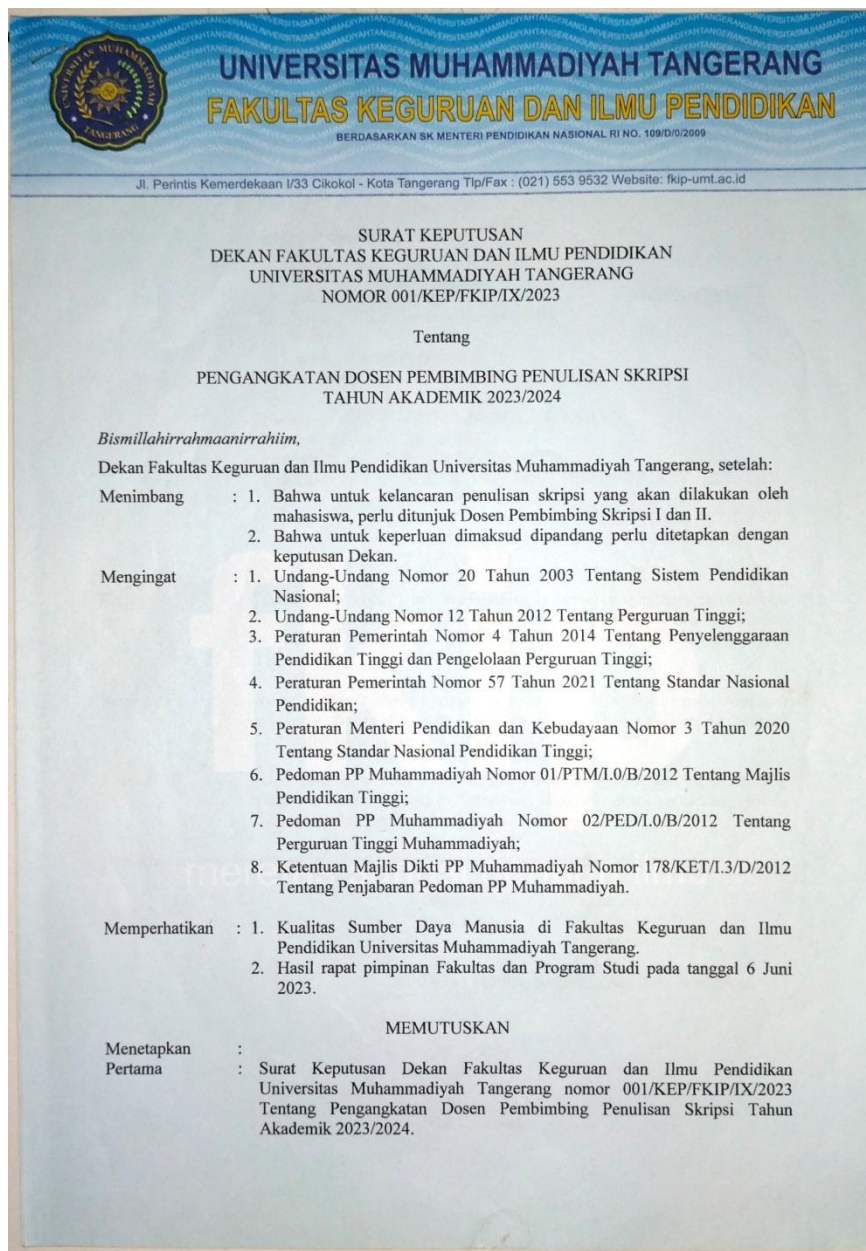


APPENDIX

Appendix 1





UNIVERSITAS MUHAMMADIYAH TANGERANG
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

BERDASARKAN SK MENTERI PENDIDIKAN NASIONAL RI NO. 109/D/0/2009

Jl. Perintis Kemerdekaan I/33 Cikokol - Kota Tangerang Tlp/Fax : (021) 553 9532 Website: fkip-umt.ac.id

- Kedua : Menunjuk dan menugaskan kepada:
1. Nama : Moh. Iqbal Firdaus, M.Hum.
NBM : 121 1189
Sebagai Dosen Pembimbing I
 2. Nama : Imtihan Hanim, M.Pd.
NBM : 121 1179
Sebagai Dosen Pembimbing II

