

## Appendix 1 Letter of Appointment for Thesis Supervisor Team



**SURAT KEPUTUSAN  
DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
UNIVERSITAS MUHAMMADIYAH TANGERANG  
NOMOR 001/KEP/FKIP/IX/2023**

Tentang

**PENGANGKATAN DOSEN PEMBIMBING PENULISAN SKRIPSI  
TAHUN AKADEMIK 2023/2024**

*Bismillahirrahmaanirrahiim.*

Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang, setelah:

- Menimbang** : 1. Bahwa untuk kelancaran penulisan skripsi yang akan dilakukan oleh mahasiswa, perlu ditunjuk Dosen Pembimbing Skripsi I dan II.  
2. Bahwa untuk keperluan dimaksud dipandang perlu ditetapkan dengan keputusan Dekan.
- Mengingat** : 1. Undang-Undang Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional;  
2. Undang-Undang Nomor 12 Tahun 2012 Tentang Perguruan Tinggi;  
3. Peraturan Pemerintah Nomor 4 Tahun 2014 Tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;  
4. Peraturan Pemerintah Nomor 57 Tahun 2021 Tentang Standar Nasional Pendidikan;  
5. Peraturan Menteri Pendidikan dan Kebudayaan Nomor 3 Tahun 2020 Tentang Standar Nasional Pendidikan Tinggi;  
6. Pedoman PP Muhammadiyah Nomor 01/PTM/I.0/B/2012 Tentang Majelis Pendidikan Tinggi;  
7. Pedoman PP Muhammadiyah Nomor 02/PED/I.0/B/2012 Tentang Perguruan Tinggi Muhammadiyah;  
8. Ketentuan Majelis Dikti PP Muhammadiyah Nomor 178/KET/I.3/D/2012 Tentang Penjabaran Pedoman PP Muhammadiyah.
- Memperhatikan** : 1. Kualitas Sumber Daya Manusia di Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang.  
2. Hasil rapat pimpinan Fakultas dan Program Studi pada tanggal 6 Juni 2023.

**MEMUTUSKAN**

- Menetapkan** :  
**Pertama** : Surat Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang nomor 001/KEP/FKIP/IX/2023 Tentang Pengangkatan Dosen Pembimbing Penulisan Skripsi Tahun Akademik 2023/2024.



# UNIVERSITAS MUHAMMADIYAH TANGERANG

## FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

BERDASARKAN SK MENTERI PENDIDIKAN NASIONAL RI NO. 109/D/0/2009

Jl. Perintis Kemerdekaan 1/33 Cikokol - Kota Tangerang Tlp/Fax : (021) 553 9532 Website: fkip-umt.ac.id

- Kedua : Menunjuk dan menugaskan kepada:
1. Nama : Dr. Ikhti Imaniah, M.Pd.  
NBM : 109 4923  
Sebagai Dosen Pembimbing I
  2. Nama : Dyah Supraba Lastari, M.Pd.  
NBM : -  
Sebagai Dosen Pembimbing II
- Untuk membimbing penulisan skripsi mahasiswa:
- Nama : VIONI PUTRI CAHYANI  
NIM : 2088203001  
Program Studi : Pendidikan Bahasa Inggris  
Judul Skripsi : THE EFFECT USING ROSETTA STONE APPLICATION TO IMPROVE EIGHT GRADE STUDENTS' VOCABULARY MASTERY
- Ketiga : Dosen Pembimbing I dan Pembimbing II bertugas membimbing penulisan skripsi sesuai dengan kaidah penelitian dan pedoman penulisan skripsi Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang.
- Keempat : Biaya yang dikeluarkan adanya keputusan ini dibebankan pada anggaran penulisan skripsi Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Tangerang Tahun Akademik 2023/2024.
- Kelima : Keputusan ini berlaku sejak tanggal ditetapkan sampai ada keputusan lain yang merubahnya, dengan ketentuan akan diadakan perbaikan apabila dikemudian hari terdapat kekeliruan didalamnya.


Demikianlah surat keputusan ini dibuat untuk dilaksanakan dengan sebaik-baiknya.

Ditetapkan di : Tangerang  
Pada Tanggal : 19 Safar 1445 H  
4 September 2023 M

Dekan Fakultas Keguruan dan Ilmu Pendidikan,

  
Vioni Putri Cahyani, M.Pd.  
NBM. 819886

## Appendix 2 Letter Requesting Change of Thesis Title

	<b>FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN</b> <b>UNIVERSITAS MUHAMMADIYAH TANGERANG</b> <b>Jl. Perintis Kemerdekaan 133 Cikokol-Tangerang-Banten</b>	No Dokumen	FRM-AKAD/01.1/67/14
		Revisi	00
		Tanggal Berlaku	06/01/2014
		Halaman	1/1

### PERUBAHAN JUDUL SKRIPSI

Nama Mahasiswa : Vioni Putri Cahyani  
 NIM : 208103001  
 Program Studi : Pendidikan Bahasa Inggris  
 Semester : 8  
 No. HP dan Email : 0814169957 / vioniputricahyani@gmail.com

Dengan ini mengajukan perubahan judul skripsi :

The Effect of Using Kaetta Stone Application to Improve Eighth Grade Students' Vocabulary Mastery

Alasan perubahan judul skripsi :

Pergantian judul skripsi di rekomendasikan oleh dosen pembimbing

Demikian pengajuan ini disampaikan, atas pertimbangannya diucapkan terima kasih.

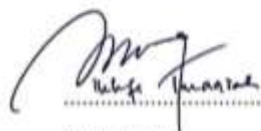
Tangerang, 3 Juli 2024

Mahasiswa,

Cahyani  
 Vioni Putri Cahyani

Mengetahui,

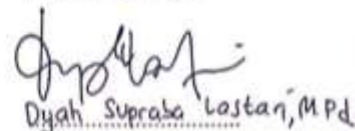
Dosen Pembimbing I

  
 M. Fauzan

Keterangan:

1. Lampirkan fotocopy SK judul skripsi
2. Isian formulir diserahkan ke prodi masing-masing

Dosen Pembimbing II

  
 Dyah Supraba Lestari, M.Pd

### Appendix 3 Pra Observation Letter

**UNIVERSITAS MUHAMMADIYAH TANGERANG**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
BERDASARKAN SK MENTERI PENDIDIKAN NASIONAL RI NO. 199/D/2009

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Jl. Perintis Kemerdekaan 933 Cikokol - Kota Tangerang Tlp/Fax : (021) 553 9532 Website: fkip-umt.ac.id

Nomor : 0358/REK/III.3.AU/FKIP/F/2023  
Lampiran : -  
Perihal : Permohonan Izin Observasi Awal

Kepada Yth.  
**Bapak/Ibu Kepala Sekolah**  
**SMP PGRI JATIWUNG**  
Di-  
Tempat

*Assalamu 'alaikum Wr. Wb.*

Dalam rangka observasi awal untuk membuat proposal penelitian tugas akhir/skripsi dimohonkan untuk memberi ijin kepada mahasiswa,

Nama : **VIONI PUTRI CAHYANI**  
NIM : 2088203001  
Program Studi : Pendidikan Bahasa Inggris

agar dapat mengadakan Observasi Awal untuk proposal penelitian tugas akhir/skripsi yang berjudul:

**“THE EFFECT OF USING ROSETTA STONE APPLICATION TO IMPROVE EIGHTH GRADE STUDENTS' VOCABULARY MASTERY”**

Demikian surat permohonan observasi awal ini disampaikan, atas perhatian dan kerjasamanya diucapkan terima kasih.

*Nasrun Minallah Wafathun Qaarib.*  
*Wassalamu 'alaikum Wr. Wb.*

Tangerang, 23 Oktober 2023  
Wakil Dekan I,  
  
**Dr. Akhfi Imanjah, M.Pd**  
NBM. 109 4923





## Appendix 4 Letter of Instrument Test for School

**UNIVERSITAS MUHAMMADIYAH TANGERANG**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
BERDASARKAN SK MENTERI PENDIDIKAN NASIONAL RI NO. 199/DI/2009

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Jl. Perintis Kemerdekaan 1/33 Cikokol - Kota Tangerang Tlp/Fax : (021) 553 9532 Website: fkip-umt.ac.id

Nomor : 1486/REK/III.3.AU/FKIP/F/2024  
Lampiran : -  
Perihal : Permohonan Izin Uji Coba Instrumen

Kepada  
Yth. Bapak/Ibu Kepala Sekolah  
SMP PGRI JATI UWUNG  
Di Tempat

*Assalamu 'alaikum Wr. Wb.*

Dalam rangka penelitian untuk menyelesaikan tugas akhir/skripsi dimohonkan untuk memberi ijin kepada mahasiswa,

Nama : VIONI PUTRI CAHYANI  
NIM : 2088203001  
Program Studi : Pendidikan Bahasa Inggris

agar dapat mengadakan Uji Coba Instrumen untuk tugas akhir/skripsi yang berjudul:

***"THE EFFECT OF ROSETTA STONE APPLICATION TO IMPROVE EIGHTH GRADE STUDENTS' VOCABULARY MASTERY"***

Demikian surat permohonan penelitian ini disampaikan atas perhatian dan kerjasamanya diucapkan terimakasih.

*Nasrun Minallah Wafathun Qaarib.*  
*Wassalamu 'alaikum Wr. Wb.*

Tangerang, 22 April 2024  
Wakil Dekan I,  
  
**Dr. Akhfi Imaniah, M.Pd**  
NBM. 109 4923



## Appendix 5 Letter of Data Collection for School

 **UNIVERSITAS MUHAMMADIYAH TANGERANG**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
BERDASARKAN SK MENTERI PENDIDIKAN NASIONAL RI NO. 128/D/2009

Jl. Pahlawan Kemerdekaan I/33 Cikokol - Kota Tangerang Tlp/Fax : (021) 553 9532 Website: fkip-umt.ac.id

Nomor : 1485/REK/III.3.AU/FKIP/F/2024  
Lampiran : -  
Perihal : Permohonan Izin Penelitian (Pengambilan Data)

Kepada  
Yth. **Bapak/Ibu Kepala Sekolah**  
**SMP PGRI JATI UWUNG**  
Di Tempat

*Assalamu'alaikum Wr. Wb.*

Dalam rangka penelitian untuk menyelesaikan tugas akhir/skripsi dimohonkan untuk memberi ijin kepada mahasiswa,

Nama : **VIONI PUTRI CAHYANI**  
NIM : 2088203001  
Program Studi : Pendidikan Bahasa Inggris

agar dapat mengadakan Penelitian Pengambilan Data untuk tugas akhir/skripsi yang berjudul:

***"THE EFFECT OF ROSETTA STONE APPLICATION TO  
IMPROVE EIGHTH GRADE STUDENTS' VOCABULARY  
MASTERY"***

Demikian surat permohonan penelitian ini disampaikan atas perhatian dan kerjasamanya diucapkan terimakasih.

