ABSTRAK

Penelitian ini bertujuan mengetahui kemampuan literasi siswa kelas III di SD Negeri Lontar 02 Kabupaten Tangerang. Penelitian ini merupakan penelitian kualitatif dengan jenis deskriptif. Subjek penelitian terdiri dari siswa kelas III, dan guru kelas. Metode pengumpulan data dilakukan dengan wawancara, tes dan dokumentasi. Uji keabsahan data menggunakan triangulasi. Teknik analisis data terdiri dari tiga tahap, yaitu reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan kemampuan literasi siswa kelas III sebanyak 66,7% siswa melakukan kesalahan dalam melengkapi kata yang hilang pada cerita. Sebanyak 33,3% siswa tidak melakukan kesalahan dalam melengkapi kata yang hilang pada cerita. Motivasi, sarana dan prasarana, serta dukungan orang tua ataupun lingkungan sangat mempengaruhi kemampuan literasi pada siswa.

Kata kunci: kemampuan literasi, kesalahan menulis, faktor kemampuan literasi, sekolah dasar

ABSTRACT

This study aims to determine the literacy abilities of class III students at SD Negeri Lontar 02, Tangerang Regency. This research is qualitative research with a descriptive type. The research subjects consisted of third grade students and class teachers. Data collection methods were carried out by interviews, tests, and documentation. Test the validity of the data using triangulation. The data analysis technique consists of three stages, namely data reduction, data presentation, and drawing conclusions. The results of the research showed that 66.7% of students in class III made mistakes in completing the missing words in the story. As many as 33.3% of students did not make mistakes in completing the missing words in the story. Motivation, facilities, and infrastructure, as well as support from parents or the environment, greatly influence students' literacy skills.

Key words: literacy skills, writing errors, literacy ability factors, elementary school