Untuk membimbing penulisan skripsi mahasiswa:

Nama : ZAHRA NURUL ARIFAH
NIM : 2088203082
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : THE STUDY OF SELF-EFFICALY ON THE
SPEAKING ENGLISH SKILL IN 7 TH
SEMESTER ENGLISH EDUCATION STUDENT
AT THE UNIVERSITY OF MUHAMMADIYAH
TANGERANG

- Ketiga : Dosen Pembimbing I dan Pembimbing II bertugas membimbing penulisan skripsi sesuai dengan kaidah penelitian dan pedoman penulisan skripsi Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang.
- Keempat : Biaya yang dikeluarkan adanya keputusan ini dibebankan pada anggaran penulisan skripsi Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang Tahun Akademik 2023/2024.
- Kelima : Keputusan ini berlaku sejak tanggal ditetapkan sampai ada keputusan lain yang merubahnya, dengan ketentuan akan diadakan perbaikan apabila dikemudian hari terdapat kekeliruan didalamnya.

Demikianlah surat keputusan ini dibuat untuk dilaksanakan dengan sebaik-baiknya.

Ditetapkan di : Tangerang
Pada Tanggal : 19 Safar 1445 H
4 September 2023 M

Dekan Fakultas Keguruan dan Ilmu Pendidikan,

Sumiyani, M.Pd.
NBM. 819886



UNIVERSITAS MUHAMMADIYAH TANGERANG
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

BERDASARKAN SK MENTERI PENDIDIKAN NASIONAL RI NO. 109/D/0/2009


Jl. Perintis Kemerdekaan 1/33 Cikokol - Kota Tangerang Tlp/Fax : (021) 553 9532 Website: fkip-umt.ac.id

Lampiran Surat Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Fakultas Universitas Muhammadiyah Tangerang Nomor 001/KEP/FKIP/IX/2023 tentang Pengangkatan Dosen Pembimbing Penulisan Skripsi Tahun Akademik 2023/2024.

JADWAL PENYELESAIAN PENULISAN SKRIPSI
TAHUN AKADEMIK 2023/2024

KEGIATAN	TANGGAL
Bimbingan Sesi I BAB I, BAB II, BAB III, Instrumen, Validasi Proposal	01 September s/d 15 Oktober 2023
Pendaftaran Terakhir Seminar Proposal	16 Oktober 2023 s/d 06 Januari 2024
Pelaksanaan Seminar Proposal	23 Oktober 2023 s/d 13 Januari 2024
Revisi Seminar Proposal dan Validasi Instrumen	Satu Minggu Setelah Pelaksanaan Sidang
Bimbingan Sesi 2 BAB IV, BAB V, Daftar Pustaka, Lampiran	22 Januari s/d 24 Februari 2024
Pendaftaran Sidang Skripsi	01 Desember 2023 s/d 16 Agustus 2024
Pelaksanaan Sidang Skripsi	04 Desember 2023 s/d 31 Agustus 2024
Yudisium	12 September 2024

Appendix 2

	FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS MUHAMMADIYAH TANGERANG TAHUN AKADEMIK 2013/2014 Jl. Perintis Kemerdekaan 1/33 Cikokol-Tangerang-Banten	No Dokumen	FRM-AKAD/03.1/67/14
		Revisi	00
		Tanggal Berlaku	06/01/2014
		Halaman	1/1

PERUBAHAN JUDUL SKRIPSI

Nama Mahasiswa : Zahra Nurul 'Arifah
 NIM : 2088203082
 Program Studi : Pendidikan Bahasa Inggris
 Semester : 8
 No. HP dan Email : 0812 2191 0564

Dengan ini mengajukan perubahan judul skripsi :
The Study of Self-Efficacy on the Speaking English in Seventh Semester English Education Students at the Muhammadiyah University of Tangerang.

Alasan perubahan judul skripsi :
Perubahan penulisan semester dari angka ke huruf.

Demikian pengajuan ini disampaikan, atas pertimbangannya diucapkan terima kasih.