*Nasrun Minallah Wafathun Qaarib.*  
*Wassalamu'alaikum Wr. Wb.*

Tangerang, 22 April 2024  
Wakil Dekan I,  
  
**Dr. Ikhfi Imaniah, M.Pd**  
NBM. 109 4923

## Appendix 6 Proof of Data Collection Letter from School



YAYASAN PEMBINA LEMBAGA PENDIDIKAN PGRI ( YPLP - PGRI )  
PROVINSI BANTEN

**SMP PGRI JATIWUNG**

NISS/NPSN : 202026404100/20606769

TERAKREDITASI "A"

NOMOR : 1347 / BAN - SM / SK / 2021

JL. GATOT SUBROTO KM. 5 NO. 4 JATIWUNG TELP. (021) 5909619  
KOTA TANGERANG 15134

### SURAT KETERANGAN

Nomor : 208 / III / 5 / C. 2024

Yang bertanda tangan di bawah ini Kepala SMP PGRI Jatiuwung,

Nama : AHMAD DASUKI, S. Pd, M. Pd. I  
NIP : -

Menerangkan bahwa nama di bawah ini :

Nama : VIONI PUTRI CAHYANI  
NPM : 2088203001  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan

Benar nama tersebut diatas telah mengadakan Penelitian ( Pengambilan Data ) dengan judul: "The Effect Of Rosetta Stone Application To Improve Eighth Grade Students Vocabulary Mastery", pada Bulan Tanggal 2, 7, 8 Mei 2024, tahun pelajaran 2023/2024.

Demikian surat keterangan dibuat untuk dipergunakan sebagaimana mestinya.

Tangerang, 15 Mei 2024  
Kepala Sekolah  
  
AHMAD DASUKI, S. Pd, M. Pd. I

## Appendix 7 Thesis Guidance Journals



**UNIVERSITAS MUHAMMADIYAH TANGERANG**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
 PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
**JURNAL BIMBINGAN SKRIPSI**

**JUDUL SKRIPSI :**

THE EFFECT OF USING ROSETTA STONE APPLICATION TO IMPROVE  
 EIGHTH GRADE STUDENTS' VOCABULARY MASTERY


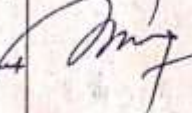
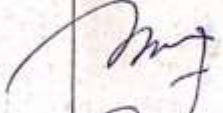
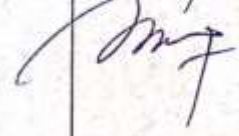
Nama Mahasiswa : Vioni Putri Cahyani

NPM : \_\_\_\_\_

Dosen Pembimbing : Dr. Ikhti Imaniah, M. Pd

NO.	Tanggal	Materi Bimbingan	Kesimpulan Bimbingan	Tanda Tangan Pembimbing
1	20/10/2023	chapter 1	Review	
2	30/10/2023	chapter 1	Chapter II	
3	29/11/2023	chapter 1 - II	Review chapter II + chapter III	
4	14/12/2023	chapter II - III	Add more theory: Assessing vocabulary, Instrument test (multiple choice)	
5	27/12/2023	chapter III	see before	
6.	26/06/2024	chapter IV	Review	



NO.	Tanggal	Materi Bimbingan	Kesimpulan Bimbingan	Tanda Tangan Pembimbing
7	01/07 2024	chapter IV	chapter V + abstract	
8.	02/07 2024	chapter V	Revisi the abstract	
9.	03/07 2024	Abstract	Revisi	
10	09/07 2024		OK	

[UMT]  
 Universitas Mitra  
 Indonesia



UNIVERSITAS MUHAMMADIYAH TANGERANG  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
JURNAL BIMBINGAN SKRIPSI

JUDUL SKRIPSI :  
THE EFFECT OF ROSETTA STONE APPLICATION TO IMPROVE  
EIGHTH GRADE STUDENTS' VOCABULARY MASTERY

Nama Mahasiswa : Nioni Putri Cahyani

NPM : \_\_\_\_\_

Dosen Pembimbing : Dyah Supraba Lastari, M.pd

NO.	Tanggal	Materi Bimbingan	Kesimpulan Bimbingan	Tanda Tangan Pembimbing
1	3/11-2023	Chapter 1	Revisi	
2	28/11-2023	chapter 1	lanjut ch 2	
3	8/12-2023	Chapter 2	Revisi	
4	18/2-2024	ch. 2	Revisi + start ch 3	
5	29/1-2024	Ch. 3	Reliabilita	
6	24/1-2023	Ch 3	Seminar Proposal	
7	12/6-2024	Ch 4	lanjut discussion	

NO.	Tanggal	Materi Bimbingan	Kesimpulan Bimbingan	Tanda Tangan Pembimbing
8	26/6	Discussion	Revisi	
9	1/7-2024	Discussion	Melengkapi uji statistik	
10	3/7-2024	Conclusion	Revisi	
11	5/7-2024	All chapters	Mini-thesis defence	
12	8/7-2024	Approval sheet		

## Appendix 8 Pretest Questions

### PRE-TEST

#### VOCABULARY SYNONYM, ANTONYM AND FILL IN THE BLANK

Name :

Class :

Attendance List :

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*Choose the correct answer by crossing (X) a, b, c or d!*

- I went to the dentist yesterday because my teeth were a **pain**.  
**The synonym of pain is...**  
a. Hurt                      c. Happy  
b. Sad                        d. Well
- Mr. Aji got **angry** with me because I come late to go to school.  
**The synonym of angry is...**  
a. Happy                    c. Mad  
b. Kind                      d. Good
- A manager explains policies and **benefits**.  
**The synonym of benefits is...**  
a. Advantages    c. Price  
b. Loss                      d. Bell
- The students ask questions politely to their teacher during class **discussions**.  
**The synonym of discussions is...**  
a. Singing                c. Conversation  
b. Playing                 d. Fairly
- Staff members ask about the availability of training sessions to **improve** their skills.  
**The synonym of improve is...**  
a. Down                    c. Above  
b. Upgrade                d. Straight
- The students ask the librarian for **recommendations** on books for their projects.  
**The synonym of recommendations is...**  
a. Say                        c. Pooling  
b. Suggestions            d. Answer
- The students ask their classmates for help in doing difficult **assignments**.  
**The synonym of assignment is...**  
a. Book                      c. Stationery  
b. Task                      d. Bag
- Where can I **find** the schedule for next week's seminars?



- The antonym of find is...**
- a. Lose                      c. Fail
9. Anton is a hard worker, he is always **polite** towards other people.
- The antonym of polite is...**
- a. Good                      c. Calm
- b. Kind                      d. Rude
10. Every day the school yard is always **cleans**
- The antonym of clean is...**
- a. Lazy                      c. Clear
- b. Dirty                      d. Diligent
11. Is it possible to **extend** the deadline for submitting the project?
- The antonym of extend is...**
- a. Longer                      c. Bigger
- b. Shorten                      d. Cutest
12. Inside the library it should be **quiet**.
- The antonym of quiet is...**
- a. Noisy                      c. Sing
- b. Speak                      d. Run
13. My father **arrived** from work this afternoon.
- The antonym of arrived is...**
- a. Go                      c. Here
- b. Come                      d. Now
14. In the school there is a \_\_\_\_\_ for teachers to rest
- a. Teacher's room      c. House
- b. Set                      d. Ask
- b. Toilet                      d. Class
15. Every morning, the teacher starts the lesson by taking \_\_\_\_\_
- a. Tidy                      c. Play
- b. Absent                      d. Picture
16. The students use \_\_\_\_\_ to put a book and stationery.
- a. Bag                      c. Plastic
- b. Chair                      d. Table
17. Every morning, we start the day by reading \_\_\_\_\_ to get the new information.
- a. Television                      c. Novel
- b. Radio                      d. Newspaper
18. Every Monday, students gather at \_\_\_\_\_ for a flag ceremony.
- a. Class                      c. Canteen
- b. Field                      d. Toilet
19. My father is a \_\_\_\_\_, one of his main jobs is helping put out fires.
- a. Doctor                      c. Firefighter
- b. Nurse                      d. Driver
20. \_\_\_\_\_ do you drink coffee? I drink coffee in the cafe
- a. When                      c. Who
- b. Where                      d. How

## Appendix 9 Posttest Questions

### POST-TEST

#### VOCABULARY SYNONYM, ANTONYM AND FILL IN THE BLANK

Name :

Class :

Attendance List :

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---

*Choose the correct answer by crossing (X) a, b, c or d!*

- I can't do this English subject. It is so **hard** for me.  
**The synonym of hard is...**  
a. Easy                      c. Chill  
b. Difficult                  d. Cheap
- Before lessons **start**, we always pray first.  
**The synonym of start is...**  
a. Begin                      c. Care  
b. Fly                          d. Delay
- Selly is a **smart** student. She always passes the examination with a good mark.  
**The synonym of smart is...**  
a. Discipline                c. Clever  
b. Lazy                        d. Stubborn
- A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: Please **bring** this bag to my room.
- B: Yes, Sir.  
**The synonym of bring is...**  
a. Walk                      c. Take  
**b.** Got.                        d. Go
- The teachers **tell** students about changes in the class schedule through E-mail.  
**The synonym of tell is...**  
a. Inform                    c. Hear  
b. Try                         d. Heart
- The teachers remind students to **submit** their assignments before the deadline.  
**The synonym of submit is...**  
a. Send                      c. Action  
b. Announce                d. Imperative
- The teacher provide **feedback** to team members during performance reviews.  
**The synonym of feedback is...**  
a. Careless c. Response  
b. Point                      d. Careful

8. School cooperative where you **buy** school equipment.  
**The antonym of buy is...**  
 a. Pay                      c. Send  
 b. Sell                      d. Drop
9. The basketball at school is **expensive**.  
**The antonym of expensive is...**  
 a. Cheap                      c. Slow  
 b. Price                      d. Fast
10. The man arrived home from work until the sky was **dark**.  
**The antonym of dark is...**  
 a. Brown                      c. Black  
 b. Light                      d. Cloudy
11. How **often** are performance evaluations conducted?  
**The antonym of often is...**  
 a. Usually                      c. Seldom  
 b. Well                      d. Warm
12. The assignments deadline is **tomorrow**.  
**The antonym of tomorrow is...**  
 a. Ago                      c. Yesterday  
 b. Year                      d. A day
13. Anton was **sick**. He did not go to school.  
**The antonym of sick is...**  
 a. Ill                      c. Cry  
 b. Health                      d. Die
14. During break time, many students go to \_\_\_\_\_ to have lunch together.  
 a. Toilet                      c. AC room  
 b. Canteen                      d. Backyard
15. Ali: What is your father's job?  
 Boy: He is a \_ He flies the plane.  
 a. Police                      c. Pilot  
 b. Firefighter                      d. Tailor
16. Students wear \_\_\_\_\_ to look neat and disciplined in the school.  
 a. Parfum                      c. Uniform  
 b. Jacket                      d. Makeup
17. The teachers usually give \_\_\_\_\_ as assignments to do at home.  
 a. Homework                      c. Carry  
 b. Material                      d. Paper
18. My uncle works at the school. He teaches the students. He is a \_\_\_\_  
 a. Headmaster                      c. Waiters  
 b. Teacher                      d. Fisherman
19. When do you eat breakfast? I eat breakfast in the \_\_\_\_\_  
 a. Night                      c. Morning  
 b. Evening                      d. Afternoon
20. When do you eat dinner? I eat dinner in the \_\_\_\_  
 a. Morning                      c. Night  
 b. Afternoon                      d. Lunch

