggris
3	How do you feel about the amount of feedback being provided?		Kalau banyak yang salah, jadi pusing sih kak, bingung gitu karena kurang paham
4	When does the teacher use that feedback?		Setiap pelajaran berlangsung sih kak
5	What difficulties do you face in English Writing tasks?		Ide untuk menulis dan menyusun kata-katanya itu kesulitan yang saya hadapi.
6	Is it easy to understand the teachers' feedback?		Engga terlalu sih kak kaya kurang paham juga
7	What are your opinions about feedback that only says "good" and "interesting"?		Saya suka saja dengan komentar seperti itu. Kalau saya dapet komentar seperti itu berarti hasil kerja saya bagus
8	Do you assess your progress and your work?		Iya sih kak saya menilai progress saya, mengkaji ulang lagi sih kak, jadi pengen lebih tahu mengenai bahasa Inggris

9	What do you do with the feedback that is being provided?		Memperbaiki yang salah kak
10	What is more interesting about grade or the feedback?		Aku lebih tertarik dengan feedback sih kak, karena emang engga terlalu suka banget sih ke nilai kaya takutnya hasil kerja orang lain juga kan kaya nyontek dan jadinya tidak ada motivasi gitu

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S7	Guru itu yang membenarkannya pake tulisan, misalkan ada yang salah di coret terus langsung dibenerin disitu langsung.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Membantu banget, karena biar apa ya kedepannya itu jadi bisa lebih paham lagi dalam bahasa inggris
3	How do you feel about the amount of feedback being provided?		Biasa aja kak, karena yang saya dapat koreksiannya sedikit
4	When does the teacher use that feedback?		Waktu ngerjain tugas aja
5	What difficulties do you face in English Writing tasks?		Kurang tahu banyak vocabulary dan grammar
6	Is it easy to understand the teachers' feedback?		Sedikit susah sih, karena tidak paham apa yang disampaikan sama guru, tidak paham juga sama bahasa inggrisnya. Jadi susah buat mengertinya
7	What are your opinions about feedback that only says "good" and "interesting"?		Kurang memberi motivasi walaupun itu kalimat pujian

8	Do you assess your progress and your work?		Iya, biar kelihatan kemajuan belajar saya sampai mana. Dan selama ini yang masih belum bisa itu vocabulary dan pengucapannya
9	What do you do with the feedback that is being provided?		Langsung diperbaiki lagi sama aku kak
10	What is more interesting about grade or the feedback?		Dua-duanya sih kak, dikasih nilai terus sama guru dijelaskan lagi biar paham.

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S8	Dengan memberikan notes atau komentar "Good Job atau Try Harder" dan guru akan bicara atau menjelaskan lagi apa yang salah misalnya ada salah tulis kata atau grammarnya juga.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Bermanfaat sih, karena ya aku yang gak terlalu ngerti bahasa inggris gitu kan dijelasin atau dikasih masukan sama guru tuh jadi bikin akunya paham.
3	How do you feel about the amount of feedback being provided?		Kaya sedih aja gitu kalau terlalu banyak yang dikoreksi, ternyata saya gak terlalu paham dan bisa sama pelajaran bahasa Inggris
4	When does the teacher use that feedback?		Kalau ada tugas aja sih kak sama setelah proses pembelajaran biasanya
5	What difficulties do you face in English Writing tasks?		Mendapatkan ide buat tulis apa atau ngomongin apa. Karenakan ini berupa karangan juga ya
6	Is it easy to understand the teachers' feedback?		Kadang aku kurang paham sih kak, jadi kadang aku nanya lagi maksudnya ke guru secara pribadi gitu kak
7	What are your opinions about feedback that only says "good" and "interesting"?		Kalau "good job" atau "excellent" dll nya sih masih okay aja ya kak, tapi kalau "not good" gitu jangan kak harus ada penjelasannya juga maksudnya ada komenan tambahannya kenapa seperti itu gitu sih kak

8	Do you assess your progress and your work?		Aku engga gitu sih kak, ehehe karena aku emang orangnya males gitu kak. Tapi kadang juga aku suka mikir sih kalau bahasa Inggris aku jelek jadi pengen lebih baik cuma aku ya maless kak
9	What do you do with the feedback that is being provided?		Iya kak kadang kalau aku mengerti apa yang salah aku langsung perbaiki sih kak, tapi kalau aku engga bisa yaudah gitu aja kak
10	What is more interesting about grade or the feedback?		Lebih tertarik yang ada feedbacknya sih kak, lebih tahu yang mana yang salahnya dan apa yang harus ditingkatkan gitu

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S9	Cara guru koreksi tugas kita sih dengan kasih tanda gitu kak kaya kalau ada salah kata atau kurang huruf di kata itu dikasih tanda kak misalnya "sp atau gr" gitu sih kak
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Iya, karena gurukan memberikan masukkan ke kita kalau ada yang salah dan dikasih taukan yang benarnya itu membantu kita jadi lebih benar dalam memahami bahasa Inggris
3	How do you feel about the amount of feedback being provided?		Ya aku terima aja sih kak kalau emang salah banyak dan kalau bener ya alhamdulillah gitu sih kak
4	When does the teacher use that feedback?		Kalau dikasih tugas sih kak atau lagi ada latihan gitu kak
5	What difficulties do you face in English Writing tasks?		Grammar sih kak, kaya misalnya ada kata yang harusnya ditambahin s eh aku engga atau sebaliknya. Jadi lebih ke grammar sama vocabulary juga