Tangerang, 25 April 2024

Mahasiswa,

Zah
 Zahra Nurul 'Arifah

Mengetahui,

Dosen Pembimbing I

Moh. Iqbal Firdaus
 Moh. Iqbal Firdaus, M.Hum


Dosen Pembimbing II

Imtihan Hanim
 Imtihan Hanim, M.Pd

Keterangan:

1. Lampirkan fotocopy SK judul skripsi
2. Isian formulir diserahkan ke prodi masing-masing

Appendix 3



UNIVERSITAS MUHAMMADIYAH TANGERANG
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURNAL BIMBINGAN SKRIPSI


JUDUL SKRIPSI : *The Study of Self-Efficacy on the Speaking English Skill in 7th Semester English Education Student at The University of Muhammadiyah tangerang.*

Nama Mahasiswa : Zahra Nurul 'Arifah

NPM : 2088203082

Dosen Pembimbing : Moh. Iqbal Firdaus, M. Hum.

NO.	Tanggal	Materi Bimbingan	Kesimpulan Bimbingan	Tanda Tangan Pembimbing
1.	31/2023 /6	Bab 1	Revisi formulation	f
2.	11/2023 /12	Bab 2	Revisi	f
3.	07/2024 /01	Bab 2	Bab 3	f
4.	11/2024 /01	Bab 3	see synopsis	f
5.	26/2024 /06	Bab 4	revisi	f
6.	09/2024 /07	Bab 4	Bab 5	f



NO.	Tanggal	Materi Bimbingan	Kesimpulan Bimbingan	Tanda Tangan Pembimbing
7.	03/07/24	Bab 5	Review	
8.	04/07/24	Bab 5	Review Bab 5	
9.	15/07/24	Bab 5	Review	
10.	17/07/24	Bab 5	Asses Friday	

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Indonesia

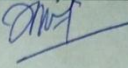
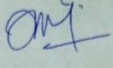


UNIVERSITAS MUHAMMADIYAH TANGERANG
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURNAL BIMBINGAN SKRIPSI

JUDUL SKRIPSI : THE STUDY OF SELF-EFFICACY ON THE SPEAKING ENGLISH SKILL IN 7TH SEMESTER ENGLISH EDUCATION STUDENT AT THE UNIVERSITY OF MUHAMMADIYAH TANGERANG.

Nama Mahasiswa : Zahra Nurul 'Arifah
NPM : 2088203082
Dosen Pembimbing : Imtihan Hanim, M. Pd

NO.	Tanggal	Materi Bimbingan	Kesimpulan Bimbingan	Tanda Tangan Pembimbing
1	19/10/2023	Chapter 1 & 2	Read more journals, references	DMF
2	28/10/2023	Chapter 1	Revise it and make chapter 2	DMF
3	13/11/2023	Chapter 2	Add more theories	DMF
4	12/12/2023	Chapter 3	Read it Revise it & Make instrument	DMF
5	22/12/2023	Chapter 3	Prepare for the instruments and send it to validator	DMF
6	11/1/2024	All chapters done	Prepare for sempro	DMF
7	19/2/2024	Revise it & Add it	Confirm to the examiner	DMF
8	25/4/2024	Chapter 4	Continue to do chapter 4 & 5	DMF
9	31/5/2024	Chapter 4	Continue to chapter 5	DMF

NO.	Tanggal	Materi Bimbingan	Kesimpulan Bimbingan	Tanda Tangan Pembimbing
b	20/11/2024	Chapter 5 &	Complete for the rest of components	
1.	20/6/2024	All Chapters & appendix	All is complete. prepare for the exam	
#				

[UMT]
Indonesia

Appendix 4

SURAT PERMOHONAN VALIDASI INSTRUMEN

Hal : Permohonan kesediaan validasi instrumen

Kepada Yth.
M. Abduh Al-Manar, M.Pd
Di Tempat

Dengan hormat, yang bertanda tangan di bawah ini

Nama : Zahra Nurul 'Arifah

NIM : 2088203082

Prodi : Pendidikan Bahasa Inggris

Dengan surat ini memohon kesediaan Bapak/Ibu untuk menjadi validator instrumen penelitian saya yang berjudul: *“The Study of Self-Efficacy on the Speaking English in seventh Semester English Education Students at the Muhammadiyah University of Tangerang”*.

Bersama dengan surat ini saya lampirkan instrument penelitian yang diperlukan untuk divalidasi. Demikian surat permohonan ini saya ajukan. Atas kesediaan Bapak/Ibu, saya ucapkan terima kasih.