## **Appendix 10 Key Answer of Pretest**

### **KEY ANSWER OF PRETEST**

- 1. A**
- 2. C**
- 3. A**
- 4. C**
- 5. B**
- 6. B**
- 7. B**
- 8. A**
- 9. D**
- 10. B**
- 11. B**
- 12. A**
- 13. A**
- 14. A**
- 15. B**
- 16. A**
- 17. D**
- 18. B**
- 19. A**
- 20. B**



## **Appendix 11 Key Answer of Posttest**

### **KEY ANSWER OF POSTTEST**

- 1. B**
- 2. A**
- 3. C**
- 4. C**
- 5. A**
- 6. A**
- 7. C**
- 8. B**
- 9. A**
- 10. B**
- 11. C**
- 12. C**
- 13. B**
- 14. B**
- 15. C**
- 16. C**
- 17. A**
- 18. B**
- 19. C**
- 20. C**

## Appendix 12 Lesson Plan of Experiment Class

### MODUL AJAR BAHASA INGGRIS

#### KELAS EKSPERIMEN (EXPERIMENT CLASS)

INFORMASI UMUM	
<b>A. Identitas Sekolah</b>	
Nama Praktikan	Vioni Putri Cahyani
Tempat Praktik	SMP PGRI Jatiuwung
Kelas	VIII/FASE D
Tahun Penyusunan	2024
Mata Pelajaran	Bahasa Inggris
Materi Pokok	Teks Transaksional: <i>Asking and Giving Information about School and Work</i>
Elemen Capaian	<i>Membaca-Menulis-Mempresentasikan</i> <ol style="list-style-type: none"><li>Memahami makna dalam kosa kata percakapan percakapan transaksional dan interpersonal sangat sederhana untuk berinteraksi dengan lingkungan terdekat.</li><li>Merespon makna dalam percakapan percakapan transaksional (transaksional (to get things done dan interpersonal (bersosialisasi) yang interpersonal (bersosialisasi) yang menggunakan menggunakan ragam bahasa ragam bahasa lisan sangat sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi informasi. Mengucapkan terimakasih, meminta maaf dan mengungkapkan kesantunan.</li></ol>
Prediksi Alokasi Waktu	3 JP (40x3)
<b>B. Kompetensi Awal</b>	<ol style="list-style-type: none"><li>Peserta didik mampu memahami makna kosa kata percakapan teks transaksional.</li></ol>

	2. Peserta didik mampu merespon dalam percakapan teks transaksional.
<b>C. Profil Pelajar Pancasila</b>	<ol style="list-style-type: none"> <li>1. Beriman, bertaqwa kepada Tuhan Yang Maha Esa Mampu menjalankan perintah agama dalam segi kebajikan, dan bersikap ramah, sopan dan santun.</li> <li>2. Berkebhinekaan Global Mampu menghargai dan menghormati perbedaan pendapat dalam forum diskusi tanpa menjatuhkan.</li> <li>3. Mandiri Peserta didik dapat menemukan informasi pada Teks Transaksional: <i>Asking and Giving Information about School and Work</i> secara mandiri.</li> <li>4. Gotong royong Peserta didik mampu berkolaborasi atau bekerja sama dalam membuat sebuah dialog Teks Transaksional: <i>Asking and Giving Information about School and Work</i>.</li> <li>5. Kreatif Peserta didik mampu menghasilkan gagasan dialog Teks Transaksional: <i>Asking and Giving Information about School and Work</i>.</li> </ol>
<b>D. Sarana dan Prasarana</b>	<ol style="list-style-type: none"> <li>1. Handphone</li> <li>2. Aplikasi Rosetta Stone</li> <li>3. Alat tulis</li> <li>4. Bahan ajar materi <i>Asking and Giving Information about School and Work</i></li> </ol>
<b>E. Target Peserta Didik</b>	Peserta didik kelas 8
<b>F. Model Pembelajaran</b>	Contextual Learning
<b>G. Metode</b>	Ceramah

<b>Pembelajaran</b>	Demonstrasi Diskusi
<b>KOMPETENSI INTI</b>	
<b>A. Tujuan Pembelajaran</b>	<ol style="list-style-type: none"> <li>1. Peserta didik mampu memahami kosa kata dan merespon percakapan tentang meminta dan memberi informasi.</li> <li>2. Peserta didik mengetahui penggunaan kata tanya where, when, dengan tepat dalam kalimat interogative.</li> <li>3. Peserta didik memperbanyak kosa kata terkait sekolah dan pekerjaan</li> </ol>
<b>B. Pemahaman Bermakna</b>	Setelah mempelajari Teks Transaksional: <i>Asking and Giving Information about School and Work</i> diharapkan peserta didik dapat memperbanyak kosa kata dan pemahaman percakapan.
<b>C. Pertanyaan Pemantik</b>	1. Menurut kalian, materi Teks Transaksional: <i>Asking and Giving Information about School and Work</i> tujuannya untuk apa?
<b>D. Kegiatan Pembelajaran</b>	
Pendahuluan (10 menit)	<ul style="list-style-type: none"> <li>• Doa; absensi; menyampaikan tujuan pembelajaran; dan menyampaikan penilaian hasil pembelajaran.</li> <li>• Memotivasi siswa untuk tercapainya kompetensi dan karakter yang sesuai dengan <b>Profil Pelajar Pancasila</b>; yaitu 1) beriman, bertakwa kepada Tuhan Yang Maha Esa, dan berakhlak mulia, 2) berkebhinekaan global, 3) mandiri, 4) gotong royong, 5) kreatif.</li> </ul>
<b>Kegiatan Inti</b>	
Pertemuan Ke-1	<ol style="list-style-type: none"> <li>1. Guru memberikan lembar Pre-Test kepada peserta didik</li> <li>2. Guru menjelaskan cara pengisian lembar Pre-Test.</li> <li>3. Peserta didik menyimak dan mulai mengerjakan</li> </ol>



	<p>lembar Pre-Test.</p> <ol style="list-style-type: none"> <li>4. Guru memberikan dan menjelaskan materi <i>Asking and Giving Information about School and Work</i> di depan kelas.</li> <li>5. Guru melakukan sesi tanya jawab jika peserta didik kurang memahami materi.</li> <li>6. Peserta didik mencatat materi tentang <i>Asking and Giving Information about School and Work</i> di buku catatan secara individu.</li> </ol>
Pertemuan Ke-2	<ol style="list-style-type: none"> <li>1. Guru meminta peserta didik secara individu untuk mengunduh &amp; menginstal aplikasi <i>Rosetta Stone</i> pada handphone.</li> <li>2. Guru menjelaskan langkah-langkah belajar menggunakan aplikasi <i>Rosetta Stone</i>.</li> <li>3. Peserta didik menyimak penjelasan guru dan mencoba untuk mengerjakan latihan 1 Unit 3 tentang <i>School and Work</i> pada Aplikasi <i>Rosetta Stone</i> secara bersama-sama.</li> <li>4. Guru meminta peserta didik untuk melanjutkan latihan 2 pada Unit 3 tentang <i>School and Work</i> pada aplikasi belajar <i>Rosetta Stone</i>.</li> <li>5. Guru memberikan beberapa kosa kata terkait pembelajaran hari ini.</li> </ol>
Pertemuan Ke-3	<ol style="list-style-type: none"> <li>1. Guru memberikan lembar Post-Test kepada peserta didik.</li> <li>2. Guru menjelaskan cara pengisian lembar Post-Test.</li> <li>3. Peserta didik menyimak dan mulai mengerjakan lembar Post-Test</li> </ol>
Penutup (10 menit)	<ol style="list-style-type: none"> <li>1. Guru meminta peserta didik menyimpulkan hasil pembelajaran</li> <li>2. Guru memberikan apresiasi dan motivasi terhadap hasil kerja peserta didik</li> <li>3. Guru dan peserta didik melakukan refleksi</li> </ol>

	4. Peserta didik mendengarkan informasi tentang kegiatan yang akan dilaksanakan pada pertemuan berikutnya.
<b>E. Asesmen</b>	1. Asesmen Kognitif Penilaian kognitif diperoleh dari penugasan individu mengerjakan Pre-Test dan Post-test <i>(Instrument dan rubrik penilaian terlampir)</i>
<b>F. Pengayaan dan Remedial</b>	Pengayaan diberikan kepada siswa yang telah melampaui kriteria ketercapaian tujuan pembelajaran (KKTP) berupa penambahan bacaan dari jenis teks serupa untuk memperkaya pengetahuan. Remedial diberikan kepada siswa yang belum melampaui kriteria ketercapaian tujuan pembelajaran (KKTP) berupa pembelajaran ulang dan/atau asesmen ulang.
<b>G. Refleksi Peserta Didik dan Guru</b>	1. Refleksi Guru a. Apakah tujuan pembelajaran sudah tercapai? b. Apakah peserta didik melakukan kerjasama dengan baik dalam kegiatan diskusi? 2. Refleksi Peserta didik a. Apa materi yang sulit dipahami? b. Kegiatan / aktivitas apa yang sulit untuk diselesaikan
<b>LAMPIRAN</b>	
<b>A. Lembar Kerja Peserta Didik</b>	<i>Terlampir</i>
<b>B. Bahan Bacaan Guru dan Peserta Didik</b>	a. Materi teks transaksional: <i>Asking and Giving Information about School and Work</i> b. Latihan pada aplikasi Rosetta Stone
<b>C. Glosarium</b>	a. <i>Asking: bertanya</i> b. <i>Giving: memberi</i> c. <i>Information: informasi</i>
<b>D. Daftar Pustaka</b>	<a href="https://www.scribd.com/document/409516064/asking-giving-information-docx">https://www.scribd.com/document/409516064/asking-giving-information-docx</a> <a href="https://www.ef.co.id/englishfirst/kids/blog/asking-dan-">https://www.ef.co.id/englishfirst/kids/blog/asking-dan-</a>

## LAMPIRAN

### A. Bahan Ajar

#### Asking and Giving Information

The expression asking information corresponds to the meaning used to ask for information. The use of asking information is used when you want to ask and request information from other people.

Example:

1. Use modal auxiliary (kata kerja bantu)
2. Use 5 W+1H Questions (what, where, when, why, who & how)

#### a. Asking information

- *Can/could you tell me...?* (Apakah kamu bisa memberi tahu saya...?)
- *Can/could anyone tell me...?* (Bisakah/adakah yang bisa memberi tahu saya ...?)
- *Do you know about...?* (Tahukah kamu tentang...?)
- *Do you have any idea...?* (Apakah kamu punya ide...?)
- *Do you happen to know...?* (Apakah kamu kebetulan tahu ...?)
- *I wonder if you could tell me...?* (Saya ingin tahu apakah Anda bisa memberi tahu saya ...?)
- *I wonder if someone could tell me...?* (Saya ingin tahu apakah seseorang dapat memberi tahu saya ...?)

#### b. Giving information

- *I am pleased to inform you...* (Saya senang memberi tahu Anda...)
- *I wish to tell you...* (Saya ingin memberi tahu Anda...)
- *I wish to provide you with...* (Saya ingin memberitahu Anda...)
- *It might be interesting for you to know...* (Mungkin menarik untuk Anda ketahui...)
- *You might also find it useful to know...* (Anda mungkin juga merasa berguna untuk mengetahui...)