6	Is it easy to understand the teachers' feedback?		Mudah sih kak, karenakan tahu jelas apa yang salah dan apa yang perlu diperbaiki dari hasil koreksian guru. Guru juga menjelaskan lagi kak kaya diskusi kalau masih ada yang belum paham.
7	What are your opinions about feedback that only says “good” and “interesting”?		Menurut saya kurang baik sih kak, karena siswa tidak akan motivasi buat lebih baik lagi jika tanpa ada pemberian komen yang lebih berarti
8	Do you assess your progress and your work?		Sejauh ini sih engga kak
9	What do you do with the feedback that is being provided?		Saya pelajari lagi kak dan saya perbaiki yang salahnya kalau ada yang salah.
10	What is more interesting about grade or the feedback?		Saya lebih ke feedback sih kak, kalau cuma dikasih nilai tanpa adanya masukkan lebih atau komen lebih jadi kurang berarti ke sayanya dalam belajar bahasa Inggris

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S10	Biasanya guru mengoreksi dengan tandain yang salah atau kasih notes gitu dibawahnya dan kadang juga guru bicara langsung apa yang salahnya dan apa yang perlu diperbaiki
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Iya sangat membantu, karena dengan guru menjelaskan atau memberikan feedback ke tugas kita itu dapat membantu kita lebih baik lagi dalam bahasa Inggris
3	How do you feel about the amount of feedback being provided?		Persaan saya biasa aja, karena kalau emang banyak yang perlu diperbaiki ya tidak apa-apa berarti saya perlu banyak belajar
4	When does the teacher use that feedback?		Kalau ada latihan aja sih kak beliau suka mengoreksi di tulisan kasih feedback ke kita

5	What difficulties do you face in English Writing tasks?		Pemilihan katanya yang sulit apalagi ini kan bahasa Inggris, yang dimana vocabulary saya masih kurang banyak
6	Is it easy to understand the teachers' feedback?		Lumayan mudah sih, karena ngejelasin dan menyampaikannya itu secara detail
7	What are your opinions about feedback that only says "good" and "interesting"?		Lumayan bagus, tapi lebih baiknya guru tuh memberikan penjelasan kenapa bisa "good" atau "interesting"
8	Do you assess your progress and your work?		Sebenarnya tidak kak, tapi terkadang kalau jika ingin ujian atau test akhir semester. Baru saya melatih dan menilai kemajuan bahasa inggris saya
9	What do you do with the feedback that is being provided?		Iya pastinya jadi pelajaran untuk saya. Jadi saya mengkaji ulang lagi apa yang salah dan benarnya
10	What is more interesting about grade or the feedback?		Yang lebih menarik itu feedback buat saya karena ya bisa belajar dari kesalahan-kesalahan

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S11	Biasanya jika ada yang salah ditulisan aku, guru akan panggil aku kedepan terus dikasih tau yang salahnya bagian mana dan disuruh diperbaiki
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Sebenarnya dapat meningkatkan kemampuan bahasa Inggris kalau dijelaskan dengan bahasa Indonesia juga.
3	How do you feel about the amount of feedback being provided?		Cukup sedih, kalau banyak yang perlu diperbaiki. Tapi jadinya saya tahu kalau saya masih perlu banyak belajar
4	When does the teacher use that feedback?		Saat proses pembelajaran dan kalau ada tugas

5	What difficulties do you face in English Writing tasks?		Pemilihan katanya, karenakan bahasa inggris banyak banget ya kosakatanya jadi ya sulitnya disitu
6	Is it easy to understand the teachers' feedback?		Iya cukup mengerti, walaupun dijelaskan dalam bahasa inggris tapi guru menterjemahkan lagi ke bahasa Indonesia
7	What are your opinions about feedback that only says "good" and "interesting"?		Kurang cukup bagus, karena jika hanya diberikan komentar seperti itu tanpa mengetahui sejauh mana kemampuan kita secara detail dalam bahasa Inggris, jadinya kurang meningkatkan belajar di bahasa Inggris
8	Do you assess your progress and your work?		Iya, untuk saya belajar lebih baik lagi dalam bahasa Inggris
9	What do you do with the feedback that is being provided?		Memperbaikinya langsung setelah dikasih tahu langsung sama guru. Dan balik lagi ke depan kelas untuk kasih hasil yang sudah diperbaiki
10	What is more interesting about grade or the feedback?		Keduanya, karena kalau misal dapet nilai aja tapi tidak diberikan masukan bagian yang perlu kita perbaiki atau tingkatkan dalam bahasa inggris, jadi buat bingung kedepannya dalam belajar bahasa Inggris

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S12	Not through writing but with a less clear voice the teacher explaining the errors.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Actually, not really, because my English skill is still less understanding about grammar
3	How do you feel about the amount of feedback being provided?		I feel nothing, I mean ya biasa aja dengan banyaknya feedback
4	When does the teacher use that feedback?		Every learning

5	What difficulties do you face in English Writing tasks?		Difficulty in grammar
6	Is it easy to understand the teachers' feedback?		Not really understand, because I cannot listen the clear explaining
7	What are your opinions about feedback that only says “good” and “interesting”?		I am just happy with that
8	Do you assess your progress and your work?		Yes, what I don't know before I learn it
9	What do you do with the feedback that is being provided?		Understand and learn it again
10	What is more interesting about grade or the feedback?		When I get comment "Excellent" is more interesting

