ABSTRACT

Nur Haliza Juniar. *Development of PKN Encyclopedia Learning Media Based on the Contextual Teaching and Learning (CTL) Approach on Pancasila Material in Class II at Bubulak 1 State Elementary School, Tangerang City. Thesis. Tangerang: Faculty of Teacher Training and Education, University of Muhammadiyah Tangerang, 2024. This research aims to describe the description of the development of a PKN encyclopedia based on Contextual Teaching and Learning (CTL) on Pancasila material in class II and determine the effectiveness of the learning media that will be produced. The type of research method used in this research is the Research and Development method by taking data at SDN Bubulak 1 Tangerang City with the subjects being class II students. Data collection was carried out by observation, interviews, questionnaires and documentation studies. Data analysis was collected by data reduction, data presentation, and drawing conclusions. The research results show that on average teachers strongly agree with the existence of learning media in the form of a PKN encyclopedia based on the Contextual Teaching and Learning (CTL) approach which can be applied in teaching and learning activities in the classroom so that students can understand concepts and material and make it easier for teachers to convey the core of learning.*

Keywords: Development, PKN Encyclopedia, CTL

ABSTRAK

Nur Haliza Juniar. Pengembangan Media Pembelajaran Ensiklopedia PKN Berbasis Pendekatan *Contextual Teaching And Learning* (CTL) Pada Materi Pancasila di Kelas II di Sekolah Dasar Negeri Bubulak 1 Kota Tangerang. Skripsi. Tangerang: Fakultas Keguruan Ilmu Pendidikan Universitas Muhammadiyah Tangerang, 2024. Penelitian ini bertujuan untuk Mendeskripsikan gambaran dalam pengembangan ensiklopedia PKN berbasis *Contextual Teaching and Learning* (CTL) pada materi pancasila di kelas II dan mengetahui keefektivitasan media pembelajaran yang akan dihasilkan. Jenis metode penelitian yang digunakan dalam penelitian ini adalah jenis metode penelitian pengembangan atau *Research and Development* dengan mengambil data di SDN Bubulak 1 Kota Tangerang dengan subjek siswa kelas II. Pengumpulan data dilakukan dengan observasi, wawancara, angket dan studi dokumentasi. Analisis data dikumpulkan dengan reduksi data, penyajian data, dan menarik kesimpulan. Hasil penelitian menunjukkan rata-rata guru sangat setuju dengan adanya media pembelajaran berupa ensiklopedia PKN berbasis pendekatan *Contextual Teaching and Learning* (CTL) yang dapat diaplikasikan dalam kegiatan belajar mengajar didalam kelas sehingga peserta didik dapat memahami konsep dan materi serta memudahkan guru menyampaikan inti pembelajaran.

Kata Kunci : Pengembangan, Ensiklopedia PKN, CTL