**c. Use Where, when, how many**

Asking information	Giving Information
<p>1. <b>Where</b> is used to ask questions about the place / location</p> <ul style="list-style-type: none"><li>- Where do you play football?</li><li>- Where does she buy a pencil?</li></ul> <p>2. <b>When</b> is used to ask questions about the time</p> <ul style="list-style-type: none"><li>- When does the library open?</li><li>- When do you go to sleep?</li></ul>	<ul style="list-style-type: none"><li>- I play football in the field</li><li>- She buys a pencil in the supermarket –</li> <li>- The library opens at 8 o'clock</li><li>- I go to sleep at 09.00 in the night</li></ul>

**B. Lembar Kerja Peserta Didik (LKPD)**

1. Pengerjaan soal menggunakan Aplikasi Rosetta Stone pada Unit 3: Pekerjaan dan Sekolah

**C. Instrument Penilaian**

1. Teknik Penilaian: Test Tulis
2. Rubric Value Assessment

$$\text{Nilai} = \frac{\text{Jumlah Benar}}{\text{Jumlah Soal}} \times 100$$

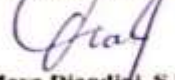
Mengetahui,

Tangerang, April 2024

Mahasiswa Magang

  
Vioni Putri Cahyani  
NIM. 2088203001

Guru Mata Pelajaran

  
Maya Diandini, S.Pd.  
NIP.

Kepala Sekolah SMP PGRI Jatluwung

  
Ahmad Dasuki, S.Pd, M.Pd, I  
NIP.

## Appendix 13 Lesson Plan of Control Class

### MODUL AJAR BAHASA INGGRIS

#### KELAS KONTROL (CONTROL CLASS)

INFORMASI UMUM	
<b>H. Identitas Sekolah</b>	
Nama Praktikan	Vioni Putri Cahyani
Tempat Praktik	SMP PGRI Jatiuwung
Kelas	VIII/FASE D
Tahun Penyusunan	2024
Mata Pelajaran	Bahasa Inggris
Materi Pokok	Teks Transaksional: <i>Asking and Giving Information about School and Work</i>
Elemen Capaian	<i>Membaca-Menulis-Mempresentasikan</i> 3. Memahami makna kosa kata dalam percakapan percakapan transaksional dan interpersonal sangat sederhana untuk berinteraksi dengan lingkungan terdekat. 4. Merespon makna dalam percakapan percakapan transaksional (transaksional (to get things done dan interpersonal (bersosialisasi) yang interpersonal (bersosialisasi) yang menggunakan menggunakan ragam bahasa ragam bahasa lisan sangat sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi informasi. Mengucapkan terimakasih, meminta maaf dan mengungkapkan kesantunan.
Prediksi Alokasi Waktu	3 JP (40x3)
<b>I. Kompetensi Awal</b>	1. Peserta didik mampu memahami makna kosa kata percakapan teks transaksional.

	2. Peserta didik mampu merespon dalam percakapan teks transaksional.
<b>J. Profil Pelajar Pancasila</b>	<ol style="list-style-type: none"> <li>1. Beriman, bertaqwa kepada Tuhan Yang Maha Esa Mampu menjalankan perintah agama dalam segi kebajikan, dan bersikap ramah, sopan dan santun.</li> <li>2. Berkebhinekaan Global Mampu menghargai dan menghormati perbedaan pendapat dalam forum diskusi tanpa menjatuhkan</li> <li>3. Mandiri Peserta didik dapat menemukan informasi pada Teks Transaksional: <i>Asking and Giving Information about School and Work</i> secara mandiri.</li> <li>4. Gotong royong Peserta didik mampu berkolaborasi atau bekerja sama dalam membuat sebuah dialog Teks Transaksional: <i>Asking and Giving Information about School and Work</i>.</li> <li>5. Kreatif Peserta didik mampu menghasilkan gagasan dialog Teks Transaksional: <i>Asking and Giving Information about School and Work</i></li> </ol>
<b>K. Sarana dan Prasarana</b>	<ol style="list-style-type: none"> <li>1. Papan tulis</li> <li>2. Alat tulis</li> <li>3. Bahan ajar materi <i>Asking and Giving Information about School and Work</i>.</li> </ol>
<b>L. Target Peserta Didik</b>	Peserta didik kelas 8
<b>M. Model Pembelajaran</b>	Contextual Learning
<b>N. Metode Pembelajaran</b>	Ceramah dan Diskusi



<b>KOMPETENSI INTI</b>	
<b>H. Tujuan Pembelajaran</b>	<ol style="list-style-type: none"> <li>1. Peserta didik mampu memahami kosa kata dan merespon percakapan tentang meminta dan memberi informasi.</li> <li>2. Peserta didik mengetahui penggunaan kata tanya where, when, dengan tepat dalam kalimat intterogative.</li> <li>3. Peserta didik memperbanyak kosa kata terkait sekolah dan pekerjaan</li> </ol>
<b>I. Pemahaman Bermakna</b>	Setelah mempelajari Teks Transaksional: <i>Asking and Giving Information about School and Work</i> diharapkan peserta didik dapat memperbanyak kosa kata dan pemahaman percakapan.
<b>J. Pertanyaan Pemantik</b>	<ol style="list-style-type: none"> <li>1. Menurut kalian, materi Teks Transaksional: <i>Asking and Giving Information about School and Work</i> tujuannya untuk apa?</li> </ol>
<b>K. Kegiatan Pembelajaran</b>	
Pendahuluan (10 menit)	<ul style="list-style-type: none"> <li>• Doa; absensi; menyampaikan tujuan pembelajaran; dan menyampaikan penilaian hasil pembelajaran.</li> <li>• Memotivasi siswa untuk tercapainya kompetensi dan karakter yang sesuai dengan <b>Profil Pelajar Pancasila</b>; yaitu 1) beriman, bertakwa kepada Tuhan Yang Maha Esa, dan berakhlak mulia, 2) berkebhinekaan global, 3) mandiri, 4) gotong royong, 5) kreatif</li> </ul>
<b>Kegiatan Inti</b>	
Pertemuan Ke-1	<ol style="list-style-type: none"> <li>1. Guru memberikan lembar Pre-Test kepada peserta didik</li> <li>2. Guru menjelaskan cara pengisian lembar Pre-Test.</li> <li>3. Peserta didik menyimak dan mulai mengerjakan lembar Pre-Test.</li> <li>4. Guru memberikan dan menjelaskan materi <i>Asking and</i></li> </ol>

	<p><i>Giving Information about School and Work</i> di depan kelas.</p> <p>5. Guru melakukan sesi tanya jawab jika peserta didik kurang memahami materi.</p> <p>6. Peserta didik mencatat materi tentang <i>Asking and Giving Information about School and Work</i> di buku catatan secara individu.</p>
Pertemuan Ke-2	<p>1. Guru mereview kembali materi tentang <i>Asking and Giving Information about School and Work</i>.</p> <p>2. Guru melakukan sesi tanya jawab jika peserta didik kurang memahami materi.</p> <p>3. Guru memberikan LKPD terkait Activity 1 &amp; 2 kepada peserta didik (LKPD terlampir).</p> <p>4. Guru menjelaskan prosedur pengerjaan LKPD dan peserta didik memperhatikan penjelasan guru.</p> <p>5. Peserta didik mendengarkan dialog mengenai meminta dan memberi informasi yang dibacakan oleh guru (Activity 1 &amp; 2).</p> <p>6. Peserta didik bersama-sama membacakan dialog setelah guru.</p> <p>7. Guru dan peserta didik secara bersama-sama mengoreksi jawaban.</p> <p>8. Guru memberikan beberapa kosa kata terkait pembelajaran hari ini.</p>
Pertemuan Ke-3	<p>1. Guru memberikan lembar Post-Test kepada peserta didik.</p> <p>2. Guru menjelaskan cara pengisian lembar Post-Test.</p> <p>3. Peserta didik menyimak dan mulai mengerjakan lembar Post-Test</p>
Penutup (10 menit)	<p>5. Guru meminta peserta didik menyimpulkan hasil pembelajaran</p> <p>6. Guru memberikan apresiasi dan motivasi terhadap hasil kerja peserta didik</p>

	<p>7. Guru dan peserta didik melakukan refleksi</p> <p>8. Peserta didik mendengarkan informasi tentang kegiatan yang akan dilaksanakan pada pertemuan berikutnya.</p>
<b>L. Asesmen</b>	<p>1. Asesmen Kognitif</p> <p>Penilaian kognitif diperoleh dari penugasan individu mengerjakan Pre-Test, LKPD, dan Post-test (<i>Instrument dan rubrik penilaian terlampir</i>)</p>
<b>M. Pengayaan dan Remedial</b>	<p>Pengayaan diberikan kepada siswa yang telah melampaui kriteria ketercapaian tujuan pembelajaran (KKTP) berupa penambahan bacaan dari jenis teks serupa untuk memperkaya pengetahuan. Remedial diberikan kepada siswa yang belum melampaui kriteria ketercapaian tujuan pembelajaran (KKTP) berupa pembelajaran ulang dan/atau asesmen ulang.</p>
<b>N. Refleksi Peserta Didik dan Guru</b>	<p>1. Refleksi Guru</p> <p>c. Apakah tujuan pembelajaran sudah tercapai?</p> <p>d. Apakah peserta didik melakukan kerjasama dengan baik dalam kegiatan diskusi?</p> <p>2. Refleksi Peserta didik</p> <p>a. Apa materi yang sulit dipahami?</p> <p>b. Kegiatan / aktivitas apa yang sulit untuk diselesaikan</p>
<b>LAMPIRAN</b>	
<b>E. Lembar Kerja Peserta Didik</b>	<i>Terlampir</i>
<b>F. Bahan Bacaan Guru dan Peserta Didik</b>	a. Materi Teks Transaksional: <i>Asking and Giving Information about School and Work</i>
<b>G. Glosarium</b>	<p>d. <i>Asking: bertanya</i></p> <p>e. <i>Giving: memberi</i></p> <p>f. <i>Information: informasi</i></p>
<b>H. Daftar Pustaka</b>	<a href="https://www.scribd.com/document/409516064/asking-giving-information-docx">https://www.scribd.com/document/409516064/asking-giving-information-docx</a>

<a href="https://www.ef.co.id/englishfirst/kids/blog/asking-dan-giving-information-dalam-bahasa-inggris/">https://www.ef.co.id/englishfirst/kids/blog/asking-dan-giving-information-dalam-bahasa-inggris/</a>
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## LAMPIRAN

### B. Bahan Ajar

#### Asking and Giving Information

The expression asking information corresponds to the meaning used to ask for information. The use of asking information is used when you want to ask and request information from other people.

Example:

3. Use modal auxiliary (kata kerja bantu)
4. Use 5 W+1H Questions (what, where, when, why, who & how)

#### a. Asking information

- *Can/could you tell me...?* (Apakah kamu bisa memberi tahu saya...?)
- *Can/could anyone tell me...?* (Bisakah/adakah yang bisa memberi tahu saya ...?)
- *Do you know about...?* (Tahukah kamu tentang...?)
- *Do you have any idea...?* (Apakah kamu punya ide...?)
- *Do you happen to know...?* (Apakah kamu kebetulan tahu ...?)
- *I wonder if you could tell me...?* (Saya ingin tahu apakah Anda bisa memberi tahu saya ...?)
- *I wonder if someone could tell me...?* (Saya ingin tahu apakah seseorang dapat memberi tahu saya ...?)