Mengetahui,

Dosen



M. Abduh Al-Manar, M.Pd
NBM. 1228292

Tangerang, 6 Maret 2024

Peneliti



Zahra Nurul 'Arifah
NIM: 2088203082

SURAT PERMOHONAN VALIDASI INSTRUMEN

Hal : Permohonan kesediaan validasi instrumen

Kepada Yth.
Nurul Fitria Kumala Dewi, M.Psi
Di Tempat

Dengan hormat, yang bertanda tangan di bawah ini

Nama : Zahra Nurul 'Arifah

NIM : 2088203082

Prodi : Pendidikan Bahasa Inggris

Dengan surat ini memohon kesediaan Bapak/Ibu untuk menjadi validator instrumen penelitian saya yang berjudul: "*The Study of Self-Efficacy on the Speaking English in seventh Semester English Education Students at the Muhammadiyah University of Tangerang*".

Bersama dengan surat ini saya lampirkan instrument penelitian yang diperlukan untuk divalidasi. Demikian surat permohonan ini saya ajukan. Atas kesediaan Bapak/Ibu, saya ucapkan terima kasih.

Mengetahui,

Dosen



Nurul Fitria Kumala Dewi, M.Psi
NBM. 1183862

Tangerang, 6 Maret 2024

Peneliti



Zahra Nurul 'Arifah
NIM: 2088203082

Appendix 5

**BERITA ACARA
PELAKSANAAN SEMINAR PROPOSAL SKRIPSI**

Pada hari ini, Selasa tanggal 12 Februari 2024 pukul 13.00 bertempat di Fakultas Keguruan dan Ilmu Pendidikan Universitas, telah diselenggarakan Seminar Proposal Skripsi terhadap mahasiswa:

Nama : **Zahra Nurul 'Arifah**
NIM : **2088203082**
Program Studi : **S1 – Pendidikan Bahasa Inggris**
Judul Proposal Skripsi : **THE STUDY OF SELF-EFFICACY ON THE SPEAKING ENGLISH IN 7TH SEMESTER ENGLISH EDUCATION STUDENTS AT THE MUHAMMADIYAH UNIVERSITY OF TANGERANG**

Dengan tim penguji:

1. Nargis, M.Hum (Penguji 1)
2. Imtihan Hanim, M.Pd (Penguji 2)

Tim penguji memutuskan proposal skripsi mahasiswa yang bersangkutan dinyatakan:

- Diterima dan siap dilaksanakan penelitian
- Diterima dengan revisi, tanpa perlu seminar ulang
- Diterima dengan revisi dan wajib melaksanakan seminar ulang
- Tidak diterima

Catatan:

Menambahkan indikator pada instrumen penelitian dan perbaikan pada data validity

.....

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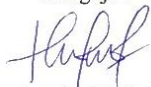
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Demikianlah berita acara pelaksanaan seminar proposal skripsi ini dibuat, untuk dipergunakan sebagaimana mestinya.

Tim Penguji,

Penguji 1



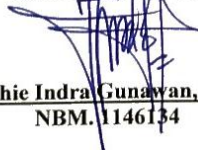
Nargis, M.Hum
NBM. 1211170

Penguji 2



Imtihan Hanim, M.Pd
NBM. 1211179

Mengetahui,
Ketua Program Studi



Yudhie Indra Gunawan, M.Pd
NBM. 1146134

Appendix 6

A. Research Instruments

1. The Level of Self-Efficacy

To find out the level of students' self-efficacy in speaking English, seventh semester students of English education study program at Universitas Muhammadiyah Tangerang. Bandura's (1997) theory in (Zhang & Ardasheva, 2019).

No.	Statements	Scores and Answers				
		Strongly Disagree	Disagree	Normal	Agree	Strongly Agree
		1	2	3	4	5
Magtitude/Level						
1	I prioritize working on tasks that feel easier.					
2	I have the belief that prioritizing easier tasks will help in doing more difficult tasks.					
3	I am aware of my abilities so that I perform tasks to the best of my abilities.					
4	I am confident that I can complete a difficult task.					
5	When things are difficult I can perform well.					
6	I believe I can solve even complex problems in a detailed and coherent.					
7	I am confident that I can draw the right conclusions, no matter how hard the task is.					
Strength						
8	I am confident that I can succeed with the efforts I have made before.					
9	I will get an award when my performance is good.					
10	I will try to complete all English speaking assignments well and have a commitment to the work done.					
11	I worked hard to fulfill all my English speaking tasks.					
12	Remain calm when facing obstacles and work towards the goal.					
13	I insist on finding and answering questions in English.					
14	I will ask my lecturers or seniors if I encounter difficulties in understanding English speaking assignments.					
Generality						
15	My experience has enabled me to predict and detect risks in a professionally.					
16	The experience I have in general can improve or develop my career.					
17	I will get excited if I encounter something new or unusual from before.					