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S13	Kesalahan yang ditunjukkan guru dalam tulisan saya mungkin mencakup kesalahan tata bahasa, kosakata yang tidak tepat, atau struktur kalimat yang kurang jelas. Umpan balik yang digunakan guru saya berupa saran perbaikan dan penjelasan mengenai kesalahan tersebut berupa tulisan.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Masukan dari guru sangat bermanfaat bagi peningkatan bahasa Inggris saya.
3	How do you feel about the amount of feedback being provided?		Saya merasa tidak percaya diri.
4	When does the teacher use that feedback?		Umpan balik dari guru diberikan setelah saya menyelesaikan tugas menulis

5	What difficulties do you face in English Writing tasks?		Salah satu kesulitan yang saya hadapi dalam tugas menulis bahasa Inggris adalah memilih kata yang tepat.
6	Is it easy to understand the teachers' feedback?		Umpan balik tertulis dari guru mudah dipahami karena mereka memberikan contoh konkret atau penjelasan yang mendetail.
7	What are your opinions about feedback that only says "good" and "interesting"?		Saya pikir kurang membantu karena tidak memberikan informasi spesifik mengenai area mana yang perlu diperbaiki.
8	Do you assess your progress and your work?		Saya menilai kemajuan dan pekerjaan saya berdasarkan umpan balik yang saya terima dari guru.
9	What do you do with the feedback that is being provided?		Umpan balik tertulis yang diberikan oleh guru, saya gunakan untuk memperbaiki kesalahan saya dan meningkatkan keterampilan menulis bahasa Inggris secara keseluruhan.
10	What is more interesting about grade or the feedback?		Bagi saya, lebih penting untuk memahami feedback dari guru daripada hanya fokus pada nilai.

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S14	Saya tidak mendapatkan kesalahan dalam menulis, tapi terkadang guru hanya menuliskan "excellent, good job, and try harder"
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Iya membantu, karena buat saya lebih bisa merefleksi hasil belajar saya dalam bahasa Inggris.
3	How do you feel about the amount of feedback being provided?		Perasaan saya biasa saja, kalau penilaiannya kurang berarti harus mengkoreksi diri
4	When does the teacher use that feedback?		Pada saat selesai pembelajaran

5	What difficulties do you face in English Writing tasks?		Kesulitan dalam penulisan kata-kata yang tidak diketahui atau yang panjang
6	Is it easy to understand the teachers' feedback?		Iya, karena saya tahu apa yang salah dan perlu diperbaiki
7	What are your opinions about feedback that only says "good" and "interesting"?		Bagus saja, saya setuju dengan itu
8	Do you assess your progress and your work?		Ya, ada penilaian kemajuan dari pekerjaan saya dalam belajar
9	What do you do with the feedback that is being provided?		Mengerjakan dengan baik lagi dan benar
10	What is more interesting about grade or the feedback?		Lebih menarik feedback tapi saya juga suka dengan nilai score gitu

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S15	By providing notes or comment just like "Good job" and "Excellent".
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Yes, it is helpful because it adds excitement to learning.
3	How do you feel about the amount of feedback being provided?		I am happy for that, because I just got a little feedback
4	When does the teacher use that feedback?		In the end of class
5	What difficulties do you face in English Writing tasks?		Develop an idea for writing
6	Is it easy to understand the teachers' feedback?		Yes, a little understand, because the teacher also explains again about the wrong item orally.

7	What are your opinions about feedback that only says “good” and “interesting”?		I think, It’s enough good for that feedback. Because that give a motivation
8	Do you assess your progress and your work?		Yes, sometimes
9	What do you do with the feedback that is being provided?		I'm not doing anything, because I got a little feedback
10	What is more interesting about grade or the feedback?		The grade is more interesting

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S16	Guru menunjukkan kesalahan menulis kita dengan kasih tanda kode atau simbol gitu di tugas kita. Misalnya saya ada salah grammarnya digarisbawahi yang salahnya terus dikasih kode gr gitu.
2	Do you think the teacher ‘s feedback is helpful for your improvement of the English language?		Ya, sangat membantu, karena kita jadi lebih tahu apa yang harus ditingkatkan lagi dalam bahasa Inggris
3	How do you feel about the amount of feedback being provided?		Saya merasa perlu banyak-banyak belajar lagi
4	When does the teacher use that feedback?		Setiap pembelajaran
5	What difficulties do you face in English Writing tasks?		Kesulitan dalam spelling words dan grammarnya juga masih suka bingung
6	Is it easy to understand the teachers' feedback?		Iya saya mengerti, karena guru memberikan feedbacknya secara diskusi juga jadi saya paham apa yang diperlu dikoreksi

7	What are your opinions about feedback that only says “good” and “interesting”?		Menurut saya bagus aja dengan komentar seperti itu, mungkin itu bisa membuat kita menjadi lebih bangga. Akan tetapi, lebih baik lagi kalau ada komentar-komentar yang bisa buat kita lebih baik lagi, misalnya kata-kata motivasi dan lainnya
8	Do you assess your progress and your work?		Iya, saya mengkaji apa yang saya tidak dimengerti
9	What do you do with the feedback that is being provided?		Saya langsung perbaiki lagi dan pelajari lagi
10	What is more interesting about grade or the feedback?		Saya lebih tertarik dengan keduanya, menurut saya emang harus beriringan, diberikan nilai dan juga ada komentar atau masukannya untuk hasil belajar kita

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S17	My teacher indicates errors by underlining or highlighting them, and the types of feedback include written corrections for the students' improvement.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Yes, I find the feedback very helpful. It helps me understand my mistakes and learn how to correct them, which gradually improves my English writing skills.
3	How do you feel about the amount of feedback being provided?		I feel that the amount of written feedback is giving me clear guidance on how to improve.
4	When does the teacher use that feedback?		The teacher usually gives feedback after grading the assignments, typically within a week of submission. Sometimes, there is also immediate feedback during in-class activities.
5	What difficulties do you face in English Writing tasks?		The main difficulties are using proper grammar, and finding the right vocabulary to express my thoughts clearly.