#### b. Giving information

- *I am pleased to inform you...* (Saya senang memberi tahu Anda...)
- *I wish to tell you...* (Saya ingin memberi tahu Anda...)
- *I wish to provide you with...* (Saya ingin memberitahu Anda...)
- *It might be interesting for you to know...* (Mungkin menarik untuk Anda ketahui...)
- *You might also find it useful to know...* (Anda mungkin juga merasa berguna untuk mengetahui...)

**c. Use Where, when**

Asking information	Giving Information
<p>1. <b>Where</b> is used to ask questions about the place / location</p> <ul style="list-style-type: none"><li>- Where do you play football?</li><li>- Where does she buy a pencil?</li></ul> <p>2. <b>When</b> is used to ask questions about the time</p> <ul style="list-style-type: none"><li>- When does the library open?</li><li>- When do you go to sleep?</li></ul>	<ul style="list-style-type: none"><li>- I play football in the field</li><li>- She buys a pencil in the supermarket</li><li>-</li><li>- The library opens at 8 o'clock</li><li>- I go to sleep at 09.00 in the night</li></ul>

**C. Lembar Kerja Peserta Didik (LKPD)**

**Activity 1** *Listen to your teacher and answer the following questions!*

**Name** :

**Class** :

**School** :

***Conversation!***

Mark: Excuse me, can you help me? I'm looking for the library.

Tony: Ah, yes, the library is behind VII D classroom.

Mark: Do you know where is the VII D classroom?

Tony: It is beside the laboratory

Mark: Ok great. And when does the library open?

Tony: It opens at 9.00 am.

Mark: Thank you very much.

Tony: Your welcome.

**Questions!**

1. What is the conversation about?
2. Who ask for library?
3. Who give the information?
4. Where is the library?
5. When does the library open?

**Activity 2 Listen to your teacher and answer the following questions!**

**Conversation!**

Emily: Hey Mark, what's your job?

Mark: Hi Emily, I'm a chef at the restaurant downtown. How about you?

Emily: I'm a graphic designer. I work at the small design agency.

Mark: That sounds creative. How long have you been designing?

Emily: I have been doing it for about four years now. And you, how long have you been cooking?

Mark: I have been a chef for about seven years. I love creating new dishes.

Emily: That's awesome. I enjoy designing logos and branding materials.

Mark: Sounds interesting. Well, nice chatting with you, Emily.

Emily: You too, Mark. Have a great day at the restaurant!

Mark: Thanks, Emily. Take care!

**Questions!**

1. What is Mark's job?
2. What is Emily's job?

3. Where does Emily work as a graphic designer?
4. Where does Mark work as a chef?
5. How many years has Mark been cooking?
6. How long has Emily been designing?
7. What does Emily like to design?
8. What does Mark like to create?

#### **D. Key Answer**

##### **- Activity 1**

1. Its about Mark looking for the library
2. Mark
3. Tony
4. Its beside the laboratory
5. It opens at 09.00 am

##### **- Activity 2**

1. He is a Chef
2. She is as a graphic designer
3. She is work at the small design agency
4. He is a chef at the restaurant downtown
5. It's about seven years
6. Four years now
7. She is enjoy designing logos and branding materials
8. He loves creating new dishes.

#### **E. Instrument Penilaian**

1. **Teknik Penilaian:** Test Tulis
2. **Rubric Value Assessment**

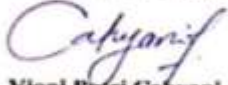
$$\text{Nilai} = \frac{\text{Jumlah Benar}}{\text{Jumlah Soal}} \times 100$$



**Mengetahui,**

Tangerang, April 2024

**Mahasiswa Magang**



**Vioni Putri Cahyani**

**NIM. 2088203001**

**Guru Mata Pelajaran**



**Maya Dingsini, S.Pd.**

**NIP.**

**Kepala Sekolah SMP PGRI Jatiwung**



**Ahmad Dasuki, S.Pd, M.Pd. I**

**NIP.**

### Appendix 14 Validation Questions Test Results

Number of Questions	$r_{count}$	$r_{table}$	Results
1	0.461	0.349	VALID
2	-0.095	0.349	INVALID
3	0.412	0.349	VALID
4	0.501	0.349	VALID
5	0.391	0.349	VALID
6	0.674	0.349	VALID
7	0.079	0.349	INVALID
8	0.414	0.349	VALID
9	0.531	0.349	VALID
10	0.472	0.349	VALID
11	0.599	0.349	VALID
12	0.543	0.349	VALID
13	0.443	0.349	VALID
14	0.378	0.349	VALID
15	0.436	0.349	VALID
16	0.432	0.349	VALID
17	0.401	0.349	VALID
18	0.429	0.349	VALID
19	0.426	0.349	VALID
20	0.392	0.349	VALID
21	0.021	0.349	INVALID
22	0.465	0.349	VALID
23	0.737	0.349	VALID
24	0.437	0.349	VALID
25	0.665	0.349	VALID
26	0.402	0.349	VALID
27	0.363	0.349	VALID
28	0.397	0.349	VALID
29	0.366	0.349	VALID
30	0.412	0.349	VALID
31	0.425	0.349	VALID
32	0.404	0.349	VALID
33	0.150	0.349	INVALID
34	0.432	0.349	VALID
35	0.432	0.349	VALID
36	0.350	0.349	VALID
37	0.471	0.349	VALID
38	0.356	0.349	VALID
39	0.414	0.349	VALID

40	0.377	0.349	VALID
41	0.352	0.349	VALID
42	0.418	0.349	VALID
43	-0.128	0.349	INVALID
44	0.459	0.349	VALID
45	0.603	0.349	VALID
46	0.412	0.349	VALID
47	0.447	0.349	VALID
48	0.364	0.349	VALID
49	0.500	0.349	VALID
50	0.183	0.349	INVALID

## Appendix 15 Reliability Test

### Case Processing Summary

		N	%
Cases	Valid	32	100.0
	Excluded <sup>a</sup>	0	.0
	Total	32	100.0

a. Listwise deletion based on all variables in the procedure.

### Reliability Statistics

Cronbach's Alpha	N of Items
.861	50

### Appendix 16 Students' Score Pretest and Posttest of Experiment Class

List	Name	Pretest Score	Posttest Score	Different
1	A M	65	95	30
2	A Z	35	95	60
3	A A	65	80	15
4	A F P	85	100	15
5	A F A	85	95	10
6	A Z A K	70	75	5
7	A A L N P	65	80	15
8	A C M	85	95	10
9	B P	65	90	25
10	D M P	35	95	60
11	D A S	55	75	20
12	D I	50	85	35
13	D R R	95	90	-5
14	F S	55	75	20
15	G P P	55	85	30
16	I P A	85	90	5
17	K I	95	90	-5
18	K R M	45	75	30
19	M R Y	65	40	-25
20	M F F	60	75	15
21	M A F	65	75	15
22	M G A	75	95	20
23	N F A	95	95	0
24	N P A	55	65	10
25	N F S	50	65	15
26	P A D	65	80	15
27	S J	50	90	40
28	T A S	65	100	35
29	U S	95	100	5
30	Z A S	70	95	25

### Appendix 17 Students' Score Pretest and Posttest of Control Class

List	Name	Pretest Score	Posttest Score	Different
1	AA	75	80	5
2	AH	65	85	20
3	APW	70	60	-10
4	AA	55	70	15
5	AA	80	85	5
6	ATP	70	85	15
7	AR	60	80	20
8	ADM	55	90	35
9	ASR	55	80	25
10	AAM	70	60	-10
11	AA	75	90	15
12	EVH	80	70	-10
13	HM	80	70	-10
14	IPD	70	70	0
15	JGA	75	80	5
16	LAN	85	75	-10
17	MAR	80	85	5
18	NRR	85	85	0
19	NSA	80	85	5
20	NAF	85	70	-15
21	NK	55	85	30
22	NVD	80	80	0
23	PPN	70	80	10
24	PK	75	95	20
25	QLA	70	85	15
26	RNP	80	85	5
27	RRF	80	90	10
28	RT	60	70	10
29	RA	75	90	15
30	VWO	55	90	35

## Appendix 18 Lowest Score Pretest of Experiment Class

**PRE-TEST**  
**VOCABULARY SYNONYM, ANTONYM AND FILL IN THE BLANK**

Name : Agashya Ziyaneza  
Class : 8c  
Attendance List : 02

R: 7  
S: 13

35

---

Choose the correct answer by crossing (X) a, b, c or d!

- I went to the dentist yesterday because my teeth were a pain.  
The synonym of pain is...  
 a. Hurt      c. Happy  
 b. Sad      d. Well
- Mr. Aji got angry with me because I come late to go to school.  
The synonym of angry is...  
a. Happy       c. Mad  
 b. Kind      d. Good
- A manager explains policies and benefits.  
The synonym of benefits is...  
 a. Advantages      c. Price  
b. Loss      d. Bell
- The students ask questions politely to their teacher during class discussions.  
The synonym of discussions is...  
a. Singing       c. Conversation  
b. Playing      d. Fairly
- Staff members ask about the availability of training sessions to improve their skills.  
The synonym of improve is...  
a. Down      c. Above  
 b. Upgrade      d. Straight
- The students ask the librarian for recommendations on books for their projects.  
The synonym of recommendations is...  
a. Say       c. Pooling  
 b. Suggestions      d. Answer
- The students ask their classmates for help in doing difficult assignments.  
The synonym of assignment is...  
a. Book       c. Stationery  
 b. Task      d. Bag
- Where can I find the schedule for next week's seminars?  
The antonym of find is...

- a. Lose                      c. Fail  
 b. Set                        ~~X~~ Ask

9. Anton is a hard worker, he is always **polite** towards other people.

The antonym of polite is...

- a. Good                      ~~X~~ Calm  
 b. Kind                      d Rude

10. Every day the school yard is always **cleans**

The antonym of clean is...

- a. Lazy                      ~~X~~ Clear  
b Dirty                      d. Diligent

11. Is it possible to **extend** the deadline for submitting the project?

The antonym of extend is...

- a. Longer                    c. Bigger  
b Shorten                   ~~X~~ Cutest

12. Inside the library it should be **quiet**.

The antonym of quiet is...

- a Noisy                      c. Sing  
 b. Speak                    ~~X~~ Run

13. My father **arrived** from work this afternoon.

The antonym of arrived is...