18	I will complete the task well even if it is a new type of task.
19	I am confident that I can work effectively on different tasks in my assignment.
20	I believe English speaking assignments can be the foundation of other English speaking task.

Source of questionnaire: Sari, Tia Permata (2012)

2. The Dominant Source of Self-Efficacy

To find out the dominant sources of students' self-efficacy in speaking English for seventh semester students of English education study program at Universitas Muhammadiyah Tangerang. According to Bandura (1997) in (Zhang & Ardasheva, 2019), he stated that there are four sources that affect a person's self-efficacy.





No.	Aspek	Indikator	Pertanyaan
1.	<p>Mastery Experience</p> <p>Based on this source of data, it shows that Mastery Experience is the most significant source of self-efficacy. In this case, people's perceptions of their own abilities can be developed based on their previous performance.</p>	<p>Learning Experience:</p> <p>How one learns from their experiences, including how they analyze and understand their mistakes.</p>	<p>1. Can you share an experience where you felt successful or unsuccessful in speaking English?</p> <p>2. How did that experience affect your confidence in speaking English?</p>
2.	<p>Vicarious Experiences</p> <p>Vicarious experiences from friends or social role models who they consider to have the</p>	<p>Motivation and Engagement: How one feels inspired or driven to try harder after seeing the success or failure of</p>	<p>1. Have you ever observed a friend or colleague who you consider to be a proficient English speaker? Give an example.</p>

	<p>same level of ability and competence also have an impact on a person's self-efficacy. Seeing friends' success will increase students' self-efficacy, while seeing friends' failures will decrease it.</p>	<p>others.</p>	<p>2. How has their success affected your confidence in speaking English?</p>
<p>3.</p>	<p>Verbal Persuasion Increasing students' confidence in their ability to succeed can also be achieved through verbal persuasion. In addition, students' efficacy beliefs are strengthened when they hear others verbally criticize their abilities. According to Bandura, students are advised that social persuasion operates when they can succeed in the task they are working on.</p>	<p>Parental and Environmental Support: Verbal persuasion that gains support from parents and the environment, such as teachers and friends, can boost students' confidence and encourage them to try harder.</p>	<p>1. Have you ever received positive feedback or encouragement from others about your English language skills? Give an example.</p> <p>2. How has such verbal persuasion affected your confidence in speaking English?</p>
<p>4.</p>	<p>Physiological and Emotional State</p>	<p>Self-Awareness of Physiological and</p>	<p>1. How do you usually feel emotionally and</p>

	<p>Another source of self-efficacy that affects students' perception of situations is physiological and emotional states. Individuals believe that their response to stress and anxiety is poor performance.</p>	<p>Emotional States: Measures the extent to which students are aware of and appreciate the role of physiological and emotional states, and their ability to manage and cope with these states.</p>	<p>physiologically when facing English tasks? 2. Do these conditions affect your confidence in speaking English?</p>
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Appendix 7

Documentation (during interview)

Student 1	
Student 2	
Student 3	
Student 4	

Student 5



Student 6



Student 7



Student 8



Student 9



Student 10



Appendix 8

CURRICULUM VITAE



Zahra Nurul 'Arifah was born in Purworejo on January 13, 2002 the daughter of Mr. Arief and Mrs. Nur who the eldest of 2 children. Educational history, graduated from Kindergarten at TKQ Az-Zahra in 2008, graduated from elementary school of MI Al-Husna in 2014, graduated from junior high school at SMP-IT Insan Madani 8 in 2017, graduated from senior high school at MAN 10 Jakarta in 2020, graduated Bachelor of English and Education (FKIP), Muhammadiyah University of Tangerang in 2024.