6	Is it easy to understand the teachers' feedback?	Generally, it is easy to understand the teacher's written feedback. The comments are clear and specific, making it easier for me to see where and how I can improve.
7	What are your opinions about feedback that only says "good" and "interesting"?	Feedback that only says "good" and "interesting" is not very helpful. While it is nice to receive positive comments, I prefer more detailed feedback that explains what exactly was good or interesting and how I can continue to improve
8	Do you assess your progress and your work?	Yes, I regularly assess my progress and work by comparing my current assignments to previous ones and noting areas where I have improved and where I still need to work harder.
9	What do you do with the feedback that is being provided?	I review the written feedback carefully, make notes of the key points, and apply the suggestions in my next assignments. This helps me avoid repeating the same mistakes.
10	What is more interesting about grade or the feedback?	The feedback is more interesting to me because it provides detailed insights into my performance and helps me learn and improve. While grades are important, they don't give as much information about specific areas for improvement.

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S18	Guru menunjukkan kesalahan dalam tugas menulis saya dengan beberapa tanda tanya dan komentar mengenai apa yang harus diperbaiki.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Ya, membantu sekali dalam meningkatkan belajar bahasa Inggris siswa

3	How do you feel about the amount of feedback being provided?		Saya merasa cukup bersyukur dan berterimakasih karena dengan adanya masukan dari guru ke tugas saya, membuat saya belajar lebih baik lagi
4	When does the teacher use that feedback?		Setelah selesai pembelajaran
5	What difficulties do you face in English Writing tasks?		Sulit dalam memikirkan ide atau kata apa yang harus ditulis
6	Is it easy to understand the teachers' feedback?		Sebenarnya ada beberapa yang saya mengerti tapi terkadang saya kesulitan untuk mencari tahu jawaban yang benarnya dari apa yang sudah dikoreksi oleh guru. Karena guru hanya memberitahukan apa yang salahnya tidak memberikan saran atau jawaban benarnya.
7	What are your opinions about feedback that only says “good” and “interesting”?		Menurut saya tidak cukup bagus karena saya lebih suka dengan feedback yang mendetail. Jika pun hasilnya sudah baik, akan lebih menyenangkan jika ada komentar alasannya pemberian feedback seperti itu ataupun kata-kata motivasi
8	Do you assess your progress and your work?		Tentu saja, agar pemahaman saya meningkat
9	What do you do with the feedback that is being provided?		Mengerjakannya dengan baik lagi.
10	What is more interesting about grade or the feedback?		Lebih menarik dengan pemberian feedback yang mendetail

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S19	Saya tidak ada kesalahan dalam tugas menulis saya, tetapi guru biasanya kalau tugas ada yang salah ditandai yang salahnya dengan kode seperti gr kalau ada salah mengenai grammar

2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Ya, karena masukan dari guru dapat menambah pengetahuan yang sebelumnya kita salah dan tidak tahu
3	How do you feel about the amount of feedback being provided?		Perasaan saya biasa aja, karena saya tidak mendapatkan banyak feedback dari tugas menulis saya
4	When does the teacher use that feedback?		Pada saat diberikan tugas
5	What difficulties do you face in English Writing tasks?		Menemukan ide tentang apa yang saya ingin tuliskan
6	Is it easy to understand the teachers' feedback?		Iya mudah, karena detail pemberian feedbacknya secara langsung
7	What are your opinions about feedback that only says "good" and "interesting"?		Okay saja
8	Do you assess your progress and your work?		Iya, agar saya tahu sampai dimana kemampuan saya dalam bahasa Inggris
9	What do you do with the feedback that is being provided?		Menerima dan memahami apa yang sudah diberikan
10	What is more interesting about grade or the feedback?		Keduanya menarik menurut saya

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S20	Biasanya guru memberikan hasil koreksian dengan menandai apa yang salah lalu diberikan jawaban yang benarnya. Misalnya saya harus menulis "I wants you... Nah sama guru dicoret terus diganti "I want..."

2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Ya, menurut saya sangat berguna untuk meningkatkan pembelajaran bahasa Inggris
3	How do you feel about the amount of feedback being provided?		Saya merasa feedback yang sudah diberikan kepada saya cukup berarti untuk saya bisa lebih belajar lagi dalam meningkatkan kemampuan saya di bahasa Inggris
4	When does the teacher use that feedback?		Saat diberikan tugas oleh guru
5	What difficulties do you face in English Writing tasks?		Bagian spelling word atau Vocabulary
6	Is it easy to understand the teachers' feedback?		Iya cukup mengerti karena diberikan feedback yang jelas
7	What are your opinions about feedback that only says "good" and "interesting"?		Menurut saya itu baik juga, namun lebih baik lagi diberikan dengan komentar yang lebih berarti lagi untuk meningkatkan kemampuan saya
8	Do you assess your progress and your work?		Iya, untuk mengetahui seberapa dalam saya paham dengan bahasa Inggris
9	What do you do with the feedback that is being provided?		Langsung diperbaiki dan dipelajari lagi, agar tidak melakukan kesalahan yang sama
10	What is more interesting about grade or the feedback?		Feedback