- a Go                         c. Here  
~~X~~ Come                    d. Now

14. In the school there is a \_\_\_\_\_ for teachers to rest

- ~~X~~ Teacher's room      c. House

- b. Toilet                    d. Class

15. Every morning, the teacher starts the lesson by taking \_\_\_\_\_

- a. Tidy                      c. Play  
~~X~~ Absent                    d. Picture

16. The students use \_\_\_\_\_ to put a book and stationery.

- a Bag                        c. Plastic  
 b. Chair                    ~~X~~ Table

17. Every morning, we start the day by reading \_\_\_\_\_ to get the new information.

- ~~X~~ Television                c. Novel  
 b. Radio                    d Newspaper

18. Every Monday, students gather at \_\_\_\_\_ for a flag ceremony.

- a. Class                    ~~X~~ Canteen  
b Field                      d. Toilet

19. My father is a \_\_\_\_\_, one of his main jobs is helping put out fires.

- a. Doctor                   ~~X~~ Firefighter  
 b. Nurse                    d. Driver

20. \_\_\_\_\_ do you drink coffee? I drink coffee in the cafe

- a. When                    c. Who  
~~X~~ Where                    ~~X~~ How

Thank You – Have a Nice Day :)



## Appendix 19 Highest Score Pretest of Experiment Class

(17)

**PRE-TEST**  
**VOCABULARY SYNONYM, ANTONYM AND FILL IN THE BLANK**

Name : KEVIN Ibrohim  
Class : Bc  
Attendance List : 21

B: 19  
S: 1  
(95)

---

*Choose the correct answer by crossing (X) a, b, c or d!*

1. ✓ I went to the dentist yesterday because my teeth were a pain.  
The synonym of pain is...  

<del>a</del> Hurt	c. Happy
b. Sad	d. Well
2. ✓ Mr. Aji got angry with me because I come late to go to school.  
The synonym of angry is...  

<del>a</del> Happy	<del>c</del> Mad
b. Kind	d. Good
3. ✓ A manager explains policies and benefits.  
The synonym of benefits is...  

<del>a</del> Advantages	<del>c</del> Price
b. Loss	d. Bell
4. ✓ The students ask questions politely to their teacher during class discussions.  
The synonym of discussions is...  

a. Singing	<del>c</del> Conversation
b. Playing	d. Fairly
5. ✓ Staff members ask about the availability of training sessions to improve their skills.  
The synonym of improve is...  

a. Down	c. Above
<del>b</del> Upgrade	d. Straight
6. ✓ The students ask the librarian for recommendations on books for their projects.  
The synonym of recommendations is...  

a. Say	c. Pooling
<del>b</del> Suggestions	d. Answer
7. ✓ The students ask their classmates for help in doing difficult assignments.  
The synonym of assignment is...  

a. Book	c. Stationery
<del>b</del> Task	d. Bag
8. ✓ Where can I find the schedule for next week's seminars?  
The antonym of find is...

- Lose      c. Fail  
b. Set      d. Ask

9. Anton is a hard worker, he is always polite towards other people.

The antonym of polite is...

- a. Good      c. Calm  
b. Kind       Rude

10. Every day the school yard is always cleans

The antonym of clean is...

- a. Lazy      c. Clear  
 Dirty      d. Diligent

11. Is it possible to extend the deadline for submitting the project?

The antonym of extend is...

- a. Longer      c. Bigger  
 Shorten      d. Cutest

12. Inside the library it should be quiet.

The antonym of quiet is...

- a. Noisy      c. Sing  
~~b. Speak~~      d. Run

13. My father arrived from work this afternoon.

The antonym of arrived is...

- Go      c. Here  
b. Come      d. Now

14. In the school there is a \_\_\_\_\_ for teachers to rest

- Teacher's room      c. House

- b. Toilet      d. Class

15. Every morning, the teacher starts the lesson

by taking \_\_\_\_\_

- a. Tidy      c. Play  
 Absent      d. Picture

16. The students use \_\_\_\_\_ to put a book and stationery.

- Bag      c. Plastic  
b. Chair      d. Table

17. Every morning, we start the day by reading

\_\_\_\_\_ to get the new information.

- a. Television      c. Novel  
b. Radio       Newspaper

18. Every Monday, students gather at

\_\_\_\_\_ for a flag ceremony.

- a. Class      c. Canteen  
 Field      d. Toilet

19. My father is a \_\_\_\_\_, one of his main jobs is helping put out fires.

- a. Doctor       Firefighter  
b. Nurse      d. Driver

20. \_\_\_\_\_ do you drink coffee? I drink coffee in the cafe

- a. When      c. Who  
 Where      d. How

Thank You – Have a Nice Day :)

## Appendix 20 Lowest Score Posttest of Experiment Class

(20)

**POST-TEST**  
**VOCABULARY SYNONYM, ANTONYM AND FILL IN THE BLANK**

Name : *Muhammad Fajri Febriansa*

Class : *8* *B: 8* (40)

Attendance List : *22* *S: 12*

---

*Choose the correct answer by crossing (X) a, b, c or d!*

1. I can't do this English subject. It is so **hard** for me.  
 The synonym of hard is...

a. Easy                      c. Chill  
 b. Difficult                  d. Cheap

2. Before lessons **start**, we always pray first.  
 The synonym of start is...

a. Begin                      c. Care  
 b. Fly                          d. Delay

3. Selly is a **smart** student. She always passes the examination with a good mark.  
 The synonym of smart is...

a. Discipline                 c. Clever  
 b. Lazy                          d. Stubborn

4. ✓ A: Can you help me?  
 B: Yes, of course. What can I do for you?  
 A: Please **bring** this bag to my room.  
 B: Yes, Sir.

The synonym of bring is...

a. Walk                       b. Take  
 b. Got.                        d. Go

5. The teachers **tell** students about changes in the class schedule through E-mail.  
 The synonym of tell is...

a. Inform                      c. Hear  
 b. Try                          d. Heart

6. ✓ The teachers remind students to **submit** their assignments before the deadline.  
 The synonym of submit is...

a. Send                        c. Action  
 b. Announce                d. Imperative

7. ✓ The teacher provide **feedback** to team members during performance reviews.  
 The synonym of feedback is...

a. Careless                   b. Response  
 b. Point                        d. Careful

8. School cooperative where you buy school equipment.

The antonym of buy is...

- a. Pay                      c. Send  
 b. Sell                      d. Drop

9. The basketball at school is expensive.

The antonym of expensive is...

- a. Cheap                      c. Slow  
b. Price                      d. Fast

10. The man arrived home from work until the sky was dark.

The antonym of dark is...

- a. Brown                      c. Black  
 b. Light                      d. Cloudy

11. How often are performance evaluations conducted?

The antonym of often is...

- a. Usually                       c. Seldom  
b. Well                      d. Warm

12. The assignments deadline is tomorrow.

The antonym of tomorrow is...

- a. Ago                       c. Yesterday  
b. Year                      d. A day

13. Anton was sick. He did not go to school.

The antonym of sick is...

- a. Ill                       c. Cry  
 b. Health                      d. Die

14. During break time, many students go to \_\_\_\_\_ to have lunch together.

- a. Toilet                      c. AC room  
 b. Canteen                       d. Backyard

15. Ali: What is your father's job?

Boy: He is a \_\_\_\_\_. He flies the plane.

- a. Police                       c. Pilot  
b. Firefighter                      d. Tailor

16. Students wear \_\_\_\_\_ to look neat and disciplined in the school.

- a. Parfum                       c. Uniform  
b. Jacket                      d. Makeup

17. The teachers usually give \_\_\_\_\_ as assignments to do at home.

- a. Homework                      c. Carry  
b. Material                      d. Paper

18. My uncle works at the school. He teaches the students. He is a \_\_\_\_\_.

- a. Headmaster                      c. Waiters  
 b. Teacher                       d. Fisherman

19. When do you eat breakfast? I eat breakfast in the \_\_\_\_\_.

- a. Night                       c. Morning  
b. Evening                      d. Afternoon

20. When do you eat dinner? I eat dinner in the \_\_\_\_\_.

- a. Morning                       c. Night  
b. Afternoon                      d. Lunch

Appendix 21 Highest Score Posttest of Experiment Class

(20)

**POST-TEST**  
**VOCABULARY SYNONYM, ANTONYM AND FILL IN THE BLANK**

Name : Tiora Amelia Son  
Class : V III C  
Attendance List : 30

B: 20      100

---

*Choose the correct answer by crossing (X) a, b, c or d!*

1. ✓ I can't do this English subject. It is so hard for me.  
The synonym of hard is...  
a. Easy                      c. Chill  
 b. Difficult                      d. Cheap

2. ✓ Before lessons start, we always pray first.  
The synonym of start is...  
 a. Begin                      c. Care  
b. Fly                              d. Delay

3. ✓ Selly is a smart student. She always passes the examination with a good mark.  
The synonym of smart is...  
a. Discipline                       c. Clever  
b. Lazy                              d. Stubborn

4. ✓ A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: Please bring this bag to my room.  
B: Yes, Sir.

The synonym of bring is...  
a. Walk                       b. Take  
c. Got                              d. Go

5. ✓ The teachers tell students about changes in the class schedule through E-mail.  
The synonym of tell is...  
 a. Inform                      c. Hear  
b. Try                              d. Heart

6. ✓ The teachers remind students to submit their assignments before the deadline.  
The synonym of submit is...  
 a. Send                              c. Action  
b. Announce                      d. Imperative

7. ✓ The teacher provide feedback to team members during performance reviews.  
The synonym of feedback is...  
a. Careless                       b. Response  
c. Point                              d. Careful

8. School cooperative where you buy school equipment.

The antonym of buy is...

- a.  Pay            c. Send  
x Sell            d. Drop

9. The basketball at school is expensive.

The antonym of expensive is...

- x Cheap            c. Slow  
b  Price            d. Fast

10. The man arrived home from work until the sky was dark.

The antonym of dark is...

- a. Brown            c.  Black  
x Light            d. Cloudy

11. How often are performance evaluations conducted?

The antonym of often is...

- a. Usually            x Seldom  
b. Well            d. Warm

12. The assignments deadline is tomorrow.

The antonym of tomorrow is...

- a. Ago            x Yesterday  
b. Year            d. A day

13. Anton was sick. He did not go to school.

The antonym of sick is...

- a. Ill            c. Cry  
x Health            d. Die

14. During break time, many students go to \_\_\_\_\_ to have lunch together.

- a. Toilet            c. AC room  
x Canteen            d. Backyard

15. Ali: What is your father's job?

Boy: He is a \_\_\_\_\_ He flies the plane.

- a. Police            x Pilot  
b. Firefighter            d. Tailor

16. Students wear \_\_\_\_\_ to look neat and disciplined in the school.

- a. Parfum            x Uniform  
b. Jacket            d. Makeup

17. The teachers usually give \_\_\_\_\_ as assignments to do at home.

- x Homework            c. Carry  
b. Material            d. Paper

18. My uncle works at the school. He teaches the students. He is a \_\_\_\_\_

- a. Headmaster            c. Waiters  
x Teacher            d. Fisherman

19. When do you eat breakfast? I eat breakfast in the \_\_\_\_\_

- a. Night            x Morning  
b. Evening            d. Afternoon

20. When do you eat dinner? I eat dinner in the \_\_\_\_\_

- a. Morning            x Night  
b. Afternoon            d. Lunch

## Appendix 22 Lowest Score Pretest of Control Class

(30)

**PRE-TEST**

**VOCABULARY SYNONYM, ANTONYM AND FILL IN THE BLANK**

Name : Vania wulan ckaaviani  
Class : 8A  
Attendance List : 33

B = 11  
S = 9

(55)

---

Choose the correct answer by crossing (X) a, b, c or d!

