

REFERENCES

- Apichat, B., & Fatimah, N. (2022). Students' difficulties in learning English speaking: A case study in a Muslim high school in the South of Thailand. *Teaching English as a Foreign Language Journal*, 1(1), 13–22. <https://doi.org/10.12928/tefl.v1i1.162>
- Aslamiah, S. (2020). Kesulitan Belajar Bahasa Inggris Dalam Perspektif Pendidikan. *Primarily Jurnal Kajian Pendidikan Dasar Dan Anak Usia Dini*, VI(2), 134–146.
- Dalem, M. (2017). Difficulties of Speaking That Are Encountered by English Language Students at Al Margeb University. *Premise Journal*, 6(2).
- Daulay, S. H., Ismahani, S., & Suari, W. (2022). An Analysis of Students' Difficulties in Speaking English at SMA Swasta Nurul Iman Tanjung Morawa. *Journal Vision*, 1(1), 32–42. <http://jurnaltarbiyah.uinsu.ac.id/vision>
- Haidara, Y. (2016). Psychological Factor Affecting English Speaking Performance for the English Learners in Indonesia. *Universal Journal of Educational Research*, 4(7), 1501–1505. <https://doi.org/10.13189/ujer.2016.040701>
- Hanapi, Islam, M. H., & Ferdiyanto, F. (2023). An Analysis of Student's Difficulties in English Speaking, a Descriptive Study. *Edutec Journal of Education And Technology*, 6(4).
- Handini, B. S., Prasetyaningrum, A., Jaelani, S. R., & Azima, M. F. F. (2021). An Analysis on Students' Difficulties in Speaking. *Humanitatis: Journal of Language and Literature*, 7(2), 187–192. <https://doi.org/10.30812/humanitatis.v7i2.1248>
- Hidayah, A., Wennyta, & Munawwaroh, K. (2021). An Analysis of Students' Difficulties on Online Learning in Speaking Skill at the Twelfth Grade Students of SMA N 3 Kota Jambi in Academic Year 2020/2021. *Journal Of English Language Teaching*, 5(1).
- Indriyani, N. I. (2020). Students' Difficulties in English Speaking Class. *Elite Journal: Journal of English Linguistics, Literature, and Education*, 3(1).
- Jaelani, A., & Zabidi, O. W. (2020). Students' Difficulties of English Language Learning in the Speaking and Listening Section. *Journal of English Language Teaching*, 6(1). <http://journal.unnes.ac.id/sju/index.php/elt>
- Jalaluddin. (2022). Improving Indonesian Students Speaking Skill through English Dormitory. *Nusantara Hasana Journal*, 2(6), 76–82. <https://www.researchgate.net/publication/365155871>
- Juhana. (2012). Psychological Factors That Hinder Students from Speaking in English Class (A Case Study in a Senior High School in South Tangerang, Banten, Indonesia). *Journal of Education and Practice*, 3(12). www.iiste.org

- Maji, E., Samanhudi, U., & Mokoagouw, M. E. (2022). Students' Difficulties in Speaking English: (A Case Study in SMKN 3 Sorong). *Sosced*, 5(1).
- Muslim, M. F., & Nugroho, H. A. (2015). Speaking Skills of English Department Students Year 2013 in Public Speaking Class. *Retain: Research on English Language Teaching in Indonesia*, 3(2).
- Nijat, N., Atifnigar, H., Chandran, K., Selvan, S. L. T., & Subramonie, V. (2019). Psychological Factors that Affect English Speaking Performance among Malaysian Primary School Pupils. *American International Journal of Education and Linguistics Research*, 2(2), 55–68. <https://doi.org/10.46545/aijelr.v2i2.117>
- Pratiwi, R. I., & Andriani, R. (2021). Psychological Factors Affecting English Speaking Performance at Eleventh Grade Students' in SMK Al-Inayah Tebo. *Journal of Research in English Language Teaching JR-ELT*, 5(2), 59–70. <http://e-journal.ftk.uinjambi.ac.id>
- Prayudha, S. J., & Pradana, A. (2023). Analysis of Students' Difficulties in English Conversation Practice. *Journal Corner of Education, Linguistics, and Literature*, 2(3), 215–222. <https://doi.org/10.54012/jcell.v2i3.119>
- Qureshi, H., Javed, F., & Baig, S. (2020). The Effect of Psychological Factors on English Speaking Performance of Students Enrolled in Postgraduate English Language Teaching Programs in Pakistan. *Global Language Review*, V(II), 101–114. [https://doi.org/10.31703/glr.2020\(v-ii\).11](https://doi.org/10.31703/glr.2020(v-ii).11)
- Resmayanni Ade, N. P., & Putra Darma Tri, I. N. (2022). Analysis of Productive and Receptive Skill Languages on The Common ASEAN Tourism Curriculum (CATC) Toolboxes For Vocational Students Hospitals Study Program. *Journal Homepage*, 1(1), 25. <https://doi.org/10.56571/jteal.v1i1.4>
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching*.
- Rohim, A., Aidil, P. S., Almanar, A. M., & Education Study Program, E. (2023). Students' Difficulties in Finishing A Thesis of English Study Program at Muhammadiyah University of Tangerang. *An English-Indonesian Journal for English, Education and Culture*, 12(1). <https://doi.org/10.31000/globish.v7i2>
- Sari, D. P., Humaera, I., & Syahriani, R. (2023). An Analysis of Students' Difficulties in Speaking English. *Al-Irsyad Journal of Education Science*, 2(2).
- Sari, N. N. (2022). The Psychological Factors in Learning Speaking. *EDUCASIA Jurnal Pendidikan, Pengajaran, Dan Pembelajaran*, 7(1), 25–43. www.educasia.or.id,
- Turada, A. S. (2021). An Analysis of Student's Problems in Speaking at Eleventh Grade of SMA Negeri 1 Sukodadi. *E-Link Journal*, 8(1).