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S21	Kesalahan yang sering didapatkan oleh saya itu dalam penulisan kata, dan guru selalu mengoreksi tulisan saya dengan langsung membenarkannya tulisan yang salah

2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Sangat bermanfaat untuk memperbaiki materi yang sulit untuk dipahami. Sehingga dapat melatih kemampuan belajar saya
3	How do you feel about the amount of feedback being provided?		Biasa aja, saya akan mempelajarinya lagi dan memperbaikinya
4	When does the teacher use that feedback?		Saat memberikan tugas
5	What difficulties do you face in English Writing tasks?		Kesulitan saya adalah tidak mengerti bahasa Inggris, menurut saya bahasa Inggris itu hal yang sulit untuk dipahami
6	Is it easy to understand the teachers' feedback?		Iya, karena guru langsung membenarkan apa yang saya tulis
7	What are your opinions about feedback that only says "good" and "interesting"?		Cukup baik
8	Do you assess your progress and your work?		Iya saya menilai kemampuan saya sendiri
9	What do you do with the feedback that is being provided?		Saya perbaiki dan pelajai
10	What is more interesting about grade or the feedback?		Nilai yang lebih menarik menurut saya

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S22	Yaitu dengan memberikan penjelasan apa yang salah dalam tulisan

2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Iya meningkat. Karena membuat saya mengerti tentang menulis surat, dan menulis teks lainnya
3	How do you feel about the amount of feedback being provided?		Biasa aja kak, ya kalau banyak yang salah diterima dan diperbaiki
4	When does the teacher use that feedback?		Setiap pembelajaran
5	What difficulties do you face in English Writing tasks?		Grammarnya sih kak
6	Is it easy to understand the teachers' feedback?		Kadang-kadang mudah dimengerti, kadang-kadang juga sulit dimengerti kak
7	What are your opinions about feedback that only says "good" and "interesting"?		Bagus kak, dengan seperti itu siswa dapat termotivasi untuk lebih giat lagi belajarnya dan meningkatkan kemampuannya
8	Do you assess your progress and your work?		Tidak terlalu kak, jika saya ada keinginan aja kak
9	What do you do with the feedback that is being provided?		Langsung perbaiki kak agar tidak lupa
10	What is more interesting about grade or the feedback?		Dua-duanya penting kak

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S23	Dengan memberikan notes di tugas saya, terus kalau saya masih belum paham. Saya akan bertanya langsung dan beliau akan menjelaskannya.
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Ya, sangat bermanfaat

3	How do you feel about the amount of feedback being provided?		Perasaan saya senang karena bisa belajar lebih baik lagi dari kesalahan tersebut
4	When does the teacher use that feedback?		Saat selesai pembelajaran
5	What difficulties do you face in English Writing tasks?		Sulit mengartikan dari tugas tersebut
6	Is it easy to understand the teachers' feedback?		Sedikit mudah, saya tidak yakin terkadang mudah dipahami dan terkadang tidak
7	What are your opinions about feedback that only says "good" and "interesting"?		Kurang efektif, karena jika guru mengatakan sebaliknya dari kata "good" atau "interesting" saya tidak akan tahu dimana letak kesalahannya.
8	Do you assess your progress and your work?		Tentu saja untuk metode belajar saya
9	What do you do with the feedback that is being provided?		Mengerjakannya lagi dengan baik
10	What is more interesting about grade or the feedback?		Keduanya cukup menarik dan baik

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S24	Aku tidak ada kesalahan dalam tugas menulis aku, guru hanya memberikan penilaian "Excellent" dalam tugas menulis saya
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Sangat bermanfaat, karena dapat memberikan pemahaman dalam kemampuan bahasa Inggris saya
3	How do you feel about the amount of feedback being provided?		Senang, karena saya tidak memiliki banyaknya feedback di tugas menulis saya

4	When does the teacher use that feedback?		Ketika jam pembelajarn
5	What difficulties do you face in English Writing tasks?		Kesulitannya menemukan ide apa yang ingin dituliskan dalam tugas menulis surat
6	Is it easy to understand the teachers' feedback?		Ya mudah dipahami
7	What are your opinions about feedback that only says “good” and “interesting”?		Cukup bagus aja menurut saya
8	Do you assess your progress and your work?		Iya, karena dapat mengetahui pemahaman saya dalam bahasa Inggris
9	What do you do with the feedback that is being provided?		Jika ada feedback akan saya perbaiki dan pelajari
10	What is more interesting about grade or the feedback?		Dua-duanya menarik menurut saya

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S25	By providing notes and mark the wrong item on my writing task with the any code or symbols and explaining again orally
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Yes, because makes me excited to learning English
3	How do you feel about the amount of feedback being provided?		I just feel nothing special because I get so many corrections
4	When does the teacher use that feedback?		After we do assignments

5	What difficulties do you face in English Writing tasks?		Lack of vocabulary
6	Is it easy to understand the teachers' feedback?		Yes, I understand just a little
7	What are your opinions about feedback that only says “good” and “interesting”?		I think that's enough good, because maybe we can get more motivation
8	Do you assess your progress and your work?		Not really, because I am just a lazy person
9	What do you do with the feedback that is being provided?		I am not doing anything
10	What is more interesting about grade or the feedback?		The grade is more interesting