- I went to the dentist yesterday because my teeth were a pain.  
The synonym of pain is...  
 a. Hurt      c. Happy  
b. Sad      d. Well
- Mr. Aji got angry with me because I come late to go to school.  
The synonym of angry is...  
 a. Happy       Mad  
b. Kind      d. Good
- A manager explains policies and benefits.  
The synonym of benefits is...  
 a. Advantages      c. Price  
b. Loss      d. Bell
- The students ask questions politely to their teacher during class discussions.  
The synonym of discussions is...  
a. Singing       c. Conversation  
b. Playing       d. Fairly
- Staff members ask about the availability of training sessions to improve their skills.  
The synonym of improve is...  
a. Down       Above  
 b. Upgrade      d. Straight
- The students ask the librarian for recommendations on books for their projects.  
The synonym of recommendations is...  
a. Say      c. Pooling  
 d. Suggestions      j. Answer
- The students ask their classmates for help in doing difficult assignments.  
The synonym of assignment is...  
a. Book       Stationery  
 b. Task      d. Bag
- Where can I find the schedule for next week's seminars?  
The antonym of find is...



- a. Lose                      c. Fail  
b. Set                        ~~d. Ask~~

9. Anton is a hard worker, he is always polite towards other people.

The antonym of polite is...

- a. Good                      c. Calm  
b. Kind                      ~~d. Rude~~

10. Every day the school yard is always cleans

The antonym of clean is...

- a. Lazy                        c. Clear  
~~b. Dirty~~                      ~~d. Diligent~~

11. Is it possible to extend the deadline for submitting the project?

The antonym of extend is...

- a. Longer                    c. Bigger  
~~b. Shorten~~                   ~~d. Cutest~~

12. Inside the library it should be quiet.

The antonym of quiet is...

- ~~a. Noisy~~                      c. Sing  
~~b. Speak~~                      d. Run

13. My father arrived from work this afternoon.

The antonym of arrived is...

- ~~a. Go~~                        c. Here  
b. Come                      d. Now

14. In the school there is a \_\_\_\_\_ for teachers to rest

- ~~a. Teacher's room~~      c. House

- b. Toilet                      d. Class

15. Every morning, the teacher starts the lesson by taking \_\_\_\_\_

- a. Tidy                        c. Play  
~~a. Absent~~                      d. Picture

16. The students use \_\_\_\_\_ to put a book and stationery.

- ~~a. Bag~~                        c. Plastic  
b. Chair                      ~~d. Table~~

17. Every morning, we start the day by reading \_\_\_\_\_ to get the new information.

- a. Television                c. Novel  
b. Radio                      ~~d. Newspaper~~

18. Every Monday, students gather at \_\_\_\_\_ for a flag ceremony.

- ~~a. Class~~                        c. Canteen  
~~b. Field~~                        d. Toilet

19. My father is a \_\_\_\_\_, one of his main jobs is helping put out fires.

- a. Doctor                      ~~c. Firefighter~~  
b. Nurse                        d. Driver

20. \_\_\_\_\_ do you drink coffee? I drink coffee in the cafe

- a. When                        c. Who  
~~b. Where~~                        d. How

Thank You – Have a Nice Day :)



## Appendix 23 Highest Score Pretest of Control Class

(18)

### PRE-TEST

#### VOCABULARY SYNONYM, ANTONYM AND FILL IN THE BLANK

Name : Nadio Ramadhoni Setrioco

Class : VIII A

Attendance List : 19

B : 17  
S : 3

(85)

Choose the correct answer by crossing (X) a, b, c or d!

1. ✓ I went to the dentist yesterday because my teeth were a pain.  
The synonym of pain is...  

<input checked="" type="checkbox"/> Hurt	c. Happy
b. Sad	d. Well
2. ✓ Mr. Aji got angry with me because I come late to go to school.  
The synonym of angry is...  

a. Happy	<input checked="" type="checkbox"/> Mad
b. Kind	d. Good
3. ✓ A manager explains policies and benefits.  
The synonym of benefits is...  

<input checked="" type="checkbox"/> Advantages	c. Price
b. Loss	d. Bell
4. ✓ The students ask questions politely to their teacher during class discussions.  
The synonym of discussions is...  

a. Singing	<input checked="" type="checkbox"/> Conversation
b. Playing	d. Fairly
5. ✓ Staff members ask about the availability of training sessions to improve their skills.  
The synonym of improve is...  

a. Down	c. Above
<input checked="" type="checkbox"/> Upgrade	d. Straight
6. The students ask the librarian for recommendations on books for their projects.  
The synonym of recommendations is...  

a. Say	<input checked="" type="checkbox"/> Pooling
<input checked="" type="checkbox"/> Suggestions	d. Answer
7. ✓ The students ask their classmates for help in doing difficult assignments.  
The synonym of assignment is...  

a. Book	c. Stationery
<input checked="" type="checkbox"/> Task	d. Bag
8. ✓ Where can I find the schedule for next week's seminars?  
The antonym of find is...

- Lose                      c. Fail  
b. Set                        d. Ask

9. Anton is a hard worker, he is always polite towards other people.

The antonym of polite is...

- a. Good                      c. Calm  
b. Kind                       Rude

10. Every day the school yard is always cleans

The antonym of clean is...

- a. Lazy                        c. Clear  
 Dirty                        d. Diligent

11. Is it possible to extend the deadline for submitting the project?

The antonym of extend is...

- a. Longer                      c. Bigger  
 Shorten                       Cutest

12. Inside the library it should be quiet.

The antonym of quiet is...

- Noisy                        c. Sing  
b. Speak                      d. Run

13. My father arrived from work this afternoon.

The antonym of arrived is...

- Go                            c. Here  
b. Come                      d. Now

14. In the school there is a \_\_\_\_\_ for teachers to rest

- Teacher's room    c. House

- b. Toilet                      d. Class

15. Every morning, the teacher starts the lesson by taking \_\_\_\_\_

- a. Tidy                        c. Play  
 Absent                      d. Picture

16. The students use \_\_\_\_\_ to put a book and stationery.

- Bag                            c. Plastic  
b. Chair                        d. Table

17. Every morning, we start the day by reading \_\_\_\_\_ to get the new information.

- a. Television                c. Novel  
b. Radio                       Newspaper

18. Every Monday, students gather at \_\_\_\_\_ for a flag ceremony.

- a. Class                        c. Canteen  
 Field                        d. Toilet

19. My father is a \_\_\_\_\_, one of his main jobs is helping put out fires.

- a. Doctor                       Firefighter  
b. Nurse                        d. Driver

20. \_\_\_\_\_ do you drink coffee? I drink coffee in the cafe

- a. When                        c. Who  
 Where                         How

Thank You – Have a Nice Day :)

## Appendix 24 Lowest Score Posttest of Control Class

### POST-TEST

#### VOCABULARY SYNONYM, ANTONYM AND FILL IN THE BLANK

Name : *Ara Rizki Worchani*

Class : *XII A*

Attendance List : *03*

*B: 12  
S: 8*

*(60)*

Choose the correct answer by crossing (X) a, b, c or d!

1. I can't do this English subject. It is so hard for me.

The synonym of hard is...

- a. Easy                      c. Chill  
 b. Difficult                  d. Cheap

2. Before lessons start, we always pray first.

The synonym of start is...

- a. Begin                      c. Care  
b. Fly                           d. Delay

3. Selly is a smart student. She always passes the examination with a good mark.

The synonym of smart is...

- a. Discipline                  c. Clever  
b. Lazy                          d. Stubborn

4. A: Can you help me?

B: Yes, of course. What can I do for you?

A: Please bring this bag to my room.

B: Yes, Sir.

The synonym of bring is...

- a. Walk                       c. Take  
b. Got.                        d. Go

5. The teachers tell students about changes in the class schedule through E-mail.

The synonym of tell is...

- a. Inform                      c. Hear  
b. Try                            d. Heart

6. The teachers remind students to submit their assignments before the deadline.

The synonym of submit is...

- a. Send                        c. Action  
b. Announce                  d. Imperative

7. The teacher provide feedback to team members during performance reviews.

The synonym of feedback is...

- a. Careless                     c. Response  
b. Point                        d. Careful

8. School cooperative where you buy school equipment.

The antonym of buy is...

- Pay                      c. Send  
 Sell                        d. Drop

9. The basketball at school is expensive.

The antonym of expensive is...

- Cheap                     Slow  
b. Price                    d. Fast

10. The man arrived home from work until the sky was dark.

The antonym of dark is...

- a. Brown                c. Black  
 Light                    d. Cloudy

11. How often are performance evaluations conducted?

The antonym of often is...

- a. Usually                 Seldom  
b. Well                    d. Warm

12. The assignments deadline is tomorrow.

The antonym of tomorrow is...

- a. Ago                     Yesterday  
b. Year                     A day

13. Anton was sick. He did not go to school.

The antonym of sick is...

- a. Ill                        c. Cry  
 Health                    d. Die

14. During break time, many students go to \_\_\_\_\_ to have lunch together.

- a. Toilet                    c. AC room  
 Canteen                    d. Backyard

15. Ali: What is your father's job?

Boy: He is a \_\_\_\_\_ He flies the plane.

- a. Police                     Pilot  
b. Firefighter              d. Tailor

16. Students wear \_\_\_\_\_ to look neat and disciplined in the school.

- a. Parfum                     Uniform  
b. Jacket                    d. Makeup

17. The teachers usually give \_\_\_\_\_ as assignments to do at home.

- Homework                c. Carry  
b. Material                     Paper

18. My uncle works at the school. He teaches the students. He is a \_\_\_\_\_

- Headmaster                c. Waiters  
 Teacher                    d. Fisherman

19. When do you eat breakfast? I eat breakfast in the \_\_\_\_\_

- a. Night                     Morning  
 Evening                    d. Afternoon

20. When do you eat dinner? I eat dinner in the \_\_\_\_\_

- a. Morning                     Night  
b. Afternoon                     Lunch

## Appendix 25 Highest Score Posttest of Control Class

24

### POST-TEST

#### VOCABULARY SYNONYM, ANTONYM AND FILL IN THE BLANK

Name : Putri Firana

B : 19

Class : VIII A

S : 1

95

Attendance List :

Choose the correct answer by crossing (X) a, b, c or d!

1. ✓ I can't do this English subject. It is so hard for me.

The synonym of hard is...

- a. Easy                      c. Chill  
~~X~~ b. Difficult                  d. Cheap

- a. Walk                      ~~X~~ Take  
 b. Got.                      d. Go

2. ✓ Before lessons start, we always pray first.

The synonym of start is...

- ~~X~~ a. Begin                      c. Care  
 b. Fly                          d. Delay

5. ✓ The teachers tell students about changes in the class schedule through E-mail.

The synonym of tell is...

- ~~X~~ a. Inform                      c. Hear  
 b. Try                          d. Heart

3. ✓ Selly is a smart student. She always passes the examination with a good mark.

The synonym of smart is...

- a. Discipline                  ~~X~~ Clever  
 b. Lazy                          d. Stubborn

6. ✓ The teachers remind students to submit their assignments before the deadline.

The synonym of submit is...

- ~~X~~ a. Send                          c. Action  
 b. Announce                  d. Imperative

4. ✓ A: Can you help me?  
 B: Yes, of course. What can I do for you?

