

ABSTRAK

Delia Putri Anjani (2086206011). Peran Literasi Dalam Meningkatkan Minat Baca Siswa Kelas IV SDN Sukasari 3 Tangerang. Penelitian ini bertujuan untuk mengetahui Peran Literasi Dalam Meningkatkan Minat Baca Siswa Kelas IV di SDN Sukasari 3 Tangerang. Penelitian ini dilatar belakangi Pelaksanaan gerakan literasi sekolah di SDN Sukasari 3 Tangerang sudah berjalan kurang lebih selama 3 tahun terakhir, sejak pemerintah menetapkan program literasi, gerakan literasi yang sudah berjalan di sekolah SDN Sukasari 3 Tangerang sudah ada di fase Tahap pembiasaan. Metode yang digunakan dalam penelitian ini yaitu metode Kualitatif Deskriptif. Teknik pengumpulan data dilakukan dengan observasi, angket, wawancara dan dokumentasi. Triangulasi data yang digunakan adalah triangulasi sumber. Teknik analisis data dalam penelitian ini yaitu reduksi data, penyajian data dan penarikan kesimpulan. Subjek dalam penelitian ini siswa kelas IV SDN Sukasari 3 Kota Tangerang sebanyak 21 siswa. dari hasil penelitian didapatkan bahwa dari 21 siswa terdapat 12 siswa dengan minat baca yang sangat tinggi, 6 siswa dengan minat baca tinggi, 3 untuk siswa dengan minat baca cukup dan 0 kurang. Secara keseluruhan minat baca siswa kelas IV di SDN Sukasari 3 Tangerang sudah mampu dalam memenuhi indikator. Untuk mengetahui minat baca siswa yaitu dapat diukur dari Atensi Membaca, Kegemaran Membaca, Waktu Membaca, dan Jumlah Buku Bacaan. Bahwa peran literasi dalam meningkatkan minat baca siswa kelas IV di SDN Sukasari 3 Tangerang sudah berhasil karena minat baca siswa yang sangat tinggi dan tinggi.

Kata Kunci : Peran Literasi, Meningkatkan Minat Baca, Siswa

ABSTRACT

Delia Putri Anjani (2086206011). The Role of Literacy in Increasing Interest in Reading for Class IV Students at SDN Sukasari 3 Tangerang. This research aims to determine the role of literacy in increasing reading interest in class IV students at SDN Sukasari 3 Tangerang. The background to this research is that the implementation of the school literacy movement at SDN Sukasari 3 Tangerang has been running for approximately the last 3 years, since the government established the literacy program, the literacy movement that has been running at SDN Sukasari 3 Tangerang has been in the habituation phase. The method used in this research is the Qualitative Descriptive method. Data collection techniques were carried out using observation, questionnaires, interviews and documentation. The data triangulation used is source triangulation. The data analysis techniques in this research are data reduction, data presentation and drawing conclusions. The subjects in this research were 21 class IV students at SDN Sukasari 3, Tangerang City. From the research results it was found that out of 21 students there were 12 students with very high interest in reading, 6 students with high interest in reading, 3 students with sufficient interest in reading and 0 less. Overall, the reading interest of class IV students at SDN Sukasari 3 Tangerang has been able to meet the indicators. To find out students' reading interest, it can be measured from Reading Attention, Reading Enjoyment, Reading Time, and Number of Books Read. That the role of literacy in increasing the reading interest of class IV students at SDN Sukasari 3 Tangerang has been successful because the students' interest in reading is very high and high.

Keywords: Role of Literacy, Increasing Interest in Reading, Students.