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S26	Untuk saat ini saya tidak mendapatkan kesalahan apapun di tugas saya, Cuma diberikan nilai atau comment seperti "Excellent"
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Iya dapat membantu meningkatkan pembelajaran bahasa Inggris
3	How do you feel about the amount of feedback being provided?		Cukup baik karena saya tidak ada kesalahan yang perlu diberikan feedback oleh guru
4	When does the teacher use that feedback?		Ketika jam pelajaran
5	What difficulties do you face in English Writing tasks?		Kesulitan dalam grammar aja sih kadang saya ada bingungnya

6	Is it easy to understand the teachers' feedback?		Iya saya cukup paham dengan feedback dari guru
7	What are your opinions about feedback that only says “good” and “interesting”?		Bagus, saya suka-suka aja dengan pemberian feedback seperti itu
8	Do you assess your progress and your work?		Tentu saja
9	What do you do with the feedback that is being provided?		Mempelajarinya dengan baik
10	What is more interesting about grade or the feedback?		Saya lebih tertarik dengan nilai

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S27	Dengan memberikan catatan atau penjelasan apa yang salah dan menandai kesalahan tulisannya langsung di tugas saya
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Iya sangat membantu karena pemberian feedback dari guru dapat memperbaiki kesalahan kita. Sehingga kita tidak akan melakukan kesalahan yang sama
3	How do you feel about the amount of feedback being provided?		Cukup sedih, karena saya mendapatkan banyak koreksi atau feedback dari guru
4	When does the teacher use that feedback?		Setiap dikasih tugas sama guru
5	What difficulties do you face in English Writing tasks?		Vocabulary, grammar dan kadang salah penulisan kata, kaya misalnya saya harusnya tulis world tapi saya tulis word
6	Is it easy to understand the teachers' feedback?		Sangat mudah dimengerti karena guru langsung memberikan penjelasan atau catatan yang salahnya ditugas kita

7	What are your opinions about feedback that only says “good” and “interesting”?		Saya kurang setuju karena jika hanya seperti itu tidak efektif dalam meningkatkan pembelajaran. Siswa butuh feedback yang detail jika ada kesalahan dalam tugas menulis nya
8	Do you assess your progress and your work?		Tentunya itu selalu saya lakukan setelah pulang sekolah
9	What do you do with the feedback that is being provided?		Saya perbaiki dan pelajari lagi
10	What is more interesting about grade or the feedback?		Saya lebih tertarik dengan feedback yang detail atas kesalahan menulis saya

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S28	Guru bahasa Inggris saya memberikan umpan balik tertulis langsung pada tugas saya dengan mencoret-coret yang salah dan penjelasan mengenai apa yang harus saya perbaiki.
2	Do you think the teacher ‘s feedback is helpful for your improvement of the English language?		Ya sangat bermanfaat karena masukkan dari guru dapat meningkatkan bahasa Inggris kita
3	How do you feel about the amount of feedback being provided?		Perasaannya biasa aja, kalau saya mendapatkan banyak feedback berarti saya perlu belajar lagi dan perbaiki apa yang salah
4	When does the teacher use that feedback?		Pada saat pembelajaran
5	What difficulties do you face in English Writing tasks?		Kesulitan dalam menulis kata atau kalimatnya ketika harus mengartikannya ke bahasa Inggris
6	Is it easy to understand the teachers' feedback?		Ya, karena masukkan tertulis lebih mudah dipahami dan tahu apa yang perlu diperbaiki

7	What are your opinions about feedback that only says “good” and “interesting”?		Tidak terlalu bagus, karena lebih baik jika dijelaskan agar dapat dimengerti
8	Do you assess your progress and your work?		Iya, karena membuat saya lebih bisa meningkatkan kemampuan saya
9	What do you do with the feedback that is being provided?		Yang saya lakukan adalah membaca kembali feedback yang sudah diberikan dan saya perbaiki lagi
10	What is more interesting about grade or the feedback?		Semuanya menarik

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S29	Yaitu memberikan penjelasan dengan tulisan bahasa Inggris
2	Do you think the teacher ‘s feedback is helpful for your improvement of the English language?		Iya dapat membantu meningkatkan pembelajaran saya
3	How do you feel about the amount of feedback being provided?		Perasaan saya cukup sedih sih karena saya berarti belum banyak mengerti bahasa Inggris
4	When does the teacher use that feedback?		Setiap diberikan tugas
5	What difficulties do you face in English Writing tasks?		Dalam kosakata sering keliru penulisannya
6	Is it easy to understand the teachers' feedback?		Iya sedikit paham karena berupa tulisan jadi saya bisa baca lagi

7	What are your opinions about feedback that only says “good” and “interesting”?		Saya kurang setuju dengan feedback seperti itu karena menurut saya alangkah baiknya feedback itu diberikan penjelasan secara rinci atau detail
8	Do you assess your progress and your work?		Iya untuk mengetahui apa yang tidak saya ketahui sebelumnya
9	What do you do with the feedback that is being provided?		Dengan memperbaikinya
10	What is more interesting about grade or the feedback?		Saya tidak tahu, mungkin keduanya menarik

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S30	Kesalahan yang ditunjukkan guru yaitu tentang tata cara penulisan, umpan balik berupa contoh penulisan yang benar
2	Do you think the teacher ‘s feedback is helpful for your improvement of the English language?		Sangat bermanfaat karena saya dapat menemukan wawasan baru
3	How do you feel about the amount of feedback being provided?		Perasaan saya jadi sangat tertekan dan bingung.
4	When does the teacher use that feedback?		Ketika diberikan tugas oleh guru
5	What difficulties do you face in English Writing tasks?		Kesulitan untuk mencari arti dari sebuah kalimat.
6	Is it easy to understand the teachers' feedback?		Terkadang sangat mudah dipahami tapi terkadang juga tidak dimengerti sama sekali

