

ABSTRAK

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Nilai-nilai Pendidikan Akhlak Dalam Kitab Minhajul Muslim Karya Abu Bakar Jabir Al-Jazairi dan Relevansinya Dengan Kurikulum Merdeka Belajar

Tujuan penelitian ini adalah untuk mengetahui (1) apa saja nilai-nilai pendidikan akhlak yang terdapat dalam kitab Minhajul Muslim karya Abu Bakar Jabir Al-Jazairi. (2) untuk mengetahui relevansi nilai-nilai pendidikan akhlak yang terdapat dalam kitab Minhajul Muslim dengan kurikulum Merdeka Belajar. Obejak dari penelitian ini adalah kitab Minhajul Muslim. Jenis penelitian ini menggunakan penalitian *library research* atau penelitian kepustakaan. Sumber data berdasarkan sumber data primer (Pokok) dan sekunder (penunjang atau pendukung). Sifat penelitian berupa deskriptif kualitatif dimana metode yang berusaha menggambarkan dan menginterpretasi objek sesuai apa adanya, data yang diperoleh kemudian dianalisis dengan teknik analisis isi (*conten analysis*). Berdasarkan hasil penelitian ini dapat diketahui bahwa nilai-nilai pendidikan akhlak dalam kitab Minhajul Muslim sangat relevan dengan program P5 dalam kurikulum merdeka belajar. Nilai-nilai pendidikan akhlak dalam kitab Minhajul Muslim, yaitu: (1) akhlak mulia, (2) bertawakal kepada Allah SWT, (3) sabar menghadapi cobaan, (4) mementingkan orang lain (*itsar*), (5) adil dan seimbang, (6) kasih sayang, (7) malu, (8) akhlak kebajikan, (9) akhlak juju, (10) kedermawanan, (11) rendah hati (*tawadhu*'), memiliki kesamaan dengan enam komponen Program P5 yang mencakup (1) beriman, bertakwa kepada tuhan yang maha esa, (2) berkebhinekaan global, (3) bernalar kritis (4) gotong royong, (5) mandiri, dan (6) kreatif.

Kata Kunci: Pendidikan Akhlak, Kurikulum Merdeka Belajar

ABSTRACT

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The Values of Moral Education in the Book of Minhajul Muslim by Abu Bakar Jabir Al-Jazairi and Its Relevance to the Independent Learning Curriculum

The purpose of this study is to determine (1) what are the moral education values contained in the book Minhajul Muslim by Abu Bakar Jabir Al-Jazairi. (2) to find out the relevance of moral education values contained in the book Minhajul Muslim to the Merdeka Belajar curriculum. The object of this research is the book of Minhajul Muslim. This type of research uses library research or library research. Data sources are based on primary (main) and secondary (supporting or supporting) data sources. The nature of the research is descriptive qualitative where the method tries to describe and interpret the object according to what it is, the data obtained is then analyzed using content analysis techniques. Based on the results of this study, it can be seen that the values of moral education in the book of Minhajul Muslim are very relevant to the P5 program in the independent learning curriculum. The values of moral education in the book of Minhajul Muslim, namely: (1) noble morals, (2) trust in Allah SWT, (3) patience in facing trials, (4) prioritizing others (itsar), (5) fair and balanced, (6) compassion, (7) shame, (8) virtue morals, (9) juju morals, (10) generosity, (11) humility (tawadhu'), has similarities with the six components of the P5 Program which include (1) faith, piety to God Almighty, (2) global diversity, (3) critical thinking (4) mutual cooperation, (5) independence, and (6) creativity.

Keywords: Moral Education, Independent Learning Curriculum