A: Please bring this bag to my room.

B: Yes, Sir.

The synonym of bring is...

7. ✓ The teacher provide feedback to team members during performance reviews.

The synonym of feedback is...

- a. Careless                      ~~X~~ Response  
 b. Point                          d. Careful

8. School cooperative where you buy school equipment.

The antonym of buy is...

- a. Pay                      c. Send  
 Sell                      d. Drop

9. The basketball at school is expensive.

The antonym of expensive is...

- Cheap                      c. Slow  
b. Price                      d. Fast

10. The man arrived home from work until the sky was dark.

The antonym of dark is...

- a. Brown                      c. Black  
 Light                       Cloudy

11. How often are performance evaluations conducted?

The antonym of often is...

- a. Usually                       Seldom  
b. Well                      d. Warm

12. The assignments deadline is tomorrow.

The antonym of tomorrow is...

- a. Ago                       Yesterday  
b. Year                      d. A day

13. Anton was sick. He did not go to school.

The antonym of sick is...

- a. Ill                      c. Cry  
 Health                      d. Die

14. During break time, many students go to \_\_\_\_\_ to have lunch together.

- a. Toilet                      c. AC room  
 Canteen                      d. Backyard

15. Ali: What is your father's job?

Boy: He is a \_\_\_\_\_. He flies the plane.

- a. Police                       Pilot  
b. Firefighter                      d. Tailor

16. Students wear \_\_\_\_\_ to look neat and disciplined in the school.

- a. Parfum                       Uniform  
b. Jacket                      d. Makeup

17. The teachers usually give \_\_\_\_\_ as assignments to do at home.

- Homework                      c. Carry  
b. Material                      d. Paper

18. My uncle works at the school. He teaches the students. He is a \_\_\_\_\_.

- a. Headmaster                      c. Waiters  
 Teacher                      d. Fisherman

19. When do you eat breakfast? I eat breakfast in the \_\_\_\_\_.

- a. Night                       Morning  
b. Evening                      d. Afternoon

20. When do you eat dinner? I eat dinner in the \_\_\_\_\_.

- a. Morning                       Night  
b. Afternoon                      d. Lunch

## Appendix 26 Descriptive Data Pretest and Posttest of Experiment Class

### A. Pretest

K	CLASS INTERVAL		FREQUENCY	MEDIAN (xi)	f.xi	UPPER LIMIT	LESS THAN FREQ CUMMULATIVE	LOWER LIMIT	MORE THAN FREQ CUMMULATIVE
1	35	45	3	40	120	45,5	3	34,5	30
2	46	56	7	51	357	56,5	10	45,5	27
3	57	67	9	62	558	67,5	19	56,5	20
4	68	78	3	73	219	78,5	22	67,5	11
5	79	89	4	84	336	89,5	26	78,5	8
6	90	100	4	95	380	100,5	30	89,5	4
TOTAL			30	405	1970				

N	30	
MAX	95	
MIN	35	
RANGE	60	
K	5.8745	6
P	10.2136352	11
MEAN	65.6666667	
MEDIAN	65	
MODE	65	
STDEV	17.1872714	
VARIANS	295.402299	

### B. Posttest

K	CLASS INTERVAL		FREQUENCY	MEDIAN (xi)	f.xi	UPPER LIMIT	LESS THAN FREQ CUMMULATIVE	LOWER LIMIT	MORE THAN FREQ CUMMULATIVE
1	40	50	1	45	45	50,5	1	39,5	30
2	51	61	0	56	0	61,5	1	50,5	29
3	62	72	2	67	134	72,5	3	61,5	29
4	73	83	9	78	702	83,5	12	72,5	27
5	84	94	7	89	623	94,5	19	83,5	18
6	95	105	11	100	1100	105,5	30	94,5	11
TOTAL			30	435	2604				

N	30	
MAX	100	
MIN	40	
RANGE	60	
K	5.8745	6
P	10.2136352	11
MEAN	86.8	
MEDIAN	90	
MODE	95	
STDEV	13.0648251	
VARIANS	170.689655	



## Appendix 27 Descriptive Data Pretest and Posttest Control Class

### A. Pretest

K	CLASS INTERVAL		FREQUENCY	MEDIAN (xi)	f.xi	UPPER LIMIT	LESS THAN FREQ CUMMULATIVE	LOWER LIMIT	MORE THAN FREQ CUMMULATIVE
1	55	60	7	57.5	402.5	60,5	7	54,5	30
2	61	66	1	63.5	63.5	66,5	8	60,5	23
3	67	72	6	69.5	417	72,5	14	66,5	22
4	73	78	5	75.5	377.5	78,5	19	72,5	16
5	79	84	8	81.5	652	84,5	27	78,5	11
6	85	90	3	87.5	262.5	90,5	30	84,5	3
TOTAL			30	435	2175				

N	30	
MAX	85	
MIN	55	
RANGE	30	
K	5.8745	6
P	5.1068176	6
MEAN	72.5	
MEDIAN	75	
MODE	80	
STDEV	9.9423626	
VARIANS	98.850575	

### B. Posttest

K	CLASS INTERVAL		FREQUENCY	MEDIAN (xi)	f.xi	UPPER LIMIT	LESS THAN FREQ CUMMULATIVE	LOWER LIMIT	MORE THAN FREQ CUMMULATIVE
1	60	65	2	62.5	125	65,5	2	59,5	30
2	66	71	6	68.5	411	71,5	8	65,5	28
3	72	77	1	74.5	74.5	77,5	9	71,5	22
4	78	83	6	80.5	483	83,5	15	77,5	21
5	84	89	9	86.5	778.5	89,5	24	83,5	15
6	90	95	6	92.5	555	95,5	30	89,5	6
TOTAL			30	465	2427				

N	30	
MAX	95	
MIN	60	
RANGE	35	
K	5.8745	6
P	5.957953868	6
MEAN	80.9	
MEDIAN	82.5	
MODE	85	
STDEV	9.048083559	
VARIANS	81.86781609	



## Appendix 28 Normality Test

### One-Sample Kolmogorov-Smirnov Test

		PreExp	PostExp	PreCont	PostCont
N		30	30	30	30
Normal Parameters <sup>a,b</sup>	Mean	66.67	85.00	71.67	80.17
	Std. Deviation	17.187	13.065	9.942	9.048
Most Extreme Differences	Absolute	.172	.182	.167	.203
	Positive	.172	.125	.120	.136
	Negative	-.124	-.182	-.167	-.203
Test Statistic		.172	.182	.167	.203
Asymp. Sig. (2-tailed) <sup>c</sup>		.024	.012	.033	.003

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

## Appendix 29 Pretest Homogeneity Test

### Case Processing Summary

Class	Class	Cases					
		Valid		Missing		Total	
		N	Percent	N	Percent	N	Percent
Pretest	Pretest	30	100.0%	0	0.0%	30	100.0%
	Control	30	100.0%	0	0.0%	30	100.0%

### Descriptives

Class		Statistic	Std. Error	
Pretest	Pretest	Mean	66.67	3.138
	95% Confidence Interval for Mean	Lower Bound	60.25	
		Upper Bound	73.08	
	5% Trimmed Mean	66.85		
	Median	65.00		
	Variance	295.402		
	Std. Deviation	17.187		
	Minimum	35		
	Maximum	95		
	Range	60		
	Interquartile Range	30		
	Skewness	.160	.427	
	Kurtosis	-.628	.833	
	Control	Control	Mean	71.67
95% Confidence Interval for Mean		Lower Bound	67.95	
		Upper Bound	75.38	
5% Trimmed Mean		71.85		
Median		75.00		
Variance		98.851		
Std. Deviation		9.942		
Minimum		55		
Maximum		85		
Range		30		
Interquartile Range		16		
Skewness		-.553	.427	
Kurtosis		-.911	.833	

### Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
Pretest	Based on Mean	5.958	1	58	.018
	Based on Median	4.475	1	58	.039
	Based on Median and with adjusted df	4.475	1	47.387	.040
	Based on trimmed mean	6.148	1	58	.016

## Appendix 30 Posttest Homogeneity Test

### Case Processing Summary

Class	Cases						
	Valid		Missing		Total		
	N	Percent	N	Percent	N	Percent	
Posttest	Experiment	30	100.0%	0	0.0%	30	100.0%
	Control	30	100.0%	0	0.0%	30	100.0%

### Descriptives

Class		Statistic		Std. Error			
Posttest	Experiment	Mean		85.00	2.385		
		95% Confidence Interval for Mean	Lower Bound	80.12			
			Upper Bound	89.88			
		5% Trimmed Mean		86.20			
		Median		90.00			
		Variance		170.690			
		Std. Deviation		13.065			
		Minimum		40			
		Maximum		100			
		Range		60			
		Interquartile Range		16			
		Skewness		-1.541	.427		
		Kurtosis		3.504	.833		
		Control	Control	Mean		80.17	1.652
				95% Confidence Interval for Mean	Lower Bound	76.79	
					Upper Bound	83.55	
5% Trimmed Mean				80.56			
Median				82.50			
Variance				81.868			
Std. Deviation				9.048			
Minimum				60			
Maximum				95			
Range				35			
Interquartile Range				15			
Skewness				-.689	.427		
Kurtosis				-.200	.833		

### Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
Posttest	Based on Mean	2.509	1	58	.119
	Based on Median	1.397	1	58	.242
	Based on Median and with adjusted df	1.397	1	46.844	.243
	Based on trimmed mean	2.290	1	58	.136

## Appendix 31 Hypothesis Test

### Pretest Result of Mann Whitney U Test

**Ranks**

	Class	N	Mean Rank	Sum of Ranks
Result	PreExp	30	27.12	813.50
	PreCont	30	33.88	1016.50
	Total	60		

**Test Statistics<sup>a</sup>**

	Result
Mann-Whitney U	348.500
Wilcoxon W	813.500
Z	-1.512
Asymp. Sig. (2-tailed)	.131

a. Grouping Variable: Class

### Posttest Result of Mann Whitney U Test

**Ranks**

	Class	N	Mean Rank	Sum of Ranks
Posttest	Experiment	30	35.35	1060.50
	Control	30	25.65	769.50
	Total	60		

**Test Statistics<sup>a</sup>**

	Posttest
Mann-Whitney U	304.500
Wilcoxon W	769.500
Z	-2.175
Asymp. Sig. (2-tailed)	.030

a. Grouping Variable: Class

## Appendix 32 Documentations



## Appendix 33 Curriculum Vitae

### CURRICULUM VITAE



Vioni Putri Cahyani was born in Kudus, Central Java on August 1, 2002. She is the first child of two siblings, the daughter of Mr. Jaswadi and Mrs. Wiwik Sumarsih.

She started formal education at SDN Jati 4 Tangerang City in 2008, and finished it in 2014. After that, she is continued her education at MTs Daarussa'adah in Tangerang City, and graduated in 2017. Then, continued her education at SMKN 8 Tangerang City majoring in Industrial Electronics Engineering and successfully graduated in 2020.

In 2020, she was accepted as a student at the University of Muhammadiyah Tangerang in the English Language Education Study Program. During her studies, she was active in various academic activities and always passed in any subject.

She was finished writing this thesis in 2024, she is so grateful for the support from her family, friends, and advisors who have helped and motivated during the writing process.