7	What are your opinions about feedback that only says “good” and “interesting”?		Pendapat saya sangat tidak membantu dan sulit dipahami saya suka bertanya-tanya apakah ini memang benar atau tidak.
8	Do you assess your progress and your work?		Terkadang iya
9	What do you do with the feedback that is being provided?		Mempelajarinya terlebih dahulu setelah itu mengerjakannya
10	What is more interesting about grade or the feedback?		Dua"nya menarik menurut saya, karena dari nilai saya jadi bersemangat untuk mengerjakan dan dari tanggapan juga sangat membantu

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S31	Memberikan kertas penilaian tentang hasil belajar saya. Saya akan tahu hasil pembelajaran yang dikoreksi dan dengan nilai tertulis tersebut akan mempengaruhi perkembangan pembelajaran saya. Umpan balik tertulis.
2	Do you think the teacher ‘s feedback is helpful for your improvement of the English language?		Bermanfaat, karna bahasa inggris menjadi bahasa yang sudah mulai banyak dipakai di kalangan sekarang.
3	How do you feel about the amount of feedback being provided?		Iya
4	When does the teacher use that feedback?		Setelah memberikan tugas
5	What difficulties do you face in English Writing tasks?		Kurangnya penguasaan ejaan kosakata dalam bahasa inggris.
6	Is it easy to understand the teachers' feedback?		Iya saya mengerti

7	What are your opinions about feedback that only says “good” and “interesting”?		Feedback dengan kata “Bagus” adalah penilaian yang mengartikan bahwa hasil tersebut sudah mencukupi hasilnya. Sedangkan feedback dari kata “Menarik” adalah penilaian yang sudah lebih dari cukup dan bisa terkesan mempunyai skill pembelajaran yang lebih dari cukup.
8	Do you assess your progress and your work?		Iya saya melakukannya
9	What do you do with the feedback that is being provided?		Akan menjadi acuan pembelajaran setiap hasil yang saya usahakan untuk tetap terus mengembang hasil yang baik.
10	What is more interesting about grade or the feedback?		Tanggapannya

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S32	The mistake that is usually shown in my writing is not using grammar correctly. the feedback given by my teacher is by marking the wrong sentence.
2	Do you think the teacher ‘s feedback is helpful for your improvement of the English language?		Yes, very useful. because I know where my mistakes are.
3	How do you feel about the amount of feedback being provided?		I feel that the feedback given by my teacher will help me improve and make my writing better and more organized
4	When does the teacher use that feedback?		When the assignment that the teacher gave had been checked and graded.
5	What difficulties do you face in English Writing tasks?		The difficulties I have are in listening lessons and the use of grammar.

6	Is it easy to understand the teachers' feedback?		Sometimes it's easy to understand and sometimes it's hard to understand, depending on how the teacher delivers it.
7	What are your opinions about feedback that only says “good” and “interesting”?		I don't like that kind of feedback because it's too short and I don't know where is interesting and where is correct.
8	Do you assess your progress and your work?		yes, i am. because I need to know how much progress I've made.
9	What do you do with the feedback that is being provided?		I will understand and if there is a correction, I will correct it.
10	What is more interesting about grade or the feedback?		I don't know, but I prefer it if I get good grades and good feedback from the teacher.

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S33	Kesalahan yg sering di tunjukan oleh guru dalam tulisan saya adalah penggunaan grammar yg kurang tepat. Jenis umpan balik yg di berikan adalah guru memberikan penjelasan lebih tentang kesalahan dalam penulisan saya (grammar)
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Sangat berguna karna saya jadi lebih mengerti tentang penggunaan grammar dalam penulisan dengan baik dan benar dalam bahasa inggris
3	How do you feel about the amount of feedback being provided?		Sangat menerima dengan nilai yg di berikan
4	When does the teacher use that feedback?		Di akhir pembelajaran
5	What difficulties do you face in English Writing tasks?		Dalam penggunaan grammar

6	Is it easy to understand the teachers' feedback?		Sangat mudah
7	What are your opinions about feedback that only says “good” and “interesting”?		Terlalu biasa
8	Do you assess your progress and your work?		Iyaa
9	What do you do with the feedback that is being provided?		Tentunya lebih memperbaiki tulisan yang saya buat
10	What is more interesting about grade or the feedback?		lebih menarik feedback, karna dengan guru memberikam feedback saya lebih termotivasi

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S34	Guru menunjukkan kesalahan di tugas kami itu dengan memberikan notes ditugas kami, lalu jika kami belum paham beliau akan menjelaskannya kembali di depan kelas
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Ya sangat bermanfaat karena adanya feedback membuat kita dapat merefleksikan kembali mengenai kemampuan kita dalam bahasa Inggris
3	How do you feel about the amount of feedback being provided?		Cukup tidak senang karena masih begitu banyak yang dikoreksi dari tugas saya
4	When does the teacher use that feedback?		Setiap pemberian tugas dari guru
5	What difficulties do you face in English Writing tasks?		Grammar dan kosakatanya
6	Is it easy to understand the teachers' feedback?		Mudah dipahami karena guru tidak hanya memberikan cacatan perbaikan tetapi juga menjelaskannya secara langsung

7	What are your opinions about feedback that only says “good” and “interesting”?		Cukup bagus juga namun lebih bagus lagi diberikan notes untuk bagian yang dikoreksiannya
8	Do you assess your progress and your work?		Iyaa saya suka menilai kemajuan bahasa Inggris saya
9	What do you do with the feedback that is being provided?		Memperbaikinya dan mempelajarinya
10	What is more interesting about grade or the feedback?		Feedback lebih menarik

No	Questions	Code Response	Answer
1	How are the errors indicated by the teacher in your writing? What types of feedback is your teacher using?	S35	Guru mengkoreksi tugas saya dengan memberikan kode atau simbol-simbol gitu kak kaya "sp atau gr"
2	Do you think the teacher 's feedback is helpful for your improvement of the English language?		Iya, sebenarnya dapat meningkatkan pembelajaran. Jika kita mengamati dengan baik dan mempelajarinya lagi
3	How do you feel about the amount of feedback being provided?		Kalau banyak di koreksi saya merasa sedih kak tapi membuat saya lebih termotivasi lagi untuk lebih giat belajar
4	When does the teacher use that feedback?		Ketika diberikan tugas atau latihan
5	What difficulties do you face in English Writing tasks?		Grammar
6	Is it easy to understand the teachers' feedback?		Iya kak cukup mengerti dikarenakan dijelaskan lagi juga secara langsung sama guru

7	What are your opinions about feedback that only says “good” and “interesting”?		Saya tidak tahu, mungkin lebih bagus jika tidak hanya meninggalkan komentar good saja tapi notes saran atau kritik lainnya
8	Do you assess your progress and your work?		Ya saya melakukannya kak
9	What do you do with the feedback that is being provided?		Saya perbaiki dan pelajari lagi kak
10	What is more interesting about grade or the feedback?		Feedback kak

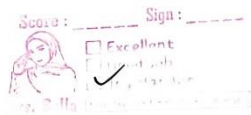
Appendix 11 The students' Tasks

KELAS 11 MP²

1.
Tinggal: 5 June 2024
Alamat: kp. GAGA
↓
JAKARTA BARAT

If you ask me how much I love you I won't say
Anything I'll just take your hand. Fill the gaps
Between your fingers and hold on to you until
all your doubts are gone

I can't wait for the day this parting finally ends I've always
longed for your presence I hope that you feel the same way?
Know I'm not only one who's missing



WITH LOVE

M. IBAN
M. IBAN

Pay attention to your vocabulary & your writing?
How the structure of personal letter?

Jl. Gaga Utama
RT: 06 RW: 03
Kelurahan: Sema

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to
T
A

Wednesday, 5 June 2024
To: Widi
from: There

Hi, widi thank you for being my friend for 5 years, always willing to give answers, always willing to help, thank you very much Widi w. Sorry sometimes i'm annoying, i'm slow when spoken to, i hope in class 12 you can be in the same class and on the bench again, i hope in the future the attitude will still be the same good yes, i still like to give answers and like to help when i'm having trouble, i've forgiven all your mistakes because i'm kind and not arrogant. Tha's all this latter to widi! i hope you read it well.
SP SP

Q

Lots of love
xoxo : T
There

Nama: Alfin Fachri Reza.

Kelas: XI

Kp. Gaga, Jln Mangga^d
Rt 006/009 Jakarta

5 Februari 2024.

To: My best friend

Hai

Maybe you mean "We"?

How are you, is it good? you haven't seen each other.

For about 3 years really, we would live to meet and play
you again. I'm very pleased to be sending loving to this letter

best friend what about school? you would not have difficulty
to get good grades because you are smart. soon we confront.

the UN. how your preparation? Here I was busy all have to follow.

lessons and try out to get good grades how about your self?
soon the holidays wants? ^{what does it mean?} to vacation where ni? ^{there is no "ni"?} If there has
been no vacation plans just here. can we can play together again
as before. if it wants to play here id let you know.

So first yes from me. I wait for your reply. we continued
another time bye.

please learn more about grammar!
and please be better to your vocab!

Your friend

Alfin Fachri Reza.

Nama : Zalfa nna zahrah
Kelas : XI

C.

Jakarta, 5th June 2024

My Sweetest, Zannah

What is it like there? Still cloud? The weather is still rain here. Zannah about your invitation wedding to come visit you. I'm not sure if I can go there with Sam. In fact, it's nearly impossible because I don't think I can afford it. I'm sorry about that, maybe I will visit you another time with Sam.

With love

Zalfa

No. :

Date :

Date Tangerang, Banten

~~24~~ April 25. 2024) salutation

Dear for you) introduction

~~this~~ From me Wahyu.) Body

I found you among the hypocritical women in some remote area legok and it was my honor to find you.

human

it meant !!

(tengkyu this from me.) closure

wrong spelling

Sincerely yours

Wahyu) signature

Appendix 12 Documentation





Appendix 13 Autobiography

Autobiography Researcher



Dzakiatul Fitri was born in Bogor on May 10, 1997. I currently reside at Perumahan Mutiara Legok Blok B2/09, Ds. Caringin, Kec. Legok, Kab. Tangerang, Banten. I am a dedicated student pursuing a Bachelor's Degree in English Education at Muhammadiyah University of Tangerang. Before attending university, I completed my elementary education at SDN Jambu (2003–2009), junior high school at SMP PGRI 393 Palasari (2009–2012), and vocational high school at SMK Global Insan (2012–2015).

In addition to my studies, Dzakiatul gained valuable work experience at PT. Serim Indonesia, a foreign company, where I worked from 2016 to 2023. By balancing work and education, I developed strong time management skills and a deep understanding of professional environments. I can be contacted via email at dzakiatulfitri@gmail.com.